

Philosophy, Ethics and History of Health Care (D001508)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

lecture

Lecturers in academic year 2023-2024

Raus, Kasper

LW01

lecturer-in-charge

Offered in the following programmes in 2023-2024

crdts

offering

[Bachelor of Science in Speech Language and Hearing Sciences\(main subject Audiology\)](#)

4

A

[Bachelor of Science in Speech Language and Hearing Sciences\(main subject Logopaedics\)](#)

4

A

[Bachelor of Science in Speech Language and Hearing Sciences \(Joint Section\)](#)

4

A

Teaching languages

Dutch

Keywords

Ethics, history of care

Position of the course

The student gains insight in different aspects of medical science. He is informed about the relationship between medical philosophy and the other professions in the health sector, also about the relationship between philosophy and medicine. This is an introduction in the medical , nursing and health care philosophy. The students learns the basic principles of ethics and bio-ethics.

Contents

The different historical landmarks creating the field of care nowadays will be mentioned. Following the philosophical and dogmatic medical science and methods of care of the middle ages and antiquity, the experimental model of the nineteenth century created modern medical and nursing knowledge. Different paradigmata will be explained prior to our current way of thinking to cure, care and palliate. Influences and philosophy of other cultures is also being considered. This historical overview confronts the student with 'alternative' or 'non-scientific' medical thinking, mostly remnants of prior dogmatic medical science. In the second part the foundations of bio-ethics will be explained.

Initial competences

Final competences

- 1 Reproduction of knowledge and insights of the interface between philosophy, care and ethics.
- 2 Recognition of the relationship between philosophy and thinking in the field of health care.
- 3 Multidisciplinary thinking and acting in consideration of ethical-deontological and juridical views.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Learning materials and price

Course material:

- 1 "Het denken over en voor de mens" (Dutch) - R. Rubens
- 2 "Van morele problemen naar ethiek: moraaltheoretische denkpatronen" (Dutch) - F. Mortier
- 3 "Vier grondbeginselen van hedendaagse medische ethiek" (Dutch) - R. Rubens

All information is posted on Ufora and free of charge.

References**Course content-related study coaching**

Students can address the professor by e-mail.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

- 20 multiple-choice questions with 5 suggested answers of which only one is correct;
- 2 open questions.

Calculation of the examination mark

- Multiple-choice questions : 20 points
- Open questions : 5 points

The score on 25 points will be converted to 20 points.