

# Course Specifications

Valid as from the academic year 2024-2025

# Introduction to Flemish Sign Language (D012276)

Course size Credits 4.0	(nominal values; actual val Study time	lues may depend on programme) 120 h		
Course offerings and	teaching methods in academic			
A (semester 1)	Dutch	Gent inde	ependent wor up work ure	k
Lecturers in academic	c year 2025-2026			
Wille, Beatrijs		LW06	lecturer-in-	charge
Offered in the follow	ing programmes in 2025-2026	6	crdts	offering
		ing Sciences(main subject Audiology)	4	А
		ing Sciences(main subject Logopaedics)	4	А
Languages and	Cultures)	idged programme)(main subject African	4 t 4	A
Archaeology)	e ili fedcililiy ili AFCS dilu fiullidi	nities (abridged programme)(main subjec	.1 4	А
Master of Science	e in Teaching in Arts and Humai icology and Theatre Studies)	nities (abridged programme)(main subjec	t 4	А
subject Biochem	nistry and Biotechnology)	hnology (abridged programme)(main	4	A
subject Bioengir	neering)	hnology (abridged programme)(main	4	A
subject Biology)		hnology (abridged programme)(main	4	A
Administration)		idged programme)(main subject Busines		A
Economics)		idged programme)(main subject Busines		A
subject Chemist	ry)	hnology (abridged programme)(main	4	A
Communication	Science)	(abridged programme)(main subject	4	A
subject Compute	er Science)	hnology (abridged programme)(main	4	A
Master of Scienc Criminological S		(abridged programme)(main subject	4	А
	e in Teaching in Languages (abr ages and Cultures)	idged programme)(main subject East	4	А
Master of Scienc Economics)	e in Teaching in Economics (abr	idged programme)(main subject	4	А
Master of Science subject Education		ences (abridged programme)(main	4	А
	e in Teaching in Science and Tec ring and Technology)	hnology (abridged programme)(main	4	А
Master of Science		hnology (abridged programme)(main	4	А
	e in Teaching in Science and Tec	hnology (abridged programme)(main	4	А
		nities (abridged programme)(main subjec	t 4	А
Master of Science Laws)	e in Teaching in Social Sciences	(abridged programme)(main subject	4	А
		(Assessed)		

Master of Science in Teaching in Science and Technology (abridged programme)(main	4	А
subject Mathematics) Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Medical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject	4	А
Moral Sciences)		
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental	4	А
Languages and Cultures)	,	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Pharmaceutical Sciences) Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject	4	А
Philosophy)	т.	~
Master of Science in Teaching in Science and Technology (abridged programme)(main	4	А
subject Physics and Astronomy)		
Master of Science in Teaching in Social Sciences (abridged programme)(main subject	4	А
Political Science)		_
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main	4	А
subject Psychology) Master of Science in Teaching in Economics (abridged programme)(main subject Public	4	А
Administration and Management)	4	A
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Social Health Sciences)		
Master of Science in Teaching in Social Sciences (abridged programme)(main subject	4	А
Sociology)		
Master of Science in Teaching in Health Sciences (abridged programme)(main subject	4	А
Veterinary Medicine) Master of Science in Teaching in Arts and Humanities (abridged programme)	4	А
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Master of Science in Teaching in Languages (abridged programme)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)	4	А
Master of Science in Teaching in Economics (abridged programme)	4	А
Master of Science in Teaching in Health Sciences (abridged programme)	4	А
Master of Science in Teaching in Physical Education (abridged programme)	4	А
Master of Science in Teaching in Science and Technology (abridged programme)	4	А
Master of Science in Teaching in Social Sciences (abridged programme)	4	Α

#### Teaching languages

Dutch

# Keywords

Flemish Sign Language, Deaf Culture, Flemish Deaf Community

# Position of the course

Professionals working within the context of language and communication will profit from an insight into the linguistic aspects of Flemish Sign Language, a basic competence in Flemish Sign Language and insights in the Flemish Deaf community.

#### Contents

Linguistic aspects of sign languages versus spoken languages, with specific focus on phonological, morphosyntactic, lexical and sociolinguistic aspects of Flemish Sign Language.

# Initial competences

No requirements concerning prior knowledge of Flemish Sign Language and the Deaf community in Flanders.

# **Final competences**

- 1 Analyzing the phonological, morphosyntactic and lexical structures of Flemish Sign Language
- 2 Evaluating existing views on deafness, Flemish Sign Language and Deaf culture
- 3 Interpreting the sociolinguistic context and aspects of Deaf culture
- 4 Interpreting the developmental linguistic context and educational context of deaf children
- 5 A limited basic language proficiency in Flemish Sign Language
- 6 Project-based interdisciplinary collaboration to translate content into a practical

#### context

# Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

# Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Lecture, Practical, Independent work

## Extra information on the teaching methods

- Weekly lecture
- 1 practical: limited language skills VGT
- 1 group work: interdisciplinary
- Independent work: pre-processing scientific literature

#### Study material

Type: Handbook

Name: Grammatical aspects of the Flemish-Belgian Sign Language Indicative price: Free or paid by faculty Optional: no Author : Vermeerbergen

#### References

#### Course content-related study coaching

In group; individual guidance is possible.

#### Assessment moments

end-of-term and continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment

#### Examination methods in case of permanent assessment

Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

1. Continuous evaluation: interdisciplinairy group work (20%)

2. end-of-term evaluation: oral exam

## Calculation of the examination mark

Oral exam (16/20) Group work (4/20) Students who do not take part in the assessment of all the parts of the course evaluation cannot pass the course evaluation as a whole. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9/20).

#### Facilities for Working Students

1. Exemption from educational activities requiring student attendance is possible, but not from NPE-assignment.

2. It is possible to reschedule the examination to a different time in the same academic year.

3. Feedback can be given by email or by appointment.