Introduction to Flemish Sign Language (D012276)

Course size	(nominal values; actual values may depend on programme)
Credits 4.0	Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			group work
			independent work

Lecturers in academic year 2023-2024

Wille, Beatrijs	LW06	lecturer-in-charge

Offered in the following programmes in 2023-2024	crdts	offering
Master of Science in Teaching in Health Sciences(main subject Medical Sciences)	4	A
Master of Science in Speech Language and Hearing Sciences(main subject Audiology)	4	A
Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)	4	A
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Archaeology)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Art History, Musicology and Theatre Studies)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biochemistry and Biotechnology)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Bioengineering)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biology)	4	A
Master of Science in Teaching in Economics (abridged programme)(main subject Business Administration)	4	A
Master of Science in Teaching in Economics (abridged programme)(main subject Business Economics)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Chemistry)	4	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Communication Science)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Computer Science)	4	A
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Criminological Sciences)	4	A
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	4	A
Master of Science in Teaching in Economics (abridged programme)(main subject Economics)	4	A
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main subject Educational Sciences)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Engineering and Technology)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geography and Geomatics)	4	A
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geology)	4	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject History)	4	A

Master of Science in Teaching in Social Sciences (abridged programme)(main subject Laws)	4	A	
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Mathematics)	4	A	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	4	A	
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)	4	A	
Master of Science in Teaching in Languages (abridged programme)(main subject Oriental Languages and Cultures)	4	A	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Pharmaceutical Sciences)	4	A	
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)	4	A	
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Physics and Astronomy)	4	A	
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Political Science)	4	A	
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main subject Psychology)	4	A	
Master of Science in Teaching in Economics (abridged programme)(main subject Public Administration and Management)	4	A	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Social Health Sciences)	4	A	
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Sociology)	4	A	
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Veterinary Medicine)	4	A	
Master of Science in Teaching in Arts and Humanities (abridged programme)	4	A	
Master of Science in Teaching in Languages (abridged programme)	4	A	
Master of Science in Teaching in Behavioural Sciences (abridged programme)	4	A	
Master of Science in Teaching in Economics (abridged programme)	4	A	
Master of Science in Teaching in Health Sciences (abridged programme)	4	A	
Master of Science in Teaching in Physical Education (abridged programme)	4	A	
Master of Science in Teaching in Science and Technology (abridged programme)	4	A	
Master of Science in Teaching in Social Sciences (abridged programme)	4	A	

Teaching languages

Dutch

Keywords

Flemish Sign Language, Deaf Culture, Flemish Deaf Community

Position of the course

Professionals working within the context of language and communication will profit from an insight into the linguistic aspects of Flemish Sign Language, a basic competence in Flemish Sign Language and insights in the Flemish Deaf community.

Contents

Linguistic aspects of sign languages versus spoken languages, with specific focus on phonological, morphosyntactic, lexical and sociolinguistic aspects of Flemish Sign Language.

Initial competences

No requirements concerning prior knowledge of Flemish Sign Language and the Deaf community in Flanders.

Final competences

1 Having gained insight in the phonological, morpho-syntactic and lexical structures of Flemish Sign Language.
2 Being able to situate Flemish Sign Language in its sociolinguistic context.
3 Having gained insight in the most important aspects of Deaf Culture.
4 Having gained a basic knowledge of the history and current structure of the Flemish Deaf Community.
5 Having gained insight in the bilingual acquisition of Flemish Sign Language and Dutch by deaf children and in teh communication about this topic towards their parents.

6 Having obtained a rather restricted basic competence in Flemish Sign Language.

7 Digital competence - to explore: to discover (Using digital search environments and search strategies to identify research topics)

8 Digital competence - to explore: source criticism (Understanding the way in which the digital turn influences the nature, origin, distribution, (re)use, manipulation and findability of digitalized or born-digital sources)

9 Digital competences - to aggregate: to capture (Creating your own digital version of analog or digital research objects by means of (audio)visual or audio recordings, transcription, data recognition or data conversion)

10 Digital competence - interpretative modeling (Understanding the principles of digital analysis methods and use them to perform analyses (content, network, relational, spatial, structural or stylistic)

11 Digital competence - to externalize: collaboration (Using digital methods to collaborate on a project in one or more phases of a research process)

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Practical, Independent work

Extra information on the teaching methods

- Lecture:
  - the history and current structure of the Flemish Deaf Community
  - the most important aspects of Deaf Culture
  - the phonological, morphosyntactic and lexical structure of sign languages, c.q. Flemish Sign Language
  - the sociolinguistic context of VGT.
- Practical: limited receptive and productive skills
- Independent work: pre-processing scientific literature
- Group work: interdisciplinary

Learning materials and price

- Coursebook, online: Myriam Vermeerbergen, Grammaticale aspecten van de Vlaams-Belgische Gebarentaal, Gent: Fevlado-Diversus, 1998 (ISBN: 90-75977-03-4)
- Teaching materials online available

References

Course content-related study coaching

In group; individual guidance is possible.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

1. Non-periodic (permanent) evaluation
- group work (students work in small mixed groups on a chosen theme and process their information gathered in a podcast)
2. Periodic evaluation
Oral exam: productive and receptive skills and open questions on grammatical aspects and cultural-historical and sociolinguistic aspects of the Flemish Deaf community.

Calculation of the examination mark

Oral exam (16/20)

Group work (4/20)

Students who do not take part in the assessment of all the parts of the course evaluation cannot pass the course evaluation as a whole. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9/20).

Facilities for Working Students

1. Exemption from educational activities requiring student attendance is possible, but not from NPE-assignment.

2. It is possible to reschedule the examination to a different time in the same academic year.

3. Feedback can be given by email or by appointment.