

## Philosophical and ethical questions in health care (D012713)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 108 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2023-2024**

Raus, Kasper

LW01

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

[Bachelor of Science in Rehabilitation Sciences and Physiotherapy](#)

**crdts**

4

**offering**

A

**Teaching languages**

Dutch

**Keywords**

health, philosophy, ethics, society, health care

**Position of the course**

In a study which focuses on care, health and corporeality, it is of crucial importance

- to situate the technical therapeutic skills in a broader view of life and its societal and philosophical context,
- to become an insight on these diverse contexts,
- and also to develop the skill of reflecting at these insights in a methodical and systematical way.

**Contents**

In the first place we explore the field of philosophy and of reflection in general, and the basic requirements needed for that: methodological doubt, systematical and logical reflection and structured thinking. Next we dive deeper into the historical intertwining of medical and philosophical thinking. We analyze how these two worlds are interwoven with each other and constantly influenced one another. Several themes are discussed and situated, each of them having a specific relevance for this study: disease, health, corporeality, identity, diversity, technology, etc. We end up with the question how contemporary society influences the way we experience our corporeality and identity, individually as well as in relation to others.

**Initial competences**

No prerequisites required.

**Final competences**

- 1 Elementary insight on key terms of philosophy and ethics
- 2 Elementary insight on the main periods of the history of philosophy
- 3 Insight into the intertwining of medical and philosophical thinking and their societal and cultural context
- 4 The possibility to clear up the context of the contemporary view on man and society and of the position
- 5 The possibility to comprehend contemporary scientific literature on this topic

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, Independent work

### **Extra information on the teaching methods**

Next to the introductory colleges, students have to work independently.

### **Learning materials and price**

1. Syllabus
2. Ignaas Devisch, Inleiding in de medische filosofie (Acco, Leuven, 2018) - Cost : +/- 35 €
3. Ignaas Devisch, Ziek van Gezondheid (De Bezige Bij, Antwerpen, 2013) - Cost : +/- 20 €

### **References**

See reference list at the back of the books

### **Course content-related study coaching**

Prof. Devisch: office hour (hour will be announced during first college)

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

Multiple choice exam

### **Calculation of the examination mark**

The final score is being measured according to the result on the multiple choice exam (multiple choice)

### **Facilities for Working Students**

Online support