GHENT UNIVERSITY

Course Specifications

From the academic year 2020-2021 up to and including the academic year

Network Management in the Public Sector (F710358)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0	**Study time 150 h**	**Contact hrs**	45.0h

Course offerings and teaching methods in academic year 2021-2022

A (semester 1)	Dutch	Gent	group work	25.0h
			online lecture: response lecture	0.0h

Lecturers in academic year 2021-2022

Voets, Joris	EB25	lecturer-in-charge

Offered in the following programmes in 2021-2022	**crdts**	**offering**
Bachelor of Science in Public Administration and Management	5	A

Teaching languages

Dutch

Keywords

Network management, collaboration between public organizations, collaborative public governance, network governance.

Position of the course

We live in an age of collaboration: both private as well as public organizations increasingly collaborate in networks to achieve their goals. This evolution however raiszes new management and governance questions and challenges. Bachelors in Public Administration and Management should not only know about these questions and challenges, but should also be able to analyze them and to suggest how to improve the management of networks.

Contents

The course starts with an introductory part on what collaborations and networks are an are not about. Next, the course focuses on the main dimensions of network management, namely:
1. Ambition: working on a shared ambition
2. Interests: Serving interests
3. Group dynamics: collaboration is a human activity
4. Organization: organizing collaboration professionally
5. Process: Shaping a meaning giving process

To conclude, we connect the different dimensions again to evaluate network management and how it can be adapted if necessary

Initial competences

The students have a basic knowledge on public administration and management.

Final competences

1 students know the background and importance of collaboration in networks in the public sector.
2 students know what networks and network management mean and know their most important dimensions.
3 students have insight in different ways to manage networks and the conceptual roots thereof.
4 students are able to unpack and evaluate network management and its most important dimensions.
5 students are able to develop a network management strategy for an issue or a case, using the literature discussed in the course.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Online lecture: response lecture, Lecture: response lecture

Learning materials and price

Text book: Governance Networks in the Public Sector. Erik Hans Klijn & Joop Koppenjan. 2016. Routledge,360 p. (approx 40-45 Euro) + additional materials and powerpoints, gradually made available via Ufora following the course planning schedule.

References

Leren samenwerken tussen organisaties - allianties - netwerken - ketens – partnerships. Kaats E. & W. Opheij. 2012. Vakmedianet.
Provan, K.G., & Kenis, P.N. (2008). Modes of network governance: Structure, management, and effectiveness. Journal of Public Administration Research and Theory, 18(2), 229-252.
Emerson, K., T. Nabatchi & S. Balogh. 2011. An Integrative Framework for Collaborative Governance. Public Adm Res Theory (2011) doi: 10.1093/jopart/mur011

Course content-related study coaching

Coaching via appointments, questions possible during lectures, and coaching is organized for the group work.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Participation, Oral examination, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Written exam
Group work. Peer evaluation can be used to assess to what extent individual scores need to be differentiated for the group work.

Calculation of the examination mark

50 % Periodic evaluation (= written exam) and 50 % non-periodic evaluation (= group work). Students have to pass for both components (written exam and group work) to be able to pass for the course as a whole.