

Economic Dutch for Non Native Speakers II (F000228)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2025-2026

A (Year)

Dutch

Gent

seminar

independent work

Lecturers in academic year 2025-2026

Souffriau, Boris

LW06

staff member

Jacobs, Geert

LW06

lecturer-in-charge

Offered in the following programmes in 2025-2026

crdts

offering

[Bachelor of Science in Business Administration](#)

3

A

[Bachelor of Science in Business Economics](#)

3

A

[Bachelor of Science in Business Engineering](#)

3

A

[Bachelor of Science in Economics](#)

3

A

[Bachelor of Science in Economics \(Double Degree\)](#)

3

A

[Bachelor of Science in Public Administration and Management](#)

3

A

[Exchange Programme Linguistics and Literature](#)

3

A

Teaching languages

Dutch

Keywords

Dutch as foreign language, LSP, economic, business, language acquisition, grammar, vocabulary, communicative skills

Position of the course

The students acquire complex communication skills in Dutch in an economic and business context.

The course will enable the students to further practise their Dutch language skills in an economic setting. In such it also contributes to a positive integration of non native speakers into the academic education.

Contents

A task-oriented approach with focus on (feedback) talks and reports, minutes, meeting techniques and group management, preparing and executing a business-oriented research project, presenting source materials (facts and figures, graphs), giving instructions.

Throughout the year we pay attention to business and current affairs writing, which students present to each other.

Initial competences

The goals of Economic Dutch for non native speakers I.

Final competences

1 To acquire and be able to actively use more advanced economic vocabulary in Dutch.

2 To be able to write, read and understand complex economic texts in Dutch

3 To be able to give extended presentations and take part in complex oral interactions in Dutch

4 To be able to listen to, produce and understand longer business messages in

Dutch.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Interactive classroom sessions in small groups.

Vocabulary and grammar are actively integrated into speaking and writing activities on economic topics, using topical texts and audio-visual aids. The focus of the teaching rationale is task-based learning.

Study material

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

References

Course content-related study coaching

Classroom feedback; individual coaching and feedback by lecturer and peers.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written and oral test with a focus on practical language skills.

Calculation of the examination mark

Permanent (80%) and end-of-term evaluation (20%).

Students need to attend at least 90% of class sessions in order to get a mark for permanent evaluation.

Facilities for Working Students

Please consult the instructor.