Course Specifications

Valid as from the academic year 2023-2024

Compilers (E018520)

Course size   *(nominal values; actual values may depend on programme)*

Credits 6.0   **Study time 180 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)	English	Gent	lecture
			practical
			seminar

Lecturers in academic year 2023-2024

De Sutter, Bjorn	TWO6	lecturer-in-charge

Offered in the following programmes in 2023-2024	**crdts**	**offering**
Master of Science in Teaching in Science and Technology(main subject Computer Science)	6	A
Master of Science in Computer Science	6	A
Master of Science in Computer Science Engineering	6	A
Master of Science in Information Engineering Technology	6	A
Exchange Programme in Computer Science (master's level)	6	A
Exchange Programme Information Engineering Technology	6	A

Teaching languages

English

Keywords

context free grammars, derivation trees, parsers, abstract syntax trees, semantic analysis, basic blocks, instruction selection, register allocation, data flow analysis, control flow analysis, code generation, optimization, support for managed languages, garbage collection, pipelining, scheduling, high-level language techniques, just-in-time compilation

Position of the course

A computer uses a machine language whereas programmes are written in a higher programming language. Compilers form the connection between the programmer and the computer. Beside computer architecture, the compiler is responsible for the performance of the machine. This happens in two steps. In the front end, lexical and parsing techniques are used to convert the source code to an intermediate representation. In the back end, optimization techniques and code generation techniques are deployed to map the representation optimally to the targeted architecture. In this couse, theoretical basic concepts are coupled to the implementation of a compiler used world-wide, and to a number of recent developments in the domain.

Contents

- Introduction: Data structures for compilers, Overview of the different phases in a compilation
- Lexical analysis: Tokens and regular expressions, Finite automata
- Parsing: Context free grammar, Predictive and LR parsers
- Abstract syntax: Semantic actions, Abstract syntax tree
- Semantic analysis: Symbol tables, Tyhpe checking
- Activation records: Stack window and local variables, Passing arguments
- Intermediary representation: Derivation tree, Translation of intermadiary code
- Basic blocks and traces: Canoncial trees, Conditional jumps
- Instruction selection: Algorithms for instruction selection
- Liveness analysis and register allocation: Liveness equations, Graph coloring and register allocation
- Data flow analysis: Data structures for data flow representation, Data flow algorithms

- Loop optimizations: Reducible loops, Loop optimizations, Control flow analysis
- Code generation: pipelining and scheduling
- Memory optimisation: prefetching, loop transformations
- Support for high-level languages: garbage collection, polymorphism, class hierarchies
- Just-in-time compilation techniques
- Capita selecta state-of-the-art compiler techniques

Initial competences

- Knowledge of programming languages, programming in C
- Basic knowledge of computer architecture (software and hardware)

Final competences

1 Comprehend the meaning of the different phases in a compiler.
2 Understand the construction of automata for the generation of lexical analyzers.
3 Master the use of parsing techniques (such as LL, LR).
4 Use the software for generating lexical analyzers and grammar parsers.
5 Implement type checking.
6 Interpret an abstract syntax tree.
7 Build control and data flow graphs.
8 Use dependence information for liveness analysis and code optimization.
9 Understand and apply instruction selection algorithms.
10 Assign registers.
11 Handle intermediate representations for the generation of machine-independent code.
12 Analyze loop features and apply transformations for code optimization.
13 Analyse program data flow and transform the code for optimization.
14 Schedule code statically and pipeline loops.
15 Deploy techniques such as prefetching and tiling for optimizing memory accesses.
16 Support features of high-level languages such as garbage collection, polymorphism, and class inheritance
17 Understand just-in-time compilation techniques.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Practical

Extra information on the teaching methods

In the lectures, the theoretical foundations and internal operation of compilers are discussed. For the lab sessions, programming assignments have to be completed during and outside sessions under the supervision of assistents. The resulting software, sometimes with a small report, has to be submitted. After their submissions, students will be invited for an oral evaluation in which the are questioned about the software they submitted and in which we check whether they obtained the targeted competences. Most lab sessions concern the LLVM compiler infrastructure, one of the most used compilers world-wide.
In the exercise sessions, the application of basic compiler algorithms on small examples is practiced.

Learning materials and price

- Modern compiler implementation in C, Andrew W. Appel with Maia Ginsburg, Cambridge University Press, ISBN 052158390X, LCCN QA76.73.C15.A63, prijs: 51 Euro
- Slides hoorcolleges, te koop aan productiekost VTK

References

- Modern compiler implementation in C, Andrew W. Appel with Maia Ginsburg, Cambridge University Press, ISBN 052158390X, LCCN QA76.73.C15.A63
- LLVM Manual, http://llvm.org/docs/

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Oral assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

The permanent evaluation consists of seven lab software projects, some of which with small reports, spread over the duration of the semester. The report and software of each lab project has to be submitted before the start of the next assignment or on a given date. Shortly after submission of each report, an oral evaluation can follow in which the student is questioned regarding the used methodology and the achieved results.
For the lab assignments, students sometimes collaborate in groups of two. Based on a peer assessment regarding their contributions to the solution and report, and possibly after a conversation in case of diverging assessments, it is decided whether or not both students get the same score.
Reports that are not submitted on time without acceptable reason and notification (such as a sick note) get a zero score for that part of the continuous assessment.
The permanent assessment is similar in the second exam period. The student is then evaluated on the basis of lab assignments with similar work load as those in the first period. In this case, the student needs to make them individually. The reports then have to be submitted a week before the exam. Right after that written exam, an oral evaluation about the reports and solutions to the assignments takes place.
The periodical evaluation is written. Part of it is with closed book (theory and simpler exercises) and potentially another part is with open book (exercises).

Calculation of the examination mark

Evaluation 3/5 for the examination and 2/5 for the permanent assessment. Special condition: a score of 10/20 or more on the laboratory exercises, as well as on the exam is required to pass this course. If the score is lower for either part, while the total, weighted score is 10/20 or more, the final total score becomes 9/20.

Facilities for Working Students

Option to be freed from presence in labs with alternative assignment after consultation with the responsible teacher. Option for oral exam with written preparation at another time in the academic year. Option for feedback by appointment during and after business hours.