

## Economic English III (F000049)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

English

Gent

independent work  
seminar

**Lecturers in academic year 2024-2025**

Jacobs, Geert

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Science in Business Economics](#)

**crdts**

3

**offering**

A

[Bachelor of Science in Economics](#)

3

A

[Micro-credential Economic English](#)

3

A

[Exchange programme in Economics and Business Administration](#)

3

A

**Teaching languages**

English

**Keywords**

English, LSP, economic, business, communication skills

**Position of the course**

The written as well as the oral communication skills which a professional will need in his future academic (i.e. master's degree) or business career are extended and strengthened. Synthesising and communicating own ideas and solutions in correct and appropriate English are key objectives.

**Contents**

- 1 Listening and speaking: listening to presentations, asking and answering critical questions, giving oral peer feedback; taking part in a workshop.
- 2 Writing skills: writing a formal text on a complex topic.
- 3 Reading skills and vocabulary extension: reading and discussing a number of economics or business related texts.
- 4 Language improvement: remedial pronunciation, vocabulary and grammar exercises based on common pitfalls; vocabulary extension with special attention to ESP.

**Initial competences**

Final objectives of Economic English I and II.

(For students who did not take these courses starting competences will be assessed and discussed in the first class.)

**Final competences**

- 1 Be able to listen critically to presentations within the domain of economics and business administration.
- 2 Be able to engage in oral communication in a professional way.
- 3 Be able to read and interpret specialised (business) economic texts.
- 4 Be able to write a professional text in good English.
- 5 Be able to use a number of tools critically and in line with academic integrity to support the learning process (incl. responsible use of GenAI where relevant).

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work

**Extra information on the teaching methods**

The principles of good presentation and writing skills, and also the language extension units are taught in formal lectures to the whole group. Students are invited to contribute to the peer group.

**Study material**

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

**References****Course content-related study coaching**

Individual feedback on presentations and written assignments.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Skills test, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Continuous assessment of oral and written assignments.

End-of-term evaluation: written exam.

Students can pass only after participating in all parts of continuous assessment as well as in the written exam.

**Calculation of the examination mark**

Continuous (50%) as well as end-of-term evaluation (50%).

**Facilities for Working Students**

Please consult the instructor.