

Child Psychopathology (D012673)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 100 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)

Dutch

Gent

independent work
lecture

Lecturers in academic year 2026-2027

Goossens, Lien

PP07

staff member

Roeyers, Herbert

PP05

lecturer-in-charge

Botenberg, Sofie

PP05

co-lecturer

Wante, Laura

PP07

co-lecturer

Offered in the following programmes in 2026-2027

[Postgraduate Certificate Psychomotor Skills for Children and Youth](#)

crdts

4

offering

A

Teaching languages

Dutch

Keywords

child, adolescent, typical development, neurodevelopmental disorders, psychopathology.

Position of the course

The aim of the course is to provide students with an overview of the main neurodevelopmental disorders and other psychiatric disorders that occur in children and adolescents.

Contents

- the typical social, emotional and cognitive development.
- the disorders from the manual for classification of psychiatric disorders (DSM-5-TR), occurring in childhood. Particular attention will be paid to the neurobiological developmental disorders with a focus on autism spectrum disorder, attention deficit/hyperactivity disorder, and motor disorders, and further eating disorders, attachment disorders, anxiety disorders, mood disorders, trauma and behavioral disorders.

Initial competences

This course further builds on basic knowledge and insight into developmental psychology.

Final competences

- to understand and describe the typical development of the child.
- to understand and describe the neurodevelopmental disorders as described in DSM-5-TR.
- to understand and describe the other mental disorders that occur frequently in children and adolescents.
- to interpret a physician, psychiatrist, psychological or pedagogical report on a child with neurodevelopmental disorder or other psychological disorder.
- to integrate management of a child with neurodevelopmental disorder or other psychological disorder in his own physiotherapy or psychomotor treatment.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Independent work

Study material

Type: Slides

Name: Slides child psychopathology

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Reader

Name: International articles

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Additional information: A selection of articles from international journals

References

- Diagnostic and Statistical Manual of Mental Disorders - fifth edition test rev. (DSM-5-TR), 2022, American Psychiatric Association.
- Mash, E.J. & Barkley, R.A. (Eds), 2014, Child Psychopathology, third edition, New York, Guilford
- Roeyers, H., 2018, Autismespectrumstoornis: alles op een rijtje, Leuven, Acco
- Emck, C. et al. (Eds.) (2021). Psychomotor interventions for mental health: Children and adolescents. Boom Uitgevers.

Course content-related study coaching

- interactive support via Ufora
- by appointment

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

Extra information on the examination methods

group work with oral presentation. 80% attendance to the lectures is required to pass.

Calculation of the examination mark

the final score is the continuous assessment. Attendance to less than 80% of the lectures leads to a maximal score of 9/20.

Facilities for Working Students

NA