

## Organizational Behaviour (F710229)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 2)

Dutch

Gent

lecture

**Lecturers in academic year 2025-2026**

Decramer, Adeliën

EB23

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

[Bachelor of Science in Business Administration](#)

**crdts**

4

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Organizational Behavior, Organisation Theory

**Position of the course**

The overall objective of the course 'Organizational Behavior' is to enhance the understanding of organizations on three levels: organization, group and individual.

**Contents**

In order to lead, to analyze, or to advise an organization, we are convinced that it is crucial to examine the behavior of people, the functioning of teams, groups and organizations. The course is divided into three major parts. The course offers an insight in organizational behavior by offering cases, insights and 'evidence' on three levels: the organization, the group and the individual level.

**Initial competences**

**Final competences**

- 1 The student gains insight in 'Organizational Behavior' as a field of study.
- 2 The student is able to reflect on organizational problems and events by making use of the knowledge and insights mentioned above.
- 3 Having an understanding in the management of organizations and the developments in the field.
- 4 The student is capable of applying theories to specific organisational behavior - cases.
- 5 The student is able to define and explain concepts, theories, and evidence in organizational behavior.
- 6 Collect data in real life organizational context in group and process and check against existing theoretical insights.
- 7 Summarize, analyze and formulate management recommendations on the conclusions of research in a real life business context.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Group work, Seminar, Lecture, Independent work

## Extra information on the teaching methods

OB in Real Life cases are discussed during class: they give examples from around the globe providing insights in Organisational Behavior.

## Study material

Type: Handbook

Name: Organisaties doen werken – editie 2024 (Owl Press)

Indicative price: € 46

Optional: no

Language : Dutch

Author : Adeliën Decramer

ISBN : 978-9-46475-984-6

Number of Pages : 324

Online Available : No

Available in the Library : Yes

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : one-time

Usability and Lifetime after the Study Programme : occasionally

## References

### Course content-related study coaching

Students can make an appointment for additional information and learning support.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

### Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

### Examination methods in case of permanent assessment

Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Extra information on the examination methods

Type of questions : Multiple choice

### Calculation of the examination mark

Exam: 60%

Paper: 40%

When the student obtains less than 10/20 for at least one of the components, they can no longer obtain a pass mark for the course unit as a whole. If the total score does turn out to be a mark of 10 or more out of 20, this is reduced to the highest fail mark, 9/20.

If students pass the group assignment but not the exam, the points of the paper may be transferred to the second examination period. If students pass the exam but not the group assignment, the points of the exam can be transferred to the second examination period.

Students who eschew one or more parts of the assessment can no longer obtain a pass mark for the course unit. Should the final mark be higher than 7/20, it will be reduced to the highest non-tolerable mark (i.e. 7/20).

Not adhering to deadlines for the group assignment without valid and substantiated reasons (such as illness) will result in a zero for the group assignment.

### Facilities for Working Students

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