Introduction to Entrepreneurship (E076431)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2021-2022

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>15.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2021-2022

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>English</th>
<th>Gent</th>
<th>lecture</th>
<th>7.5 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>seminar: coached exercises</td>
<td>7.5 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2021-2022

Andries, Petra
EB23 lecturer-in-charge

Offered in the following programmes in 2021-2022

<table>
<thead>
<tr>
<th>Bachelor of Science in Engineering Technology (main subject Civil Engineering Technology)</th>
<th>3</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Science and Technology (main subject Chemistry)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Social Sciences (main subject Communication Science)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Chemistry (main subject (Bio)Organic and Polymer Chemistry)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Chemistry (main subject Analytical and Environmental Chemistry)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Engineering: Architecture (main subject Architectural Design and Construction Techniques)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering Technology (main subject Automation)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Complementary Studies in Business Economics (main subject Business Economics)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Psychology (main subject Clinical Psychology)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Communication Science (main subject Communication Management)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering (main subject Communication and Information Technology )</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Control Engineering and Automation)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering Technology (main subject Electrical Engineering)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Electrical Power Engineering)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electronics and ICT Engineering Technology (main subject Electronics Engineering)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electronics and ICT Engineering Technology (main subject Embedded Systems)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Communication Science (main subject Film and Television Studies)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electronics and ICT Engineering Technology (main subject ICT)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Communication Science (main subject Journalism)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Maritime Engineering)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Chemistry (main subject Materials and Nano Chemistry)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Mechanical Construction)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Mechanical Energy Engineering)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Psychology (main subject Personnel Management and Industrial Psychology)</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

(Approved)
Master of Science in Psychology (main subject Theoretical and Experimental Psychology) 3 A
Master of Science in Engineering: Architecture (main subject Urban Design and Architecture) 3 A
European Master of Science in Photonics 3 A
International Master of Science in Fire Safety Engineering 3 A
Master of Science in Biochemistry and Biotechnology 3 A
Master of Science in Chemical Engineering 3 A
Master of Science in Chemistry 3 A
Master of Science in Civil Engineering 3 A
Master of Science in Civil Engineering Technology 3 A
Master of Science in Computer Science 3 A
Master of Science in Computer Science Engineering 3 A
Master of Science in Computer Science Engineering 3 A
Master of Science in Electromechanical Engineering Technology 3 A
Master of Science in Engineering Physics 3 A
Master of Science in Engineering Physics 3 A
Master of Science in Fire Safety Engineering 3 A
Master of Science in Geography 3 A
Master of Science in Geography and Geomatics 3 A
Master of Science in Geomatics and Surveying 3 A
Master of Science in Mathematics 3 A
Master of Science in Photonics Engineering 3 A
Master of Science in Physics and Astronomy 3 A
Master of Science in Sustainable Materials Engineering 3 A
Exchange Programme Architecture 3 A
Exchange Programme in Economics and Business Administration 3 A
Exchange Programme in Political and Social Sciences 3 A
Postgraduate Programme in Innovation and Entrepreneurship in Engineering 3 A

Teaching languages
English

Keywords
Types of entrepreneurs and entrepreneurship, theoretical perspectives on entrepreneurship, entrepreneurship worldwide, strategic entrepreneurship (base), legal aspects of entrepreneurship (base), financing of start-ups (base)

Position of the course
This course will provide an introduction to and positioning of entrepreneurship. First, the topic of entrepreneurship will be defined and an overview of types of entrepreneurship (academic entrepreneurship, social entrepreneurship,…) will be given. Further, a number of theoretical perspectives (resource dependency theory, effectuation/causation, social network theory) to the domain will be elaborated on. Students will be offered an overview of entrepreneurship worldwide and the most important facilitators and impediments to entrepreneurship. Cases will be used to make the student familiar with the domain and by using a business game a “real life” experience with entrepreneurship will be simulated. The course further provides the basis for a number of important subdomains in the field, namely: strategic entrepreneurship, legal aspects of entrepreneurship and financing of new ventures.

Contents
The course includes the following sessions:
1 Basic aspects of entrepreneurship
   a. What is entrepreneurship?
   b. Types of entrepreneurship
   c. Determinants of entrepreneurs, drivers for entrepreneurship

(Approved)
- d. Entrepreneurship worldwide
- e. Theoretical perspectives on entrepreneurship

2 Base aspects of strategic entrepreneurship
- a. Market approach: Porter 5-forces model, macro-analysis, micro-analysis, industry analysis, market analysis: introduction
- b. Competition or collaboration? Teece model
- c. Basic notions on value chain analysis

3 Legal aspects of entrepreneurship
- a. Basic aspects of contracting
- b. Basis aspects of intellectual property rights

4 Basic aspects of entrepreneurial finance
- a. Analysis of financial accounts
- b. Basics of financial planning
- c. Basic elements of financing sources (what is a business angel, what is a venture capitalist, advantages and disadvantages of different types of financing), valuation (basic: NPV-analysis)

5 Business game
- a. Simulation exercise, students will analyse and change an existing business plan, get a role assigned (entrepreneur/financial party/manager) and will try to fund the company

**Initial competences**

Not required.

**Final competences**

1 Understand the most important theoretical models of entrepreneurship
2 Understand what the most important challenges to entrepreneurs are
3 Understand which strategic considerations entrepreneurs make
4 Understand the basics of legal aspects entrepreneurs are faced with
5 Understand the basics of financial planning and entrepreneurial finance
6 Independently analyse and improve an existing business plan
7 Communicate with others and discuss existing business ideas and plans

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, seminar: coached exercises

**Extra information on the teaching methods**

- Lectures (including guest speakers)
- Practical cases
- Business game

**Learning materials and price**


**References**


**Course content-related study coaching**

Interactive support through the electronic learning environment (fora, e-mail), Personal, face-to-face support (on appointment).

Solutions of cases and exercises will be available through the electronic learning environment.

**Evaluation methods**

end-of-term evaluation and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**

Written examination

**Examination methods in case of periodic evaluation during the second examination period**

Written examination

**Examination methods in case of permanent evaluation**

(Approved)
Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

• Written, open book examination (periodic evaluation)
• Written preparation to the business game (permanent evaluation)

Calculation of the examination mark

periodic evaluation (60%) and permanent evaluation (40%)  
Participation in both the periodic and permanent evaluation is necessary in order to pass. If the student does not participate in one of these two evaluation types and his/her total score is 8 or more out of 20, this score will be reduced to the highest non-deliberative quotation (i.e. 7/20).