

Economic Dutch for Non Native Speakers II (F000228)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 3.0	Study time 90 h	Contact hrs	45.0 h	

Course offerings and teaching methods in academic year 2022-2023

A (year)	Dutch	Gent	guided self-study seminar	15.0 h 30.0 h
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Lecturers in academic year 2022-2023

Derudder, Greet	LW06	staff member
Jacobs, Geert	LW06	lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Science in Business Administration	3	A
Bachelor of Science in Business Economics	3	A
Bachelor of Science in Business Engineering	3	A
Bachelor of Science in Economics	3	A
Exchange Programme Linguistics and Literature	3	A

Teaching languages

Dutch

Keywords

Dutch as foreign language, LSP, economic, business, language acquisition, grammar, vocabulary, communicative skills

Position of the course

The students acquire complex communication skills in Dutch in an economic and business context.

The course will enable the students to further practise their Dutch language skills in an economic setting. In such it also contributes to a positive integration of non native speakers into the academic education.

Contents

A task-oriented approach with focus on (feedback) talks and reports, minutes, meeting techniques and group management, preparing and executing a business-oriented research project, presenting source materials (facts and figures, graphs), giving instructions. Throughout the year we pay attention to business and current affairs writing, which students present to each other.

Initial competences

The goals of Economic Dutch for non native speakers I.

Final competences

- 1 To acquire and be able to actively use more advanced economic vocabulary in Dutch.
- 2 To be able to write, read and understand complex economic texts in Dutch
- 3 To be able to give extended presentations and take part in complex oral interactions in Dutch
- 4 To be able to listen to, produce and understand longer business messages in Dutch.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Interactive classroom sessions in small groups.

Vocabulary and grammar are actively integrated into speaking and writing activities on economic topics, using topical texts and audio-visual aids. The focus of the teaching rationale is task-based learning.

Learning materials and price

borrowing a book in the library

References**Course content-related study coaching**

Classroom feedback; individual coaching and feedback by lecturer and peers.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written and oral test with a focus on practical language skills.

Calculation of the examination mark

Permanent (80%) and end-of-term evaluation (20%).

Students need to attend at least 90% of class sessions in order to get a mark for permanent evaluation.

Facilities for Working Students

Please consult the instructor.