

Public Governance (F710384)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Contact hrs

30.0h

Course offerings and teaching methods in academic year 2021-2022

A (semester 2)

English

Gent

lecture

15.0h

guided self-study

15.0h

online lecture

0.0h

Lecturers in academic year 2021-2022

Voets, Joris

EB25

lecturer-in-charge

Panchuk, Dmytro

EB25

co-lecturer

Offered in the following programmes in 2021-2022

Master of Science in Teaching in Economics(main subject Public Administration and Management)

crdts 4

offering A

Master of Science in Public Administration and Management

4

A

Exchange programme in Economics and Business Administration

4

A

Teaching languages

English

Keywords

Governance, steering concepts, hierarchy, market and networking. Steering instruments

Position of the course

The concept of 'governance' certainly is one of the most used concepts in the recent study of public administration. But it what could be called a 'container' concept: most scholars use it in their own way. It covers changing steering relations in our society: changing relations of steering between government and private initiative, changing intergovernmental relations. The course is an advanced one: it aims at improving the capacity of students to study complex problems in the organization of our society and to develop analytical tools to unravel those complexity: what is really going on, what is the real impact of so called 'governance' settings, what is the real impact of government, how do relations and interactions in our society really work?

Contents

The literature on 'governance': analysing recent literature. Which variables are covered by the concept of 'governance' ?

What is the meaning of hierarchy, market and networking.

Coproduction, interactive policy making and privatisation: between rhetorics and the field.

What is the meaning of 'meta-governance' ?

Initial competences

Students are trained on the level of competencies of an academic bachelor: they are able to make their own status quaestionis, to analyse literature, to make their own hypothesis for the study of actual problems, to integrate their findings in a report and a presentation. Basic knowledge of the study of public administration and public management is necessary.

Final competences

1 Able to apply literature on governance of complex steering problems in the field

2 Able to make their own analysis within the framework of an original scientific piece of work

3 Able to ask relevant policy questions about tangible examples of governance issues

- 4 Able to develop, in an autonomous way, of a status quaestionis of the selected topic
- 5 Able to set up a scientific process, leading to a well structured presentation, including policy advice

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Online lecture, Group work, Guided self-study, Lecture

Learning materials and price

texts on the electronic learning environment

References**Course content-related study coaching**

Permanent guidance, contact in groups. Questions or appointments can be asked/made by e-mail.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Peer assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Group assignment

Written exam

Calculation of the examination mark

50 % group assignment and 50 % written exam. Students need to get a pass grade for both components in order to pass for the course as a whole. Points can be adapted based on peer evaluation.