

## Introduction to Flemish Sign Language (D012276)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 4.0	<b>Study time</b> 120 h	<b>Contact hrs</b>	30.0 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture group work independent work
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### Lecturers in academic year 2023-2024

Wille, Beatrijs	LW06	lecturer-in-charge
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### Offered in the following programmes in 2023-2024

	crdts	offering
Master of Science in Teaching in Health Sciences (main subject Medical Sciences)	4	A
Master of Science in Speech Language and Hearing Sciences (main subject Audiology)	4	A
Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics)	4	A
Master of Science in Teaching in Languages (abridged programme) (main subject African Languages and Cultures)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Archaeology)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Art History, Musicology and Theatre Studies)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Biochemistry and Biotechnology)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Bioengineering)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Biology)	4	A
Master of Science in Teaching in Economics (abridged programme) (main subject Business Administration)	4	A
Master of Science in Teaching in Economics (abridged programme) (main subject Business Economics)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Chemistry)	4	A
Master of Science in Teaching in Social Sciences (abridged programme) (main subject Communication Science)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Computer Science)	4	A
Master of Science in Teaching in Social Sciences (abridged programme) (main subject Criminological Sciences)	4	A
Master of Science in Teaching in Languages (abridged programme) (main subject East European Languages and Cultures)	4	A
Master of Science in Teaching in Economics (abridged programme) (main subject Economics)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme) (main subject Educational Sciences)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Engineering and Technology)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Geography and Geomatics)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main	4	A

subject Geology)		A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject History)	4	A
Master of Science in Teaching in Social Sciences (abridged programme) (main subject Laws)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Mathematics)	4	A
Master of Science in Teaching in Health Sciences (abridged programme) (main subject Medical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Moral Sciences)	4	A
Master of Science in Teaching in Languages (abridged programme) (main subject Oriental Languages and Cultures)	4	A
Master of Science in Teaching in Health Sciences (abridged programme) (main subject Pharmaceutical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme) (main subject Philosophy)	4	A
Master of Science in Teaching in Science and Technology (abridged programme) (main subject Physics and Astronomy)	4	A
Master of Science in Teaching in Social Sciences (abridged programme) (main subject Political Science)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme) (main subject Psychology)	4	A
Master of Science in Teaching in Economics (abridged programme) (main subject Public Administration and Management)	4	A
Master of Science in Teaching in Health Sciences (abridged programme) (main subject Social Health Sciences)	4	A
Master of Science in Teaching in Social Sciences (abridged programme) (main subject Sociology)	4	A
Master of Science in Teaching in Health Sciences (abridged programme) (main subject Veterinary Medicine)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)	4	A
Master of Science in Teaching in Languages (abridged programme)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)	4	A
Master of Science in Teaching in Economics (abridged programme)	4	A
Master of Science in Teaching in Health Sciences (abridged programme)	4	A
Master of Science in Teaching in Physical Education (abridged programme)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)	4	A
Master of Science in Teaching in Social Sciences (abridged programme)	4	A

## Teaching languages

Dutch

## Keywords

Flemish Sign Language, Deaf Culture, Flemish Deaf Community

## Position of the course

Professionals working within the context of language and communication will profit from an insight into the linguistic aspects of Flemish Sign Language, a basic competence in Flemish Sign Language and insights in the Flemish Deaf community.

## Contents

Linguistic aspects of sign languages versus spoken languages, with specific focus on phonological, morphosyntactic, lexical and sociolinguistic aspects of Flemish Sign Language.

## Initial competences

No requirements concerning prior knowledge of Flemish Sign Language and the Deaf community in Flanders.

## Final competences

1 Having gained insight in the phonological, morpho-syntactic and lexical structures of Flemish Sign Language.

- 2 Being able to situate Flemish Sign Language in its sociolinguistic context.
- 3 Having gained insight in the most important aspects of Deaf Culture.
- 4 Having gained a basic knowledge of the history and current structure of the Flemish Deaf Community.
- 5 Having gained insight in the bilingual acquisition of Flemish Sign Language and Dutch by deaf children and in the communication about this topic towards their parents.
- 6 Having obtained a rather restricted basic competence in Flemish Sign Language.
- 7 Digital competence - to explore: to discover (Using digital search environments and search strategies to identify research topics)
- 8 Digital competence - to explore: source criticism (Understanding the way in which the digital turn influences the nature, origin, distribution, (re)use, manipulation and findability of digitalized or born-digital sources)
- 9 Digital competences - to aggregate: to capture (Creating your own digital version of analog or digital research objects by means of (audio)visual or audio recordings, transcription, data recognition or data conversion)
- 10 Digital competence - interpretative modeling (Understanding the principles of digital analysis methods and use them to perform analyses (content, network, relational, spatial, structural or stylistic))
- 11 Digital competence - to externalize: collaboration (Using digital methods to collaborate on a project in one or more phases of a research process)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Guided self-study, self-reliant study activities, online group work, online lecture

#### **Extra information on the teaching methods**

- Online lecture:
  - the history and current structure of the Flemish Deaf Community
  - the most important aspects of Deaf Culture
  - the phonological, morphosyntactic and lexical structure of sign languages, c.q. Flemish Sign Language
  - the sociolinguistic context of VGT.
- Guided self-study: limited receptive and productive skills
- Independent work: pre-processing scientific literature
- Group work: interdisciplinary

#### **Learning materials and price**

- Coursebook: Myriam Vermeerbergen, Grammaticale aspecten van de Vlaams-Belgische Gebarentaal, Gent: Fevlado-Diversus, 1998: €11,25 (ISBN: 90-75977-03-4)
- Teaching materials online available

#### **References**

#### **Course content-related study coaching**

In group; individual guidance is possible.

#### **Evaluation methods**

end-of-term and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Oral examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Oral examination

#### **Examination methods in case of permanent evaluation**

Assignment

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

1. Non-periodic (permanent) evaluation

- group work (students work in small mixed groups on a chosen theme and process their information gathered in a short paper)

2. Periodic evaluation

Oral exam: productive and receptive skills and open questions on grammatical aspects and cultural-historical and sociolinguistic aspects of the Flemish Deaf community.

#### **Calculation of the examination mark**

Oral exam (16/20)

Group work (4/20)

Students who do not take part in the assessment of all the parts of the course evaluation cannot pass the course evaluation as a whole. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9/20).

#### **Facilities for Working Students**

1. Exemption from educational activities requiring student attendance is possible, but not from NPE-assignment.
2. It is possible to reschedule the examination to a different time in the same academic year.
3. Feedback can be given by email or by appointment.