

The Sea and Society Relationship; Historical Perspectives, Present Status and Future Challenges (C004339)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

| | | | |
|---------------------|--|--------------------|--------|
| Course size | <i>(nominal values; actual values may depend on programme)</i> | | |
| Credits 15.0 | Study time 375 h | Contact hrs | 120.0h |

Course offerings in academic year 2021-2022

| | | |
|----------------|---------|------|
| A (semester 1) | English | Gent |
|----------------|---------|------|

Lecturers in academic year 2021-2022

| | | |
|-------------------------|----------|--------------------|
| Moksnes, Per | GOTEB001 | lecturer-in-charge |
| Bohlin, Ingemar | GOTEB001 | co-lecturer |
| Gamfeldt, Lars | GOTEB001 | co-lecturer |
| Gilette, Maris | GOTEB001 | co-lecturer |
| Hallén, Per | GOTEB001 | co-lecturer |
| Hassellöv, Martin | GOTEB001 | co-lecturer |
| Havenland, Jonathan | GOTEB001 | co-lecturer |
| Holm, Poul | GOTEB001 | co-lecturer |
| Jernsand, Eva Maria | GOTEB001 | co-lecturer |
| Johnsson, Per | GOTEB001 | co-lecturer |
| Knutsson, Per | GOTEB001 | co-lecturer |
| Langlet, David | GOTEB001 | co-lecturer |
| Ling, Johan | GOTEB001 | co-lecturer |
| Martinsson, Tyrone | GOTEB001 | co-lecturer |
| Schreiber, Milena Arias | GOTEB001 | co-lecturer |
| von Arbin, Staffan | GOTEB001 | co-lecturer |
| Wingard, Rikard | GOTEB001 | co-lecturer |

Offered in the following programmes in 2021-2022

| | crdts | offering |
|--|-------|----------|
| International Master of Science in Marine Biological Resources | 15 | A |

Teaching languages

English

Keywords

Sea and society

Position of the course

Contents

The course content aims to get a basic understanding of how the relationship between the sea and the human society from prehistorical times and up to today has changed, and what conflicts are associated with different aspects of societal "interests" and "uses" of the sea and its resources. This also includes analyses of important trends in to the future. The Course consists of lectures, exercises and discussions. The course also includes individual and/or group projects and reports.

Initial competences

Final competences

- 1 Knowledge and understanding
 - Describe various human uses of the sea from prehistory to present.

- Understand emotional and philosophical relationships between man and the sea and their role in different human cultures.
- Have knowledge about various marine archives.
- Understand the main environmental impacts and conflicts associated with historical uses and overuses of the seas.
- Describe and understand the tragedy of the commons and issues related to collective actions.

2 Competence and skills

- Identify threats and challenges into the future and disentangle their relationships with different scenarios of development of the human societies, and in addition how these relate to different governance structures.
- Choose and use methods to analyze various aspects of the sea and society relationships during historical and current times.

3 Judgement and approach

- Discuss the implications of changes in how various marine resources are valued and looked upon (e.g. seals as an exotic part of wildlife, or a competitor to the artisan fisheries) by different stakeholders.
- Assess the shifts of the baseline over historical times and value the importance of this shift.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Excursion, Lecture, Project

Extra information on the teaching methods

The first six weeks of the course consists of lectures given by university teachers from different disciplines. Group discussions and short written reports of well-defined tasks are complements. The last three weeks consist of group project work on a topic related to the course themes which result in an oral presentation.

A two-day excursion to the Tanum rock carving field station is planned during the second week of the course.

Learning materials and price

References

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Written examination, Participation, Oral examination, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

A written and oral evaluation of the course will be carried out at the end of the course. In the written evaluation, the student is anonymous. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.

Calculation of the examination mark

The course is examined through weekly web-based individual tests and a final oral presentation of a group project.

During the first 6 weeks, the student must pass weekly exams to pass the first subcourse. The tests focus on the content presented during each week. If a student fails a test, he/she will be given the chance to repeat the test. In addition, it's compulsory to actively attend at least 60% of the lectures/assignment during each week. The final group project will result in an oral presentation.