

## Research or Business Internship in the Blue Economy (C004403)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits 20.0**                      **Study time 600 h**                      **Contact hrs**                      400.0h

### Course offerings in academic year 2021-2022

A (Year)                      English                      Gent

### Lecturers in academic year 2021-2022

Deprez, Tim                      WE11                      lecturer-in-charge  
 O'Connor, Ian                      GALWAY02                      co-lecturer

### Offered in the following programmes in 2021-2022

	crdts	offering
<a href="#">Postgraduate Studies in Blue Resources for the Blue Economy</a>	20	A

### Teaching languages

English

### Keywords

### Position of the course

Students will engage in a ten week period of internship within a business of relevance to the Blue economy sector. During the internship students will work under the guidance of a mentor in business and an academic supervisor from the university.

### Contents

Learners will be encouraged to arrange an internship with a business that will provide them with an experience of relevance to their future careers. The internship should develop the learner's professional competence, increase their self-awareness and help inform decisions concerning their career path.

### Initial competences

### Final competences

- 1 Describe how their internship experience has improved their professional competence (e.g. through an improved ability to: communicate and work effectively with others; show initiative and work independently; organise their workload and set priorities; respond to new challenges and changing situations).
- 2 Critically evaluate how they have contributed to their host business' objectives.
- 3 Explain how they applied previously acquired theory and practical knowledge to their professional duties in the host business.
- 4 Explain how their internship experience has modified their career aspirations
- 5 Assess the effect of their internship on their future employment prospects.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Work placement

### Learning materials and price

### References

## **Course content-related study coaching**

### **Assessment moments**

**Examination methods in case of periodic assessment during the first examination period**

**Examination methods in case of periodic assessment during the second examination period**

**Examination methods in case of permanent assessment**

Report, Portfolio

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

The internship is assessed through a combination of a Reflective Portfolio concerning individual experiences on placement and a Presentation by learners at the closing event. In their Reflective Portfolio learners will be expected to explain how their internship experience fulfils the learning outcomes of the module and will be expected to provide evidence to support their explanations.

**Calculation of the examination mark**