

French – Level I (F710266)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

| | | | |
|----------|---------------|------|------------------|
| A (Year) | Dutch, French | Gent | seminar |
| | | | independent work |

Lecturers in academic year 2026-2027

| | | |
|------------------|------|--------------------|
| Van Hamme, Stijn | LW22 | staff member |
| De Craene, Nadja | LW22 | lecturer-in-charge |

Offered in the following programmes in 2026-2027

| | | |
|---|--------------|-----------------|
| Bachelor of Science in Public Administration and Management | crdts | offering |
| | 3 | A |

Teaching languages

French, Dutch

Keywords

French

Position of the course

The course focuses on written and oral skills. The aim of the course is to reach an essential vocabulary in subjects related to the study program. Therefore the course provides a wide range of actual subjects (see course content). The main objective is for students to practise and become more confident and accurate in the way they express themselves. Additionally students are invited to carefully consider today's problems, analyzing them in a critical way.

Contents

Level: The course is composed of four chapters in which topics relevant to the course are studied. In each chapter, (topical) elements linked to different aspects of the topic covered are explored in depth. In terms of grammar, linguistic elements are always analyzed with a concrete objective. Students complete any gaps in theory through self-study. To support this aspect of the learning process, there are online vocabulary and grammar exercises. These are supplemented by listening and reading comprehension and (short) group discussions during classes. The time required for self-study and/or preparation of the exercises is strictly individual and related to the student's level.

Initial competences

This level corresponds to the final targets of secondary school in Flanders.

Listening: Students understand clear, slow, standard speech related to areas of most immediate personal relevance and understand the main point in short, clear, simple messages and announcements.

Reading: The student reads and understands specific predictable information in simple, up-to-date texts such as websites without any problems and can understand broad outlines from longer and more complex texts.

Spoken Interaction: At A2 level, students can communicate in simple routine tasks.

Spoken Production: Students are able to describe something in simple sentences. They can express their opinion.

Writing: The student is able to summarize texts, formulate correct sentences and write their own opinion.

Final competences

- 1 **Listening:** The student understands the main point in many radio or TV programmes on current affairs or topics of personal or professional interest (subjects).
- 2 **Reading:** To thoroughly understand simple texts on administrative, economic, political, social topics. understand complex texts generally
- 3 **Spoken interaction :** The student is able to communicate fluently. The student can have an unprepared conversation on topics that are familiar, of personal interest or pertinent to professional life (economic, political, social, environmental topics.)
- 4 **Production spoken language:** The student can talk about experiences, events, illustrate meanings and plans. The student can report what he/she has read or heard e.g. the opinion of a politician on a certain topic. In spoken language linguistic rules are applied correctly.
- 5 **Writing:** The student can write coherent texts talking about politics, administration, society or economics. The basic rules of French grammar are correctly applied.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Active learning : students prepare the topic and get explanations + conversation and discussion exercises. In order to fine-tune their written and oral competences, by improving their knowledge of grammatical structures and technical vocabulary and by analyzing text difficulties and revising grammar rules with exercises
Home study Ufora

Study material

Type: Syllabus

Name: Cours

Indicative price: € 20

Optional: no

Language : Other

References

Course content-related study coaching

Feedback and after the lessons.
Information on Ufora.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Oral assessment, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical : written FINAL exam

Not periodical :

- 1 Half-term tests for grammar and vocabulary.
- 2 Portfolio with oral explanations.

Students with retakes :

Written exam (proficiency tests integrated in the written exam)

If necessary another task for portfolio.

Calculation of the examination mark

Written examination: 50%, permanent evaluation 50%

Retake: written examination:80%, portfolio: 20%

Facilities for Working Students

Identical second session.