

# Course Specifications

Valid in the academic year 2023-2024

# Philosophy (H000430)

Course size		(nominal values; actual values may depend on programme)				
Credits 3.0		Study time 90 h				
Course offerings and teaching methods in academic year 2023-2024						
A (se	A (semester 2) Dutch Gent le			lect	ure	
Lecturers in academic year 2023-2024						
Bley	Bleys, Kjell LW01				staff member	
Acosta, Emiliano LWO1				lecturer-in-charge		
Vanr	ie, Wim			LW01	co-lecturer	
Offered in the following programmes in 2023-2024					crdts	offering
Bachelor of Science in Psychology(main subject Clinical Psychology)					3	А
Bachelor of Science in Psychology(main subject Education)				3	Α	
Bachelor of Science in Psychology(main subject Personnel Management and Industrial				3	А	
	Psychology) Bachelor of Science in Psychology(main subject Theoretical and Experimental Psychology)				' <b>)</b> 3	A
Bach	elor of Science	in Psychology (Joint Section)			3	А

#### **Teaching languages**

Dutch

# Keywords

philosophy, history

# Position of the course

The course Philosophy is a supportive course in the Bachelor Psychology. It presents an introduction to the history of Western philosophy and focusses on the search for reliable knowledge (truth) and self-knowledge (wisdom), and the philosophical reflection on the emergence and development of the scientific method.

It is a part of the module on Models in Psychology, in which the understanding, explanation and prediction of the human are central.

#### Contents

The course offers an introduction to (the history of) philosophy for psychology students. It introduces to the main questions and problems in metaphysics, epistemology, ethics, and political and social philosophy, and to the main attempts at answering those questions in an argumentative way. The course follows a historical line from the presocratics to 20th century philosophy.

The course aims at familiarizing the students with the questions as well as the results and methods of philosophy. This is attempted by selecting 'great thinkers', and presenting -per case- their main problems and answers in an argumentative context. Alternative viewpoints are mentioned and debated.

#### Initial competences

No specific prerequisites.

# **Final competences**

- 1 To understand the specific nature of philosophical problems and types of analysis.
- 2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
- 3 To be able to critically define the most significant terms of philosophy.
- 4 To recognise the principal schools of thought and their proponents on an academic level.

5 Having an insight in and be able to critically think through the relations between knowledge, philosophy, science and society.

# Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

# Extra information on the teaching methods

Subject to modifications depending on Corona-mesures.

# Learning materials and price

Acosta, E., Filosofische Decamerone. Leuven: Acco, 2023.

#### References

#### Course content-related study coaching

• Interactive support using Ufora

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

# Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

# Examination methods in case of permanent assessment

# Possibilities of retake in case of permanent assessment

not applicable

# Extra information on the examination methods

Multiple Choice

#### Calculation of the examination mark

Multiple choice 100%