

Child Psychopathology (D012673)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 100 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	group work	independent work	lecture	0.0h

Lecturers in academic year 2026-2027

Roeyers, Herbert	PP05	lecturer-in-charge
Botenberg, Sofie	PP05	co-lecturer
Goossens, Lien	PP07	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Postgraduate Certificate Psychomotor Skills for Children and Youth	4	A

Teaching languages

Dutch

Keywords

child, adolescent, typical development, neurodevelopmental disorders, psychopathology.

Position of the course

The aim of the course is to provide students with an overview of the main neurodevelopmental disorders and other psychiatric disorders that occur in children and adolescents.

Contents

- the typical social, emotional and cognitive development.
- the disorders from the manual for classification of psychiatric disorders (DSM-5-TR), occurring in childhood. Particular attention will be paid to the neurobiological developmental disorders with a focus on autism spectrum disorder, attention deficit/hyperactivity disorder, and motor disorders, and further eating disorders, attachment disorders, anxiety disorders, mood disorders, trauma and behavioral disorders.

Initial competences

This course further builds on basic knowledge and insight into developmental psychology.

Final competences

- to understand and describe the typical development of the child.
- to understand and describe the neurodevelopmental disorders as described in DSM-5-TR.
- to understand and describe the other mental disorders that occur frequently in children and adolescents.
- to interpret a physician, psychiatrist, psychological or pedagogical report on a child with neurodevelopmental disorder or other psychological disorder.
- to integrate management of a child with neurodevelopmental disorder or other psychological disorder in his own physiotherapy or psychomotor treatment.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Independent work

Study material

Type: Handbook

Name: Handboek klinische ontwikkelingspsychologie

Indicative price: € 70

Optional: no

Language : Dutch

Author : Braet, C., Bögels, S., Goossens, L., & Muris, P. (Red.).

ISBN : 978-9-03683-145-1

Number of Pages : 444

Oldest Usable Edition : 2026 (derde, geheel herziene druk)

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : one-time

Usability and Lifetime after the Study Programme : occasionally

Type: Slides

Name: Slides child psychopathology

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

- Diagnostic and Statistical Manual of Mental Disorders - fifth edition test rev. (DSM-5-TR), 2022, American Psychiatric Association.
- Mash, E.J. & Barkley, R.A. (Eds), 2014, Child Psychopathology, third edition, New York, Guilford
- Roeyers, H., 2018, Autismespectrumstoornis: alles op een rijtje, Leuven, Acco
- Emck, C. et al. (Eds.) (2021). Psychomotor interventions for mental health: Children and adolescents. Boom Uitgevers.

Course content-related study coaching

- interactive support via Ufora
- by appointment

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Students read and analyze an assigned text and, in small groups, prepare an oral presentation. This assesses their understanding of the course content, their ability to critically reflect and synthesize information, as well as their collaboration and presentation skills. Evaluation is based on pre-communicated criteria. 80% attendance to the lectures is required to pass.

Calculation of the examination mark

the final score is the continuous assessment. Attendance to less than 80% of the lectures leads to a maximal score of 9/20.

Facilities for Working Students

NA