

## Economic French III (F000583)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2023-2024

A (Year)

French

Gent

group work

seminar

independent work

### Lecturers in academic year 2023-2024

Kindt, Saskia

LW06

staff member

Crible, Ludivine

LW06

lecturer-in-charge

### Offered in the following programmes in 2023-2024

[Bachelor of Science in Business Economics](#)

**crdts**

**offering**

3

A

[Bachelor of Science in Economics](#)

3

A

### Teaching languages

French

### Keywords

Vocabulary, receptive skills (listening and reading comprehension), productive skills (speaking and writing), grammar.

### Position of the course

The aim is for students to learn to express themselves orally in a fluent and correct way in common business situations, in other words, to optimize communication skills.

In the final Bachelor year, the practical language skills needed by the future economist or commercial scientist are further deepened. Communicative skills, pronunciation and vocabulary are further explored through exercises, tasks and role-play.

### Contents

Various aspects of business life are highlighted on the basis of authentic material (texts and recorded presentations). The lexicon already acquired with regard to economic subjects is broadened and contextualised by means of exercises (written and oral) offered in the syllabus and on Ufora. The student learns to use the language fluently and spontaneously.

### Initial competences

This course unit builds on certain final competences of the Economic French II course unit.

**Listening:** The student can understand longer speeches and lectures and follow even complex reasoning when the topic is reasonably familiar. The student can understand most news and current affairs programs on TV.

**Reading:** The student can read articles and reports related to contemporary problems, where the writers take a particular stance or position.

**Spoken interaction:** The student can present clear, detailed descriptions on a wide range of topics related to the field. The student can explain a position on a current issue and explain the advantages and disadvantages of various options.

**Spoken language production:** The student can participate in a fluent and

spontaneous conversation, allowing normal exchanges with native speakers.

**Writing:** The student can write a clear, detailed text on a wide range of topics related to the field.

### Final competences

- 1 Be able to understand economic texts and audio clips and formulate a nuanced opinion about them
- 2 Be able to explain orally a self-chosen topic
- 3 Be able to summarize economic texts in a structured and concise manner
- 4 Be able to discuss economic problems in correct and fluent French
- 5 Be able to write an attractive CV and cover letter
- 6 Be able to actively participate in a job interview

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Group work, Seminar, Independent work

### Extra information on the teaching methods

For this course unit, it is very useful to attend the teaching activities and necessary in the continuous evaluation of both semesters. The student's attitude is also taken into account: respecting deadlines, following guidelines, etc.

Working lecture: listening exercises, guided exercises: vocabulary and translation exercises

Seminar: listening exercises, guided exercises: vocabulary and translation.

Group work: research and present a current economic topic to fellow students and generate debate

Independent work : preparing various assignments, repeating grammar in self-study.

### Learning materials and price

Syllabus and exercises via Ufora.

Estimated price of the learning material ca. 11 euro

### References

Lecturer's syllabus

De Spiegeleer J., Sinjan R. & Weekers H., *Grammaire 2000*, Deurne, Plantyn (or equivalent)

### Course content-related study coaching

Permanent feedback during the exercises.

Opportunity for questioning after classes or by appointment.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

Oral assessment, Participation, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

#### 1st SESSION:

**End-of-term:** written exam; assessment of the student's knowledge of vocabulary and general content of the syllabus.

**Permanent:** thematic group work with written preparation, participation, presentation and debate; applying for a position: preparation of a CV and a

motivation letter with an accompanying job interview

**2nd SESSION:**

**End-of-term:** written exam

**Alternative assignment for permanent evaluation:** oral exam based on a written task submitted in advance, plus a job interview with the teacher on the basis of a submitted CV and a motivation letter

**Calculation of the examination mark**

**1st session:**

- end-of-term: written exam 60%
- permanent: oral tests with written preparation 40%

**2nd session:**

- end-of-term: written exam 60%
- alternative assignment for permanent evaluation: 40%

**Facilities for Working Students**

Written examination 60% and oral evaluation based on papers submitted in advance 40%

Class attendance is mandatory for a number of lessons

No online/digital facilities (lectures take place on campus, without recordings)

It is possible to take the exam at a different time within the regular exam period

Possibility to receive feedback at another time: by appointment