

## Philosophy (D001960)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 4.0

**Study time** 120 h

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2024-2025**

Raus, Kasper

LW01

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Science in Physical Education and Movement Sciences](#)

**crdts**

4

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Philosophy, Critical thinking, Ethics, Knowledge, Science, Philosophy of Sport, Sport Ethics

**Position of the course**

One aim of the DBBESP is to produce people that have knowledge and skills to give a scientifically based training to people who do sports (professional or/ and non-professional). A second aim is to produce people who can do scientific research in this area.

This course deals with philosophical topics that are, given these aims, relevant for the students. This subject contributes to the fields of competences of the course Bachelor of Physical Education and Movement Sciences: B1.7, B1.11, B2.1, B2.7, B5.8, B5.9 en B5.10

**Contents**

In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides a introductory overview int philosophy and ethics of sport.

The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.

In the second part of the course the main ethical viewpoints and strategies for deliberation will be introduced. These will be applied to issues in the philosophy and ethics of sport.

**Initial competences**

None

**Final competences**

1 To understand the specific nature of philosophical problems.

2 To grasp the current philosophical thinking, with the historical background in mind.

3 To define the most significant terms of philosophy.

4 To recognise the principal schools of thought and their proponents.

5 To be able to describe philosophical as well as other methods of acquiring rational knowledge.

6 Having insight in some of the main issues and perspectives in the philosophy and ethics of sport

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

The lessons will consist of on campus lectures that will, simultaneously, be live streamed. Classes can therefore be attended both on campus and online.

Because of COVID19 the teaching format can change when this is absolutely necessary for COVID19 reasons

#### **Study material**

Type: Syllabus

Name: philosophy

Indicative price: € 7

Optional: yes

Language : Dutch

Number of Pages : 100

Oldest Usable Edition : 2022-2023

Available on Ufora : No

Online Available : Yes

Available in the Library : No

Available through Student Association : No

Type: Slides

Name: Philosophy and sport

Indicative price: Free or paid by faculty

Optional: yes

Language : Dutch

Number of Slides : 120

Oldest Usable Edition : /

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

#### **References**

Grayling, A. C. *The History of Philosophy*. Penguin Press, 2019.

Vermeersch, Etienne, en Johan Braeckman. *De rivier van Herakleitos: een eigenzinnige visie op de wijsbegeerte*. Antwerpen; Amsterdam: Houtekiet, 2019.

Papineau, David. *De regels van het spel: wat sport ons kan leren over filosofie (en wat filosofie ons kan leren over sport)*, 2018.

#### **Course content-related study coaching**

By teacher (office hours & appointment)

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Written exam with 4 or 5 open questions (concept-questions, questions focussed on reproduction and synthesis, questions comparing views and or concepts).

**Calculation of the examination mark**

100% periodical

**Facilities for Working Students**

- Course material is fully available
- Possibility to live-stream classes
- Possible exemption to attend classes

**Addendum**

This course is open for incoming mobility students (Erasmus)