

## Entrepreneurship (F000860)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 90 h**

**Course offerings in academic year 2025-2026**

A (semester 1)                      Dutch                      Gent

**Lecturers in academic year 2025-2026**

Knockaert, Mirjam                      EB23                      lecturer-in-charge

**Offered in the following programmes in 2025-2026**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Science in Business Economics</a>	3	A

**Teaching languages**

Dutch

**Keywords**

Entrepreneurship, enterprising, business idea, innovative entrepreneurship, sustainable business

**Position of the course**

To analyse the fundamental principles of entrepreneurship and innovation and to obtain knowledge on the process of starting up and initial stage development of one's own enterprise.

**Contents**

- 1 What is entrepreneurship. The importance of entrepreneurship.  
What is innovative entrepreneurship? Different types of enterprises and entrepreneurs.  
The role of the entrepreneur. Entrepreneurial attributes.
- 2 Creativity and the origin of ideas. Techniques for idea generation.
- 3 Protection of ideas. Cost/benefit analysis of different types of protection
- 4 The lifecycle of the company. Different stages in business growth. Meaning of growth.
- 5 Business models of start-up firms. How to start up? How to grow a company? Difference between markets for ideas and products. Sustainability
- 6 Value chain analysis, entrepreneurial marketing and competition analysis. Techniques for market size assessment. Product market segmentation
- 7 The entrepreneurial team: complementary or specialised? Analysis of culture, entrepreneurial orientation and functional competences.
- 8 Financial planning. Assessment of the financing need and the value of the company. Break-even analysis. Valuation of start-ups and innovative projects
- 9 Financing sources for entrepreneurs. Differences between equity and debt financing. About venture capital, business angels and exit routes for investors.
- 10 Legal aspects of company formation. Administrative and legal procedures for starting up a company.

**Initial competences**

The students must have an understanding of general and applied economics and more particularly have insight in the different functional domains such as production, logistics, financial analysis and management, marketing and information management. (See course 'Business Administration'). This knowledge is taken as the starting point and the course elaborates on the specific nature of entrepreneurial ventures.

**Final competences**

- 1 Positioning and importance of entrepreneurship and innovation in the economy
- 2 Build a business plan, hereby applying economic topics and theories in relation to the

different function domains, while understanding the interplay between the domains and applying the supporting sciences.

- 3 Employ supporting sciences such as law, psychology and technology
- 4 Identify and use information sources and integrate the results of their own studies.
- 5 Formulate a personal point of view on the analysis of business economic question by application to a concrete project.
- 6 Assess the feasibility of a business idea, using quantitative and qualitative research techniques for different functional domains and understand the uncertainty and limits of economic knowledge, taking into account economic, social and environmental,... developments in the real business world
- 7 Knowledge on the practical aspects of starting up a company
- 8 Defend a project in a concise way, work in team and report in a written way (in Dutch)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Group work, Lecture, Independent work

#### **Extra information on the teaching methods**

Ex cathedra (60%), cases (30%), testimonials (10%), group work during which a business plan will be made.

#### **Study material**

Type: Handbook

Name: Knockaert, M., Delbeke, D., Andries, P. (2015). Essentials in Entrepreneurship. Acco.

Indicative price: € 30

Optional: yes

#### **References**

Hisrich R., Peters M. (1998). Entrepreneurship. Boston: Irwin McGraw-Hill

Burns P. (2001). Entrepreneurship and Small Business. Palgrave.

#### **Course content-related study coaching**

Interactive support through Ufora (fora, e-mail), personal: appointment over e-mail.

Solutions of cases and exercises will be available through Ufora.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Presentation, Assignment

#### **Examination methods in case of periodic assessment during the second examination period**

Presentation, Assignment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Oral examination. The students will make a group presentation of their own business plan.

Besides, they individually hand in a written 1-pager with their assessment of the feasibility of the business idea.

#### **Calculation of the examination mark**

20% of the score is based upon the feasibility analysis

80% of the score is based upon the business plan (content, presentation, Q&A)

The score can be adapted following peer assessment

The student needs to at least pass for the business plan in order to succeed. If this is not the case, and the mathematical average leads to a score of 10 or more out of 20, this score is reduced to 9/20.

