

## Economic French II (F000346)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 90 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (Year)	French	Gent	practical seminar
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**Lecturers in academic year 2024-2025**

Crible, Ludivine	LW06	lecturer-in-charge
Christiaen, Nina	LW06	co-lecturer
Ledoux-Beaugrand, Evelyne	LW06	co-lecturer
Noë, Nele	LW06	co-lecturer

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Science in Business Economics</a>	3	A
<a href="#">Bachelor of Science in Business Engineering</a>	3	A
<a href="#">Bachelor of Science in Economics</a>	3	A
<a href="#">Micro-credential Economic French II</a>	3	A

**Teaching languages**

French

**Keywords**

French, LSP, business, economic, language acquisition

**Position of the course**

Building on the achievements of the first year of the degree course, the oral and written skills are further practised.

This implies

- 1 further development of a business and economic vocabulary,
- 2 developing and enhancing grammatical rules relevant in business settings,
- 3 further practising of the basic French language skills. At the end of the second year, the student must indeed master more complex messages (oral and written) in order to meet the professional requirements in a French-speaking environment.

**Contents**

The course is divided into thematic modules that have the company and its environment as their main theme.

Each of these modules is based on current texts and videos on socio-economic topics in French.

They contain the following three language components:

- A general vocabulary selected on the basis of its professional relevance
- An economic lexicon, complementary to that of the first year
- Review of the main grammatical structures, in addition to the key grammatical elements of Economic French I: expression of condition, hypothesis, comparison, cause, consequence, opposition, ...

**Initial competences**

Knowledge acquired during the first year.

**Final competences**

- 1 Be able to understand his interlocutors but also to participate in conversations.

- 2 Understand oral speeches.
- 3 Comprehend and draw up written messages.
- 4 Speak his mind and defend his point of view in a balanced and correct way.
- 5 Be able to actively use a more extended general and specific economic vocabulary.
- 6 Know and be able to apply the more detailed grammatical rules to establish communication.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Practical

#### **Extra information on the teaching methods**

There is no formal separation between theory and exercises.

Students are required to actively participate : texts and exercises together constitute the basis of the learning process.

The same method is applied to check and develop the grammatical skills of the students.

Classes contain groups of 55 students.

#### **Study material**

Type: Syllabus

Name: Français économique II

Indicative price: € 22

Optional: no

Language : Other

Number of Pages : 200

Oldest Usable Edition : The one of the current academic year

Available on Ufora : No

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Additional information: The syllabus is updated every year; students taking resits are expected to purchase a new syllabus. The the syllabus comes with vocabulary and grammar exercises, accessible via a code provided at the back of the syllabus.

#### **References**

#### **Course content-related study coaching**

Feedback during the lessons (groups of 55 students max.); students are individually coached by assistants.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Oral assessment, Presentation, Written assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Final assessment : written exam with exercices on grammar and vocabulary, text production, oral comprehension.

Continuous assessment: short oral presentation, financial graph description, grammar and vocabulary test, group debate.

Second examination period : written exam + oral presentation

#### **Calculation of the examination mark**

Permanent (oral and written tests during the year) 45% and end-of-term evaluation 55%.

Please note that every student has to participate in the oral exam moment (debate) and the end-of-term evaluation. If not, he will be maximum 7/20 in the first examination period. For the oral tests that are part of the non-periodical evaluation (presentation + debate), the student should explicitly enroll. Students who do not respect the imposed deadlines, can not participate in the oral tests. Students who don't participate in the debate will obtain maximum 7/20 in the first examination period. In the second exam session, the oral exam is also an obligatory part of the exam. Students who don't participate in the oral exam, will obtain maximum 7/20.

### **Facilities for Working Students**

Class attendance is recommended to successfully complete the course. Permanent evaluation also counts towards the final grade for working students: they are therefore expected to attend these evaluation moments (whose dates are communicated at the beginning of the first semester). Working students who cannot attend one or more of these evaluation moments should contact their teacher by October 15th.

No online/digital facilities (lectures take place on campus, without recordings).

It is possible to take the exam at a different time (set by the teacher) within the regular exam period.

Possibility to receive feedback at another time: by appointment.