

Economic Dutch for Non-Native Speakers I (F000540)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time** 90 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

| | | |
|------------------|------|--------------------|
| Souffriau, Boris | LW06 | staff member |
| Jacobs, Geert | LW06 | lecturer-in-charge |

Offered in the following programmes in 2024-2025

| | crdts | offering |
|---|--------------|-----------------|
| Bachelor of Science in Business Administration | 3 | A |
| Bachelor of Science in Business Economics | 3 | A |
| Bachelor of Science in Business Engineering | 3 | A |
| Bachelor of Science in Economics | 3 | A |
| Bachelor of Science in Economics, Business Economics and Business Engineering (Joint Section) | 3 | A |
| Exchange Programme Linguistics and Literature | 3 | A |

Teaching languages

Dutch

Keywords

Dutch as a foreign language, LSP, economic, business, language acquisition, grammar, vocabulary, communicative skills

Position of the course

The students acquire basic communicative skills in Dutch in a general economic and business context.

The course will enable the students to bring their basic Dutch language skills into practice.

This way it contributes to a positive integration of non native speakers into the academic education of economics and to a thorough preparation for Dutch economic contacts.

Contents

In the first term the students take part in workshops focused on basic knowledge and skills. After the workshops they are expected to be able to steer and, if necessary, remedy their own language learning process.

In the second term we focus on selected economics- and business-related language tasks: the presentation, the cv, the application letter and the job interview.

During the year we look at business texts which students present to each other.

Initial competences

The students should have a basic practical knowledge of Dutch (oral as well as written), corresponding to level B1 of the Common European Framework.

In addition, they are expected to have sufficient understanding and relevant attitudes for learning to communicate in Dutch in a general economic and business context.

Students need permission from the teacher to enrol for this course. Admission is determined during an interview at the start of term.

Final competences

1 Acquire and be able to actively use key economic vocabulary in Dutch.

- 2 Being able to apply grammar rules in a general economic and business context in Dutch.
- 3 Being able to take part in a job interview in Dutch.
- 4 Being able to write a cv in Dutch.
- 5 Being able to write an application letter in Dutch.
- 6 Being able to write business letters in Dutch.
- 7 Being able to read and understand recent articles on business and society in Dutch;
- 8 Being able to use a number of tools (dictionaries, on-line resources) in Dutch;
- 9 Being able to give a presentation in Dutch;
- 10 Gaining insight in one's own language acquisition process and how it can be remedied.
- 11 making business-related phonecalls

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Interactive classroom sessions in small groups.

Speaking and writing activities are actively integrated into task based assignments on economic topics, using topical texts.

Learning materials and price

Via UFORA: Hand-outs

References

Course content-related study coaching

Classroom feedback by tutor and peers. Also individual coaching by lecturer.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, written assessment

Examination methods in case of permanent assessment

Participation, assignment, skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written examination and oral examination, focusing on communicative skills (both oral and written).

Calculation of the examination mark

Permanent evaluation (60%) and end-of-term evaluation (40%).

Students need to attend at least 90% of class sessions in order to get a mark for permanent evaluation.

Facilities for Working Students

Please contact the instructor.