

French – Level II (F710267)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (Year)	Dutch, French	Gent	seminar
			independent work
			group work

Lecturers in academic year 2026-2027

Van Hamme, Stijn	LW22	staff member
De Craene, Nadja	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

Bachelor of Science in Public Administration and Management	crdts	offering
	3	A

Teaching languages

French, Dutch

Keywords

French, communication and administrative vocabulary

Position of the course

The objective for language course French Level II is to improve oral and written skills through, among other things, the reading of relevant texts, individual exercises and group work. In addition, this course aims to provide students with an understanding of topics relevant to the course.

Contents

- 1) Development of communication skills in discussions or presentations on public administration topics. Language structures and grammatical analysis, vocabulary and text comprehension are integrated in online exercises through Ufora.
- 2) Reading and listening texts on public administration issues, more specifically current professional texts on (social) media, e-government, political organization, legal system, E.U., immigration, ...) with interpretation of the content and professional jargon.
- 3) Dossier de presse: a freely chosen topical topic presented in small group. Students analyze texts and or (audio)visual sources, make a summary and highlight their topic through a link to the syllabus. The presentation is done digitally so that students also practice the specific skills for an online meeting.
- 4) Course content component: during the working lectures, students are introduced to course-relevant vocabulary and content elements. More specifically, the functioning and impact of the E.U., the political-administrative and legal organization of France, aspects of citizen participation, the role of the (social) media and communication and propaganda are covered in depth.

Initial competences

Frans 2 builds on the competences of French 1

Listening and reading : Students understand longer speech/lectures and even complex reasoning when the topic is relatively familiar as in most news and current affairs programs.

Spoken interaction : Communicate fluently The student can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to professional live (economic, political, social, environmental topics.)

Production spoken language: The student can explain experiences, events, illustrate meanings and plans. The student can report what he read or heard e.g. the opinion of a politician about a certain topic.

Writing: The student can write straightforward connected text on topics from political world, administrative context and social / economical environment.

Final competences

- 1 **Listening:** students can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Students understand most TV news and current affairs programmes.
- 2 **Reading:** students can read articles and reports concerned with contemporary problems as referred to in the content, in which the writers adopt particular attitudes or viewpoints.
- 3 **Spoken interaction:** students can interact with a degree of fluency and spontaneity about topics related to administrative topics. They can take an active part in discussion, accounting for and sustaining their personal views.
- 4 **Spoken production:** Students use communication skills in discussions. They are able to adequately refute arguments. A normal exchange with native speakers is possible. Language must be structurally and grammatically correct.
- 5 **Writing:** students are able to write an essay or a report on a wide range of subjects e.g. the European Union, national states, globalisation, digital communication. They give reasonable arguments in support of or against a particular point of view.
- 6 **Technical aspect :** Be able to use administrative jargon orally and in writing. Be able to correctly formulate and apply the insights into the topics covered in class.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

Lectures with use of audiovisual material

Interactive sessions: guided conversation

Group work and individual presentation of the entire work in a small group.

Guided self-study : Ufora and port folio

Study material

Type: Handbook

Name: La grammaire du français en 40 leçons et 201 activités - niveau B1

Indicative price: € 22

Optional: no

Language : Other

Author : Patrick Guédon & Sylvie Poisson-Quinton

ISBN : 978-8-41564-016-5

Alternative : No alternative

Oldest Usable Edition : 2022

Online Available : No

Available in the Library : No

Type: Handbook

Name: Le nouvel édito B1

Indicative price: € 21

Optional: no

Language : Other

ISBN : 978-2-27808-773-0

Type: Syllabus

Name: informatieve teksten van de dossiers en de bijbehorende oefeningen
Indicative price: Free or paid by faculty
Optional: no
Additional information: price copies

Type: Other

Name: VOC COURANT
Indicative price: € 10
Optional: no
Language : Other
ISBN : 978-9-46379-915-7
Additional information: <https://www.emdl.fr/produit/la-grammaire-du-francais-b1-cd-audio/>

References

Course content-related study coaching

Feedback: individual and in group

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

- 1) Written exam: gauges content knowledge of the texts from the syllabus and the topics covered in the lessons, grammar and vocabulary knowledge, reading skills and writing technique.
- 2) Intermediate tests through Curios and Ufora: tests vocabulary and grammar knowledge.
- 3) Portfolio: ongoing evaluation of reading, listening and speaking skills through Ufora and Curios.
- 4) Dossier de presse: interactive group work with written report and oral presentation.

Second term: same method of evaluation. Items from non-period evaluation may be adopted (if passed for these items) or must be retaken.

Calculation of the examination mark

First term:

Period-based evaluation: written END exam (45%)

Non-period-based evaluation:

1) Interim knowledge tests (vocabulary and grammar) via Curios/Ufora: 15%.

2) Interim skills tests (Portfolio) via Curios/Ufora: 20%.

3) Dossier de presse: 20% Absence from the presentation without a valid reason will result in a 0 for this section. In case of unjustified absence or non-participation in 1, 2 or 3, the student cannot pass this course.

Second term:

Written exam: 60%

Vocabulary and grammar test: 20%

Dossier de presse: 20%.

Facilities for Working Students

Identical at exam second session.