

## Philosophy (H000430)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 3.0

**Study time** 90 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

lecture

### Lecturers in academic year 2023-2024

Bleys, Kjell

LW01

staff member

Acosta, Emiliano

LW01

lecturer-in-charge

Vanrie, Wim

LW01

co-lecturer

### Offered in the following programmes in 2023-2024

Bachelor of Science in Psychology(main subject Clinical Psychology)

crdts

3

offering

A

Bachelor of Science in Psychology(main subject Education)

3

A

Bachelor of Science in Psychology(main subject Personnel Management and Industrial Psychology)

3

A

Bachelor of Science in Psychology(main subject Theoretical and Experimental Psychology)

3

A

Bachelor of Science in Psychology (Joint Section)

3

A

### Teaching languages

Dutch

### Keywords

philosophy, history

### Position of the course

The course Philosophy is a supportive course in the Bachelor Psychology. It presents an introduction to the history of Western philosophy and focusses on the search for reliable knowledge (truth) and self-knowledge (wisdom), and the philosophical reflection on the emergence and development of the scientific method.

It is a part of the module on Models in Psychology, in which the understanding, explanation and prediction of the human are central.

### Contents

The course offers an introduction to (the history of) philosophy for psychology students. It introduces to the main questions and problems in metaphysics, epistemology, ethics, and political and social philosophy, and to the main attempts at answering those questions in an argumentative way. The course follows a historical line from the presocratics to 20th century philosophy.

The course aims at familiarizing the students with the questions as well as the results and methods of philosophy. This is attempted by selecting 'great thinkers', and presenting -per case- their main problems and answers in an argumentative context. Alternative viewpoints are mentioned and debated.

### Initial competences

No specific prerequisites.

### Final competences

- 1 To understand the specific nature of philosophical problems and types of analysis.
- 2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
- 3 To be able to critically define the most significant terms of philosophy.
- 4 To recognise the principal schools of thought and their proponents on an academic level.

5 Having an insight in and be able to critically think through the relations between knowledge, philosophy, science and society.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

Subject to modifications depending on Corona-mesures.

#### **Learning materials and price**

Acosta, E., *Filosofische Decamerone*. Leuven: Acco, 2023.

#### **References**

#### **Course content-related study coaching**

- Interactive support using Ufora

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Multiple Choice

#### **Calculation of the examination mark**

Multiple choice 100%