

Philosophy (H000430)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2025-2026

A (semester 2)

Dutch

Gent

lecture

Lecturers in academic year 2025-2026

Bleys, Kjell

LW01

staff member

Offered in the following programmes in 2025-2026

crdts

offering

[Bachelor of Science in Psychology\(main subject Clinical Psychology\)](#)

3

A

[Bachelor of Science in Psychology\(main subject Education\)](#)

3

A

[Bachelor of Science in Psychology\(main subject Personnel Management and Industrial Psychology\)](#)

3

A

[Bachelor of Science in Psychology\(main subject Theoretical and Experimental Psychology\)](#)

3

A

[Bachelor of Science in Communication Science](#)

3

A

[Bachelor of Science in Psychology \(Joint Section\)](#)

3

A

Teaching languages

Dutch

Keywords

philosophy, history

Position of the course

The course Philosophy is a supportive course in the Bachelor Psychology. It presents an introduction to the history of Western philosophy and focusses on the search for reliable knowledge (truth) and self-knowledge (wisdom), and the philosophical reflection on the emergence and development of the scientific method.

It is a part of the module on Models in Psychology, in which the understanding, explanation and prediction of the human are central.

Contents

The course offers an introduction to (the history of) philosophy for psychology students. It introduces to the main questions and problems in metaphysics, epistemology, ethics, and political and social philosophy, and to the main attempts at answering those questions in an argumentative way. The course follows a historical line from the presocratics to 20th century philosophy.

The course aims at familiarizing the students with the questions as well as the results and methods of philosophy. This is attempted by selecting 'great thinkers', and presenting -per case- their main problems and answers in an argumentative context. Alternative viewpoints are mentioned and debated.

Initial competences

No specific prerequisites.

Final competences

- 1 To understand the specific nature of philosophical problems and types of analysis.
- 2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
- 3 To be able to critically define the most significant terms of philosophy.

(Approved)

- 4 To recognise the principal schools of thought and their proponents on an academic level.
- 5 Having an insight in and be able to critically think through the relations between knowledge, philosophy, science and society.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Study material

Type: Handbook

Name: Filosofische decamerone

Indicative price: € 26

Optional: no

Language : Dutch

Author : Emiliano Acosta

ISBN : 978-9-46292-303-4

Number of Pages : 223

Oldest Usable Edition : 2nd edition 2024

Online Available : No

Available in the Library : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : one-time

Usability and Lifetime after the Study Programme : occasionally

Type: Slides

Name: Slides and checklist for each lecture

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Number of Slides : 100

Oldest Usable Edition : 2025

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Additional information: Do not consult slides of other academic years!

References

Compulsory readings:

Acosta, E., *Filosofische decamerone*, Leuven: ACCO, 2024 (2nd edition).

Course content-related study coaching

- Interactive support using Ufora

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Multiple Choice

Calculation of the examination mark

Multiple choice 100%

Facilities for Working Students

No recorded classes. Working students can contact on campus or online the lecturer during the teaching period.