

## Pig Medicine and Herd Health Management (G000904)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

|                     |  |                    |        |
|---------------------|--|--------------------|--------|
| <b>Course size</b>  | <i>(nominal values; actual values may depend on programme)</i> |                    |        |
| <b>Credits 23.0</b> | <b>Study time 690 h</b>  | <b>Contact hrs</b> | 465.0h |

### Course offerings in academic year 2021-2022

|          |                |      |
|----------|----------------|------|
| A (Year) | Dutch, English | Gent |
|----------|----------------|------|

### Lecturers in academic year 2021-2022

|                 |      |                    |
|-----------------|------|--------------------|
| Boyen, Filip    | D105 | staff member       |
| Maes, Dominiek  | D108 | lecturer-in-charge |
| Chiers, Koen    | D105 | co-lecturer        |
| Cox, Eric       | D104 | co-lecturer        |
| Geldhof, Peter  | D104 | co-lecturer        |
| Janssens, Geert | D107 | co-lecturer        |
| Millet, Sam     | D107 | co-lecturer        |
| Nauwynck, Hans  | D104 | co-lecturer        |

### Offered in the following programmes in 2021-2022

|  | crdts | offering |
|--|-------|----------|
| <a href="#">Master of Veterinary Medicine in Veterinary Medicine(main subject Pig, Poultry and Rabbit)</a> | 23    | A        |

### Teaching languages

English, Dutch

### Keywords

herd health, epidemiology, infectious diseases, pathology, pigs

### Position of the course

The objective is to make students familiar with the principles of pig herd health problems and to teach them how to recognise, analyse and solve these problems. This implies that they should gain a thorough understanding and knowledge of target values of (re)production and health parameters, the epidemiology and pathology of infectious diseases, housing conditions and economically justified control measures.

### Contents

The contents focus on the application and integration of different disciplines when facing concrete herd health problems. This implies: -the interpretation of herd data e.g. reproduction and production data -the control of infectious and production herd problems in the different age groups and in different production systems.

### Initial competences

Students should have a thorough knowledge of reproductive physiology, infectious diseases, pathology, housing and epidemiology of pigs.

Subscribing for this course is only possible after obtaining a bachelor degree in veterinary medicine or when enrolled in a GIT trajectory in veterinary medicine between the third bachelor and first master year.

For students who are not currently enrolled in the UGent veterinary medicine studies is subscription for this course only possible if they comply with the majority of final competencies of the bachelor in veterinary medicine degree and after approval of the curriculum commission.

### Final competences

- 1 To gain knowledge and insight in the most common herd problems in pig farms, and to apply this knowledge (M1.1, 1.3)
- 2 To recognize the most important herd problems and pathology in pigs (M1.3, 1.7, 1.9)

- 3 To be able to analyse and interpret herd data: animal health, animal welfare, veterinary public health, technical data (M1.4, 1.5, 1.21, 1.22)
- 4 To recognize the multifactorial character of herd health (M1.1)
- 5 To recognize the importance of continuing professional development (M3.4)
- 6 To show proper ethical, professional and social behaviour within and outside the veterinary profession (M5.1)
- 7 Being convinced and showing the social role of the veterinarian in all aspects of animal production and food production (M5.2)
- 8 Implementing measures to enhance sustainability of the veterinary profession and the society (M5.5)
- 9 To develop measures that improve animal health, welfare and production (M1.4, 1.5, 1.10, 1.13, 1.14, 1.22, 3.1, 3.3, 4.7)
- 10 To critically collect, analyse and synthesize international research findings and to use these data in a creative way for own purposes (M2.1)  
--- Klik om te editeren ---
- 11 To analyze and solve clinical and scientific problems (M3.1)
- 12 To deal critically with scientific and clinical data (M3.2)
- 13 To approach scientific and clinical problems from different perspectives (multi-perspectivism) (M3.5)
- 14 To be able to report in written format fluently the results of (own) scientific and clinical research to other vets, health professionals and higher educated persons (M4.1)
- 15 --- Klik om te editeren ---  
To be aware of the issue of animal welfare in society (M5.4)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Demonstration, Clinic, Lecture: response lecture

#### **Extra information on the teaching methods**

Farm visits with 2 or 3 students, practicals (e.g. semen analyses, performing and interpreting necropsies), presenting and discussing case reports, excursion, and exercises via internet classes

The number of hours clinical teaching is indicative and will be determined each year in function of the case load and the number of students. The clinics are spread over the entire year because of possible seasonal variation in the case load.

#### **Learning materials and price**

Syllabus and printout of the lessons. Students are motivated to find further information in books, papers, electronic information sources.

#### **References**

#### **Course content-related study coaching**

Students are well supervised because they work in small groups.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral examination, Written examination with open questions

#### **Examination methods in case of periodic assessment during the second examination period**

Oral examination, Written examination with open questions

#### **Examination methods in case of permanent assessment**

Report, Oral examination, Job performance assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

(A): Periodical evaluation. Written exam, oral defense for part of the questions.

The examination content is based on the syllabus and the material discussed during the

lessons. The students should be able to analyse and interpret veterinary herd health problems and data and they should be able to take appropriate prevention measures.

(B): Permanent evaluation is based on motivation and dedication of the student during the herd visits, discussion of case reports and exercises.

**Calculation of the examination mark**

Half of the evaluation is based on the written and oral exam, the other half based on permanent evaluation.

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.