GHENT UNIVERSITY

Course Specifications

From the academic year 2021-2022 up to and including the academic year

Seminar Paper: Three Topics to be chosen from: Labour Economics, Macroeconomics, Monetary Economics, International Economics or Environmental Economics. (FOOO542)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0	**Study time 180 h**	**Contact hrs**	60.0h

Course offerings and teaching methods in academic year 2021-2022

A (Year)	Dutch	Gent	integration seminar	60.0h

Lecturers in academic year 2021-2022

De Schryder, Selien	EB21	lecturer-in-charge
Albrecht, Johan	EB21	co-lecturer
Baert, Stijn	EB21	co-lecturer
Heylen, Freddy	EB21	co-lecturer
Rayp, Glenn	EB21	co-lecturer

Offered in the following programmes in 2021-2022	**crdts**	**offering**
Bachelor of Science in Economics	6	A

Teaching languages

Dutch

Keywords

labour economics, macroeconomics, monetary economics, international economics, environmental economics

Position of the course

The purpose of the course is that students choose three subjects out of a list of five (labour economics, macroeconomics, monetary economics, international economics, environmental economics). The students will work individually or in small groups and under direct guidance of the professor responsible for the subject concerned.
They will have to analyse an economic problem thoroughly, report their findings in a paper and present the findings to the rest of the group. Students will be subdivided in small groups that have to work on a specific economic problem. The problems are related to subjects that have been touched upon in other courses and that are now deeper analysed by the students themselves, but under direction of the professor and his scientific staff. The economic problems analysed can vary year by year. It is the intention that the students use knowledge and abilities acquired during the bachelor programme to conduct independent and scientific (hence critical) research. In this way they will acquire the skill to analyse and solve problems in a scientific manner. At the same time students will have to collaborate with different teams of students and will need to write down and present their findings appropriately and convincingly. This enhances the students' communicative skills and their ability to work in team.

Contents

The content depends on the chosen subjects and the actual economic situation.
For each subject the students will have to write a paper and present and defend their findings to the group of all students.

Initial competences

Closely related to the final competences of other courses, namely economics, microeconomics, macroeconomics, labour economics, banking and finance, monetary economics, international economics, public finance, econometrics and environmental economics.

Final competences

1 Critically analyze actual economic problems with a team of student or individually.

2 Connect actual economic problems within academic literature.
3 Scientifically find sound solutions for economic problems.
4 Communicate results in a clear manner, both orally (in the form of a presentation) and written form (in the form of a paper).

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Integration seminar

Extra information on the teaching methods

Students are directed in small groups by the professor and his scientific staff.
Students present and defend their subjects to the other students.

Learning materials and price

Papers provided by the professors concerned.

References

Depends on the chosen subjects.

Course content-related study coaching

Interim feedback will be provided.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Oral examination, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

Permanent evaluation of the paper and the presentation by the professor concerned.

Calculation of the examination mark

Permanent evaluation (100%).
A student can not pass this course if for one of the three subjects less than eight out of twenty is achieved. In the case that the average score over the three subjects is still equal or above 10 out of twenty in this case, the grade will be brought back to 9 out of twenty.