

English – Level I (F710263)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2027-2028

A (Year) Dutch, English Gent

Lecturers in academic year 2027-2028

De Wilde, Vanessa	LW22	lecturer-in-charge
Coppejans, Laura	LW22	co-lecturer
De Baere, Kim	LW22	co-lecturer

Offered in the following programmes in 2027-2028

	crdts	offering
Bachelor of Science in Public Administration and Management	3	A

Teaching languages

English, Dutch

Keywords

English, vocabulary, grammar, reading skills, listening skills, academic, language acquisition

Position of the course

Students have to be able to interpret, explain and answer questions about English academic texts and listening fragments on a macro, meso and micro level. Focus on receptive skills.

Contents

- Work-related public administration and management-related vocabulary: active knowledge from Dutch to English with the help of a syllabus, a textbook and an electronic learning environment;
- Basic grammar: Repetition and knowledge enhancement of relevant grammatical aspects that have been dealt with in secondary education by means of textbook and electronic learning path;
- Receptive Skills: Use critical thinking skills to interpret, explain and answer questions about English academic texts and listening fragments on a macro, meso and micro level by means of two textbooks and an online learning environment.

Initial competences

From the start, students are expected to have a practical knowledge of English in speaking and writing and show a correct attitude to acquire skills within a general business and managerial context.

Final competences

- 1 Use basic vocabulary and education-related terms actively and passively.
- 2 Apply grammar rules in a public administration context and express oneself with minimal grammar mistakes.
- 3 Use critical thinking skills to interpret and explain academic and public administration texts and audio/video material in English.
- 4 Communicate in English with fellow students and teachers.
- 5 Develop a collaborative and communicative attitude in class.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Plenary sessions: grammar, vocabulary exercises, reading and listening skills

Guided self-study: vocabulary, grammar, reading and listening skills are practiced with the online learning paths and the textbooks.

No class recordings

Study material

Type: Handbook

Name: Macmillan English Grammar in Context Advanced without key

Indicative price: € 34

Optional: no

Language : English

Author : Michael Vince

ISBN : 978-1-40507-148-2

Online Available : No

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Type: Syllabus

Name: English I

Indicative price: € 5

Optional: no

Language : English

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Type: Reader

Name: English I Reader

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

References

Course content-related study coaching

Guidance at the request of the student.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Evaluation through exams:

Written exam: vocabulary, grammar, listening and reading skills. Standard setting is applied to multiple choice questions.

During the year:

- Written exam: vocabulary, grammar, reading and listening skills. Standard setting is applied to multiple choice questions.

- Learning paths: online assignments

Second session: The same components will remain, the online learning environment will be reopened, giving students the opportunity to improve their scores. Standard setting is applied to multiple choice questions.

All written exams are taken on campus using a laptop/PC in a secure examination environment.

Calculation of the examination mark

Written exam semester 1: 30%

Written exam semester 2: 50 % (must pass)

Learning paths (tests): 20%

Second session: A written test is organised which tests the subject matter of the entire academic year: 80%. In addition, students can maintain or improve the scores of the online learning paths: 20%.

Evaluation through exams: Standard setting is applied to multiple choice questions.