

Ethics of Health Promotion (D013001)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 75 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch

Gent

lecture

seminar

Lecturers in academic year 2024-2025

Raus, Kasper

LW01

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Master of Science in Teaching in Physical Education

3

A

Master of Science in Movement and Sports Sciences(main subject Physical Activity, Fitness and Health)

3

A

Master of Science in Health Promotion

3

A

Teaching languages

Dutch

Keywords

Ethics, public health, prevention, health promotion

Position of the course

The students gain insight in the ethics of public health with respect to health prevention and health promotion interventions. They know the most important ethical theories, frameworks and concepts applicable in public health contexts, and are able to identify and apply this knowledge in ethical analyses of health promotion interventions and prevention projects. This course provides students with expert, scientifically up to date, and in depth knowledge of ethical issues in the field of health promotion, both from a theoretical and applied perspective.

Contents

- Analysis of and critical study of case studies in public health and health promotion
- Knowledge and critical analysis of relevant ethical theories and concepts (consequentialism and deontology)
- Knowledge and critical application of various frameworks for the applied ethical analysis of health promotion interventions and prevention projects (e.g; framework of Childres et al., stewardship model, criticisms by Dawon, etc.)
- Critical application of ethical theories, frameworks and concepts on national and international public health issues, in depth study of and critical insight in actual ethical dilemmas in public health

Initial competences

You can download the list of prerequisites on oasis.ugent.be?cursuscode=D013001&taal=en.

The student needs to conform to the acceptance conditions of the education program.

Basic concepts and approaches in philosophy

Final competences

- 1 Being able to insightfully apply the dominant ethical theories that are applicable in the context of public health.
- 2 Critically analysing new and complex problems in health promotion from an ethical perspective
- 3 Constructing a nuanced and critical normative analysis with respect to the complexity of

various health related factors and health related lifestyles

4 Integrating ethical and normative aspects of scientific thinking in your own public health work.

5 Being able to participate in debates on public health ethics themes by providing nuanced and insightful arguments.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

Interactive lecturing

Guided study

Workcollege

Study material

None

References

Example: Selected chapters from 'Public Health Ethics. Key Concepts and Issues in Policy and Practice.' Edited by Angus Dawson (2011).

Course content-related study coaching

On demand by the lecturers

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

periodic

written exam

Calculation of the examination mark

The questions on the written examen receive a weight that corresponds to the substance of the questions. The weight for each question is mentioned on the exam form. The individual scores on each of the questions are added together to determine the final score.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Feedback can be given by phone after appointment
3. The examination can be rescheduled provided there is a valid reason, during the academic year

Extra information:

The texts that need to be studied for the exam are posted on the online platform (Ufora), so students have to check the website regularly