

## Thermal Energy: Sustainable Application in Industry and Buildings (E741070)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 2)

Dutch

Gent

lecture

seminar

**Lecturers in academic year 2025-2026**

Lecompte, Steven

TW08

lecturer-in-charge

Verhelst, Sebastian

TW08

co-lecturer

**Offered in the following programmes in 2025-2026**

[Master of Science in Electromechanical Engineering Technology](#)

**crdts**

6

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Thermal machines; Organic Rankine Cycles; Carnot batteries; active cooling; passive cooling; partial load operation; low-grade heat; residual heat; trigeneration; techno-economic analysis; thermal storage

**Position of the course**

To provide the student with insight into the design and operation of thermal installations with an emphasis on integrated solutions. This course is part of the learning line thermal energy.

**Contents**

- Thermal storage
- Using low-quality heat
  - Organic Rankine cycles (ORC)
  - Heat pumps
  - Absorption and adsorption cooling
- Passive and active cooling
- Part load operation of thermal machines
- Carnot batteries
- Fuel cells
- Trigeneration
- E-fuels
- Techno-economic analysis
- Cases in industry and buildings

**Initial competences**

This course makes use of a number of competences from the courses: heat and fluid dynamics, flow machines and thermal energy: installation components.

**Final competences**

- 1 To recognize different types of thermal storage and to be able to name and evaluate their characteristics.
- 2 Being able to perform a techno-economic analysis of thermal machines.
- 3 To be able to describe part-load operation of thermal machines and to correctly interpret the influence on the design.
- 4 To be able to develop an integrated design of thermal systems to meet the thermal energy needs in industrial processes and buildings.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture

**Extra information on the teaching methods**

Lectures are provided explaining the theory and introducing the group assignment. In the seminar, a number of cases will be discussed that are used as examples for the group assignment.

The group assignment consists of making an extended abstract and giving a presentation on the topic of a novel sustainable thermal technology. There is also a practical assignment on a heat pump test-rig.

**Study material**

None

**References**

- Principles of Heating, Ventilation, and Air Conditioning in Buildings, Mitchell and J.E. Braun
- The Thermoeconomics of Energy Conversions, Yehia, M. El-Sayed
- Industrial Refrigeration Handbook, W. Stoecker

**Course content-related study coaching**

Appointment or through communication via email or Ufora.

**Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Presentation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

- Report and presentation of group assignmen.

**Calculation of the examination mark**

- 10/20 group assignment (extended abstract & practicum)
  - 5/10 yearly work
  - 5/20 presentation group assignment
- Second examination period: 20/20 group assignment report