

## Philosophy (D001960)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

### Course offerings and teaching methods in academic year 2025-2026

A (semester 1)

Dutch

Gent

lecture

### Lecturers in academic year 2025-2026

Weber, Erik

LW01

lecturer-in-charge

Lefevere, Merel

LW01

co-lecturer

### Offered in the following programmes in 2025-2026

[Bachelor of Science in Physical Education and Movement Sciences](#)

**crdts**

4

**offering**

A

### Teaching languages

Dutch

### Keywords

Philosophy, Critical thinking, Ethics, Knowledge, Science, Philosophy of Sport, Sport Ethics

### Position of the course

One aim of the DBBESP is to produce people that have knowledge and skills to give a scientifically based training to people who do sports (professional or/ and non-professional). A second aim is to produce people who can do scientific research in this area.

This course deals with philosophical topics that are, given these aims, relevant for the students. This subject contributes to the fields of competences of the course Bachelor of Physical Education and Movement Sciences: B1.7, B1.11, B2.1, B2.7, B5.8, B5.9 en B5.10

### Contents

In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides a introductory overview int philosophy and ethics of sport.

The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.

In the second part of the course the main ethical viewpoints and strategies for deliberation will be introduced. These will be applied to issues in the philosophy and ethics of sport.

### Initial competences

None

### Final competences

- 1 To understand the specific nature of philosophical problems.
- 2 To grasp the current philosophical thinking, with the historical background in mind.
- 3 To define the most significant terms of philosophy.

4 To recognise the principal schools of thought and their proponents.

5 To be able to describe philosophical as well as other methods of acquiring rational knowledge.

6 Having insight in some of the main issues and perspectives in the philosophy and ethics of sport

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture

#### **Study material**

Type: Syllabus

Name: philosophy

Indicative price: Free or paid by faculty

Optional: yes

Language : Dutch

Oldest Usable Edition : 2022-2023

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

Additional information: All texts required for preparing the exam will be available on Ufora.

Type: Slides

Name: Philosophy and sport

Indicative price: Free or paid by faculty

Optional: yes

Language : Dutch

Oldest Usable Edition : /

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

#### **References**

Grayling, A. C. *The History of Philosophy*. Penguin Press, 2019.

Papineau, David. *De regels van het spel: wat sport ons kan leren over filosofie (en wat filosofie ons kan leren over sport)*, 2018.

#### **Course content-related study coaching**

By teacher (office hours & appointment)

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The exam consists of multiple choice questions and open questions.

(Proposal)

**Calculation of the examination mark**

100% periodical

**Addendum**

This course is open for incoming mobility students (Erasmus)