

## Child Psychopathology (D012673)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 100 h**

**Course offerings and teaching methods in academic year 2026-2027**

|                |       |      |                             |
|----------------|-------|------|-----------------------------|
| A (semester 1) | Dutch | Gent | independent work<br>lecture |
|----------------|-------|------|-----------------------------|

**Lecturers in academic year 2026-2027**

|                  |      |                    |
|------------------|------|--------------------|
| Goossens, Lien   | PP07 | staff member       |
| Roeyers, Herbert | PP05 | lecturer-in-charge |
| Boterberg, Sofie | PP05 | co-lecturer        |
| Wante, Laura     | PP07 | co-lecturer        |

**Offered in the following programmes in 2026-2027**

|  |              |                 |
|--|--------------|-----------------|
| Postgraduate Certificate Psychomotor Skills for Children and Youth | <b>crdts</b> | <b>offering</b> |
|--|--------------|-----------------|

4 A

**Teaching languages**

Dutch

**Keywords**

child, adolescent, typical development, neurodevelopmental disorders, psychopathology.

**Position of the course**

The aim of the course is to provide students with an overview of the main neurodevelopmental disorders and other psychiatric disorders that occur in children and adolescents.

**Contents**

- the typical social, emotional and cognitive development.
- the disorders from the manual for classification of psychiatric disorders (DSM-5-TR), occurring in childhood. Particular attention will be paid to the neurobiological developmental disorders with a focus on autism spectrum disorder, attention deficit/hyperactivity disorder, and motor disorders, and further eating disorders, attachment disorders, anxiety disorders, mood disorders, trauma and behavioral disorders.

**Initial competences**

This course further builds on basic knowledge and insight into developmental psychology.

**Final competences**

- to understand and describe the typical development of the child.
- to understand and describe the neurodevelopmental disorders as described in DSM-5-TR.
- to understand and describe the other mental disorders that occur frequently in children and adolescents.
- to interpret a physician, psychiatrist, psychological or pedagogical report on a child with neurodevelopmental disorder or other psychological disorder.
- to integrate management of a child with neurodevelopmental disorder or other psychological disorder in his own physiotherapy or psychomotor treatment.

**Conditions for credit contract**

This course unit cannot be taken via a credit contract

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Group work, Lecture, Independent work

## **Study material**

Type: Slides

Name: Slides child psychopathology

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Reader

Name: International articles

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Additional information: A selection of articles from international journals

## **References**

- Diagnostic and Statistical Manual of Mental Disorders - fifth edition test rev. (DSM-5-TR), 2022, American Psychiatric Association.
- Mash, E.J. & Barkley, R.A. (Eds), 2014, Child Psychopathology, third edition, New York, Guilford
- Roevers, H., 2018, Autismspectrumstoornis: alles op een rijtje, Leuven, Acco
- Emck, C. et al. (Eds.) (2021). Psychomotor interventions for mental health: Children and adolescents. Boom Uitgevers.

## **Course content-related study coaching**

- interactive support via Ufora
- by appointment

## **Assessment moments**

continuous assessment

## **Examination methods in case of periodic assessment during the first examination period**

## **Examination methods in case of periodic assessment during the second examination period**

## **Examination methods in case of permanent assessment**

## **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

## **Extra information on the examination methods**

group work with oral presentation. 80% attendance to the lectures is required to pass.

## **Calculation of the examination mark**

the final score is the continuous assessment. Attendance to less than 80% of the lectures leads to a maximal score of 9/20.

## **Facilities for Working Students**

NA