

## Differential Psychology (H000428)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

Dutch

Gent

lecture

independent work

**Lecturers in academic year 2024-2025**

De Fruyt, Filip

PP07

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

Bachelor of Science in Psychology(main subject Clinical Psychology)

4

A

Bachelor of Science in Psychology(main subject Education)

4

A

Bachelor of Science in Psychology(main subject Personnel Management and Industrial Psychology)

4

A

Bachelor of Science in Psychology(main subject Theoretical and Experimental Psychology)

4

A

Bachelor of Arts in Moral Sciences

4

A

Bachelor of Arts in Philosophy

4

A

Bachelor of Science in Psychology (Joint Section)

4

A

Linking Course Master of Science in Psychology(main subject Clinical Psychology)

4

A

Preparatory Course Master of Science in Psychology(main subject Clinical Psychology)

4

A

Preparatory Course Master of Science in Psychology(main subject Personnel Management and Industrial Psychology)

4

A

Preparatory Course Master of Science in Psychology(main subject Theoretical and Experimental Psychology)

4

A

**Teaching languages**

Dutch

**Keywords**

differential psychology, individual differences, group differences

**Position of the course**

The course Differential Psychology is a key component in the bachelor and is part of Block 2: Models in Psychology. In Block 2, the understanding, explanation and prediction of the human being are central. This course discusses main theories about differences among individuals and groups.

**Contents**

Interests:

- Historical overview and concepts
- Models and theories
- Assessment
- Applications

Personality:

- Historical and contemporary theories and models
- Assessment of personality

Intelligence:

- Historical overview and concepts
- Models and theories
- Assessment
- Applications

- Social debate

Social-emotional skills:

- Historical overview and concepts
- Assessment and applications

Differences between groups: sex differences, national and cultural differences

Nature of differences: Genetic, cultural-situational and evolutionary explanatory models

### **Initial competences**

### **Final competences**

- 1 Being able to situate and compare psychological theories on differences between individuals.
- 2 Being able to situate and compare psychological theories on differences between groups.
- 3 Being able to explain and discuss the empirical construction and validation of models to describe individual differences.
- 4 Being able to explain and discuss the basis of individual and group differences.
- 5 Being able to scientifically evaluate, label and appreciate differences between individuals and groups.
- 6 Being sensitive to strengths and flaws of the different methods to assess individual differences
- 7 Have insight in the genetic and environmental effects on the development of individual differences

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture, Independent work

### **Extra information on the teaching methods**

Lectures with demonstrations.

Guided self-instruction for handbook chapters that are not covered in the lectures.

### **Study material**

None

### **References**

See Learning Material

### **Course content-related study coaching**

Support via Ufora

By appointment and office hours: Wednesday afternoon

By e-mail

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

multiple choice

### **Calculation of the examination mark**

Score on exam on 20.

