

## Philosophy (D001470)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 4.0

**Study time** 120 h

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch

Gent

lecture

seminar

### Lecturers in academic year 2024-2025

Vercoutere, Sofie

LW01

staff member

Raus, Kasper

LW01

lecturer-in-charge

### Offered in the following programmes in 2024-2025

[Linking Course Master of Science in Health Promotion](#)

**crdts**

4

**offering**

A

### Teaching languages

Dutch

### Keywords

Philosophy, Critical Thinking, Ethics, Knowledge, Science, Bio-ethics, Moral development, Research Ethics

### Position of the course

The Master of Science of Health Promotion study programme aspires to train professionals who are duly capable of developing, implementing and evaluating health education and health promotion programmes in a variety of different settings. This philosophy course functions as a grounding course that will sharpen the students' critical, analytical and synthetical abilities and attitudes and thus lies the basis for an engaged and critical career in health-oriented services.

### Contents

In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides a introductory overview int philosophy and ethics of sport.

The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.

In the second part of the course issues relevant to the program will be discussed like the emergence of bioethics, moral development, care ethics and research ethics.

### Initial competences

Competences acquired during previous bachelor studies

### Final competences

- 1 To understand the specific nature of philosophical problems and types of analysis.
- 2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
- 3 To be able to critically define the most significant terms of philosophy.
- 4 To recognise the principal schools of thought and their proponents on an academic level.
- 5 To have an understanding of the history of and contemporary issues in bioethics.

- 6 Understand and be able to outline recent theories in moral development.
- 7 To have a good working knowledge of research ethics.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture

### Study material

Type: Syllabus

Name: Philosophy  
Indicative price: € 7  
Optional: yes  
Language : Dutch  
Number of Pages : 100  
Oldest Usable Edition : 2022-2023  
Available on Ufora : No  
Online Available : Yes  
Available in the Library : No  
Available through Student Association : No

Type: Slides

Name: Filosofie en Wijsbegeerte  
Indicative price: Free or paid by faculty  
Optional: yes  
Language : Dutch  
Number of Slides : 30  
Oldest Usable Edition : /  
Available on Ufora : Yes  
Online Available : Yes  
Available in the Library : No  
Available through Student Association : No

### References

Vermeersch, Etienne, en Johan Braeckman. *De rivier van Herakleitos: een eigenzinnige visie op de wijsbegeerte*. Antwerpen; Amsterdam: Houtekiet, 2019.  
Grayling, A. C. *The History of Philosophy*. Penguin Press, 2019.  
Emanuel, Ezekiel J., David Wendler, en Christine Grady. 'What Makes Clinical Research Ethical?' *Journal of the American Medical Association* 283, nr. 20 (2000): 2701–11.

### Course content-related study coaching

By teacher (office hours & appointment)

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Calculation of the examination mark

80% periodical  
20% non-periodical

