

Seminar on Public Management of Migration (F710360)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	lecture
			group work

Lecturers in academic year 2026-2027

Offered in the following programmes in 2026-2027	crdts	offering
---	--------------	-----------------

Teaching languages

Dutch

Keywords

Governmental organization of alien policy, and in particular immigration policy.
Challenges for admission and integration policy. Target groups of immigrant and migrant policy, SDG 10. Reduce inequality within and among countries

Position of the course

This course is part of the learning track sustainability in the programme Public Administration and Management. In this course will be discussed:
How to facilitate orderly, safe, regular and responsible migration.
Linking (earlier acquired) general knowledge about public management, administration and public policy with this specific policy domain that is central to the sovereignty of the nation. A policy field that decides who will be granted access to the territory, but also for what time period and under which conditions this admission to the territory, but also to the economy, the welfare community and the nations will be granted.
Familiarize the students with the concepts proper to immigrant and migrant policy
Introduction to the actors involved in the field of immigration and migration policy, including their institutional embedment.
Providing insight into recent developments within and challenges for the admission and integration policy.

Contents

Within the immigration and migrant policy the following topics will be presented:

- The different admission channels into Belgium/Schengen/EU (labor and other economic migration, asylum, student migration, follow on migration (family formation and reunification) and irregular migration. Attention will also be paid to return and border policy.
- For those who are granted admission to Belgian territory their access to the Belgian nation (naturalization) as well as the (Flemish) integration policy will be presented.
- The different administrative categories (in particular third country nationals and EU-citizens)
- Actors involved in the policy and institutional framework

Practice:

- Conducting a small scale research project to map a contemporary development in this domain.

Initial competences

Knowledge (public) management, public administration, policy studies.

Final competences

- 1 Knowing the essentials and the complexity of immigration- and migrant policy.
- 2 Knowing the essentials of the institutional organization of this domain in Flanders/Belgium and its international/European ramifications.
- 3 Being able to reflect critically about topics in this policy field.
- 4 Being able to conduct a problem-driven research project in the domain of immigration and migrant policy.
- 5 Being able to communicate about this research in a written paper.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Independent work

Study material

Type: Syllabus

Name: Public management of migration

Indicative price: € 10

Optional: no

Language : Dutch

Number of Pages : 300

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

Type: Slides

Name: Slides of the course Public management of migration

Indicative price: € 10

Optional: no

Language : English

Number of Slides : 400

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

References

Geiger, M. and A. Pécout (eds.) The Politics of International Migration Management, Basingstoke et al.: Palgrave Macmillan, 2012.

Course content-related study coaching

Possibility to ask questions during the classes, and on appointments.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Written assessment with open-ended questions, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

Written assessment (40%)

(individual or group) paper and oral assessment (60%)
The student has to participate and pass in both parts of the exam.