

Public Policy (F700002)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 6.0	Study time 180 h	Contact hrs	45.0 h	
Course offerings and teaching methods in academic year 2021-2022				
A (semester 1)	Dutch	Gent	guided self-study	3.75 h
			online lecture: plenary exercises	0.0 h
			lecture: plenary exercises	3.75 h
			online lecture	18.75 h
			lecture	18.75 h

Lecturers in academic year 2021-2022

Wayenberg, Ellen

EB25

lecturer-in-charge

Offered in the following programmes in 2021-2022

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	6	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	6	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	6	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	6	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	6	A
Bachelor of Science in Business Administration	6	A
Bachelor of Science in Business Economics	6	A
Bachelor of Science in Economics	6	A
Bachelor of Science in Political Science	6	A
Bachelor of Science in Public Administration and Management	6	A
Master of Arts in Oriental Languages and Cultures (main subject China)	6	A
Master of Arts in Oriental Languages and Cultures (main subject India)	6	A
Master of Arts in Oriental Languages and Cultures (main subject Japan)	6	A
Master of Arts in Oriental Languages and Cultures (main subject Middle East Studies)	6	A
Linking Course Master of Science in Public Administration and Management	6	A
Preparatory Course Master of Science in Public Administration and Management	6	A

Teaching languages

Dutch

Keywords

Public policy, policy content and process, policy trends and developments

Position of the course

This course aims to give students insight into the essence, development and applicability of the policy science so that they can better approach (typify and contextualize) and understand (explain and compare) public policy.

Contents

This course consists out of three parts. A first part is introductory and explains what (government) policy is and how it has been studied within the policy science. The dynamics of policy-making are put central in a second part that zooms in on the different stages of the policy process (i.e. agenda-setting, policy formulation, decision-making, policy implementation, policy evaluation and evolution). The third and last part zooms in on policy trends and developments such as 'evidence-based' policy-making.

Initial competences

Students are expected to have a general insight into the functioning of public (governmental) organizations.

Students are also expected to follow up developments in public policy-making at local, central and global level.

Final competences

- 1 Students approach public policy from a scientific point of view.
- 2 Students delimit the content and process of public policy.
- 3 Students apply the above competencies on concrete cases of public policy.
- 4 Students gather policy-relevant information in order to assess public policy and to gain insight into policy-making.
- 5 Students have developed an attitude of life-long learning vis-à-vis public policy.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, lecture: plenary exercises, online lecture, online lecture: plenary exercises

Learning materials and price

Handouts and handbook

The prize for the handboek 'Bouwen aan beleid': 42 euro (student copy, isbn 9789463931830).

References

Wayenberg, E. (2020). Bouwen aan beleid. Het proces van de overheid. Owl Press.

Course content-related study coaching

Questioning is possible during the sessions as well as on an individual basis after having made an appointment with the lecturer

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written examen that consists out of knowledge questions and exercises

Calculation of the examination mark

Written examen: 100% of end score

Facilities for Working Students

There are no facilities for working students.