

Course Specifications

Valid as from the academic year 2024-2025

Introduction to Flemish Sign Language (D012276)

Course size Credits 4.0	(nominal values; actual val Study time	lues may depend on programme) 120 h		
Course offerings and	teaching methods in academic			
A (semester 1)	Dutch	Gent inde	ependent wor up work ure	k
Lecturers in academic	c year 2025-2026			
Wille, Beatrijs		LW06	lecturer-in-	charge
Offered in the follow	ing programmes in 2025-2026	6	crdts	offering
		ing Sciences(main subject Audiology)	4	А
		ing Sciences(main subject Logopaedics)	4	А
Languages and	Cultures)	idged programme)(main subject African	4 t 4	A
Archaeology)	e ili fedcililiy ili AFCS dilu fiullidi	nities (abridged programme)(main subjec	.1 4	А
Master of Science	e in Teaching in Arts and Humai icology and Theatre Studies)	nities (abridged programme)(main subjec	t 4	А
subject Biochem	nistry and Biotechnology)	hnology (abridged programme)(main	4	A
subject Bioengir	neering)	hnology (abridged programme)(main	4	A
subject Biology)		hnology (abridged programme)(main	4	A
Administration)		idged programme)(main subject Busines		A
Economics)		idged programme)(main subject Busines		A
subject Chemist	ry)	hnology (abridged programme)(main	4	A
Communication	Science)	(abridged programme)(main subject	4	A
subject Compute	er Science)	hnology (abridged programme)(main	4	A
Master of Scienc Criminological S		(abridged programme)(main subject	4	А
	e in Teaching in Languages (abr ages and Cultures)	idged programme)(main subject East	4	А
Master of Scienc Economics)	e in Teaching in Economics (abr	idged programme)(main subject	4	А
Master of Science subject Education		ences (abridged programme)(main	4	А
	e in Teaching in Science and Tec ring and Technology)	hnology (abridged programme)(main	4	А
Master of Science		hnology (abridged programme)(main	4	А
	e in Teaching in Science and Tec	hnology (abridged programme)(main	4	А
		nities (abridged programme)(main subjec	t 4	А
Master of Science Laws)	e in Teaching in Social Sciences	(abridged programme)(main subject	4	А
		(Assessed)		

Master of Science in Teaching in Science and Technology (abridged programme)(main	4	А
subject Mathematics) Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Medical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject	4	А
Moral Sciences)		
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental	4	А
Languages and Cultures)	,	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Pharmaceutical Sciences) Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject	4	А
Philosophy)	т.	~
Master of Science in Teaching in Science and Technology (abridged programme)(main	4	А
subject Physics and Astronomy)		
Master of Science in Teaching in Social Sciences (abridged programme)(main subject	4	А
Political Science)		_
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main	4	А
subject Psychology) Master of Science in Teaching in Economics (abridged programme)(main subject Public	4	А
Administration and Management)	4	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Social Health Sciences)		
Master of Science in Teaching in Social Sciences (abridged programme)(main subject	4	А
Sociology)		
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Veterinary Medicine) Master of Science in Teaching in Arts and Humanities (abridged programme)	4	А
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Master of Science in Teaching in Languages (abridged programme)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)	4	А
Master of Science in Teaching in Economics (abridged programme)	4	А
Master of Science in Teaching in Health Sciences (abridged programme)	4	А
Master of Science in Teaching in Physical Education (abridged programme)	4	А
Master of Science in Teaching in Science and Technology (abridged programme)	4	А
Master of Science in Teaching in Social Sciences (abridged programme)	4	Α

Teaching languages

Dutch

Keywords

Flemish Sign Language, Deaf Culture, Flemish Deaf Community

Position of the course

Professionals working within the context of language and communication will profit from an insight into the linguistic aspects of Flemish Sign Language, a basic competence in Flemish Sign Language and insights in the Flemish Deaf community.

Contents

Linguistic aspects of sign languages versus spoken languages, with specific focus on phonological, morphosyntactic, lexical and sociolinguistic aspects of Flemish Sign Language.

Initial competences

No requirements concerning prior knowledge of Flemish Sign Language and the Deaf community in Flanders.

Final competences

- 1 Analyzing the phonological, morphosyntactic and lexical structures of Flemish Sign Language
- 2 Evaluating existing views on deafness, Flemish Sign Language and Deaf culture
- 3 Interpreting the sociolinguistic context and aspects of Deaf culture
- 4 Interpreting the developmental linguistic context and educational context of deaf children
- 5 A limited basic language proficiency in Flemish Sign Language
- 6 Project-based interdisciplinary collaboration to translate content into a practical

context

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Practical, Independent work

Extra information on the teaching methods

- Weekly lecture
- 1 practical: limited language skills VGT
- 1 group work: interdisciplinary
- Independent work: pre-processing scientific literature

Study material

Type: Handbook

Name: Grammatical aspects of the Flemish-Belgian Sign Language Indicative price: Free or paid by faculty Optional: no Author : Vermeerbergen

References

Course content-related study coaching

In group; individual guidance is possible.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

1. Continuous evaluation: interdisciplinairy group work (20%)

2. end-of-term evaluation: oral exam

Calculation of the examination mark

Oral exam (16/20) Group work (4/20) Students who do not take part in the assessment of all the parts of the course evaluation cannot pass the course evaluation as a whole. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9/20).

Facilities for Working Students

1. Exemption from educational activities requiring student attendance is possible, but not from NPE-assignment.

2. It is possible to reschedule the examination to a different time in the same academic year.

3. Feedback can be given by email or by appointment.