

## Clinical Reasoning in Rehabilitation and Physiotherapy (D012731)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Contact hrs**

**64.0h**

### Course offerings and teaching methods in academic year 2021-2022

A (semester 2)

English

Gent

lecture

22.5h

guided self-study

42.5h

group work

30.0h

practicum

17.5h

### Lecturers in academic year 2021-2022

Maenhout, Annelies

GE37

lecturer-in-charge

Borms, Dorien

GE37

co-lecturer

De Craemer, Marieke

GE37

co-lecturer

Demeyer, Heleen

GE37

co-lecturer

De Ridder, Roel

GE37

co-lecturer

### Offered in the following programmes in 2021-2022

Master of Science in Teaching in Health Sciences(main subject Medical Sciences)

6

**offering**

A

Master of Science in Rehabilitation Sciences and Physiotherapy(main subject Rehabilitation Sciences and Physiotherapy in Elderly)

6

A

Master of Science in Rehabilitation Sciences and Physiotherapy(main subject Rehabilitation Sciences and Physiotherapy with Children)

6

A

Master of Science in Rehabilitation Sciences and Physiotherapy(main subject Rehabilitation Sciences and Physiotherapy with Internal Diseases)

6

A

Master of Science in Rehabilitation Sciences and Physiotherapy(main subject Rehabilitation Sciences and Physiotherapy with Musculoskeletal Afflictions)

6

A

### Teaching languages

English

### Keywords

Clinical reasoning – case-studies – rehabilitation principles – rehabilitation techniques – treatment strategy

### Position of the course

This course is part of the line Physiotherapy and builds further upon the competencies already acquired within all courses within the line Physiotherapy. The purpose of the course is to use patient-specific situations to concretize clinical reasoning and treatment strategies, and to apply/deepen/further develop the competences that were acquired in the Bachelor education. This course is domain-transcending and includes all big intervention domains of physiotherapy. At the beginning, the student has already reached insight, knowledge and competencies with relation to the physiotherapeutical assessment and the physiotherapeutical treatments in all major physiotherapy intervention areas.

### Contents

The course consists of discussing patient cases, in which clinical reasoning in assessment and rehabilitation is performed. The following 6 areas of physiotherapy intervention are covered: upper limb, lower limb, internal diseases, spine, pediatrics and neurogeriatrics.

### **Initial competences**

The students have successfully completed the following courses or have acquired the intended competences in one way or another:

- Rehabilitation and physiotherapy of the musculoskeletal system: lower extremity
- Rehabilitation and physiotherapy of the musculoskeletal system: upper extremity
- Rehabilitation and physiotherapy of the musculoskeletal system: lumbar spine and pelvis
- Rehabilitation and physiotherapy of the neurological system
- Rehabilitation and physiotherapy for the elderly
- Rehabilitation and physiotherapy for children 1
- Rehabilitation and physiotherapy for children 2
- Clinical placement (3rd Bachelor)

### **Final competences**

- 1 The student is able to formulate relevant treatment goals, based on relevant information from the anamnesis and the clinical examination within all major physiotherapy areas.
- 2 The student is able to design an adequate rehabilitation program, based on the treatment goals
- 3 The student is able to adequately and correctly perform the treatment techniques and is able to adapt the treatment strategy to patient evolution
- 4 The student (within a group) is able to search for scientific literature in a systematic way (related to the pathology and the treatment of the patient case), and is able to critically evaluate these articles, to summarise the information and to integrate it in the treatment of the patient
- 5 The student is able to communicate with colleagues with respect to issues relevant for the patient case within a multidisciplinary context
- 6 The student listens to the vision and expertise of the other and also accepts the relativity of his / her own vision and ideas.
- 7 The student deals constructively with the difficulties and negative feelings that can accompany intercultural encounters.
- 8 The student understands longer speeches and lectures, spoken in English and related to the field of study, and can present the main thoughts of them.
- 9 The student can apply the formal procedure of screening and intake after registration in accordance with the guidelines / advice of the KNGF (= Federal Council for physiotherapy on direct access to physiotherapy / physiotherapy (DTF / DTK)

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Practicum, Group work, Guided self-study, Lecture

### **Learning materials and price**

Digital video material on patient's evaluation, spread by Ufora  
Powerpoints, spread by Ufora  
No specific additional costs for this course.

### **References**

### **Course content-related study coaching**

Interactive support using Ufora  
Personal coaching by electronic appointment

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Skills test, Oral examination

### **Examination methods in case of periodic assessment during the second examination period**

Skills test, Oral examination

**Examination methods in case of permanent assessment**

Report, Oral examination, Peer assessment, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

Evaluation task (CAT-task)

Peer assessment

**Calculation of the examination mark**

The final mark is the weighted average of the partim continuous assessment (20%) and the partim end-of-term assessment Examination Case (80%). When the student has a score of  $< 9/20$  for any of the 2 separate components, the student can no longer longer pass the course . When the final mark is a value of 10 or more on 20, the final score will be reduced to  $9/20$  .