

## Exercises Experimental Social Psychology (H000733)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2026-2027**

A (semester 2)

Dutch

Gent

**Lecturers in academic year 2026-2027**

Van Hiel, Alain

PP07

lecturer-in-charge

Bostyn, Dries

PP07

co-lecturer

Depauw, Hilde

PS04

co-lecturer

Dierckx, Kim

PP07

co-lecturer

**Offered in the following programmes in 2026-2027**

[Bachelor of Science in Sociology](#)

**crdts** 6

**offering** A

[Master of Science in Psychology\(main subject Theoretical and Experimental Psychology\)](#)

6

A

**Teaching languages**

Dutch

**Keywords**

experimental social psychology

**Position of the course**

This course contributes to the educational line experimental psychology and is an advanced course in social psychology.

**Contents**

In this course students must, under supervision of the teacher, plan and conduct a research project that ties in with a selected research paradigm from experimental social psychology.

**Initial competences**

Sociale psychologie

**Final competences**

- 1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
- 2 To know the recent developments in the domain of social psychology.
- 3 To define, prepare and develop a research question.
- 4 To operationalize and execute a research plan.
- 5 To be able to analyze and interpret empirical results, and to feedback these results to the research question at hand.
- 6 To report and present research and empirical results
- 7 To select and integrate literature in order to create knowledge.
- 8 To develop arguments for a particular point of view.
- 9 To cooperate with colleagues, principals and staff.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Group work

## Extra information on the teaching methods

project work

## Study material

Type: Reader

Name: Separate articles (primary literature)

Indicative price: Free or paid by faculty

Optional: yes

Available on Ufora : Yes

Online Available : Yes

Available in the Library : Yes

Available through Student Association : No

Additional information: Students consult articles while writing a research paper. They do not need to download them.

Moreover, the articles are freely available.

## References

De Jong, K., Yassen, N. M., Seinen, T. M., Nimphy, C., Platania, N. M., Hughes, N. L., & Steggles, K. (2025). Physiological, acoustic, and self-reported responses to benign and challenging therapy situations: A pilot study with psychotherapy trainees. *Psychotherapy Research*, 1–10. <https://doi.org/10.1080/10503307.2025.2539403>

Ellemers, N., van der Toorn, J., Paunov, Y., & van Leeuwen, T. (2019). The Psychology of Morality: A Review and Analysis of Empirical Studies Published From 1940 Through 2017. *Personality and Social Psychology Review*, 23, 332-366.

Greene, J. D. (2008). The secret joke of Kant's soul. In W. Sinnott-Armstrong (Ed.), *Moral psychology*, Vol. 3. The neuroscience of morality: Emotion, brain disorders, and development (pp. 35–80). Boston Review.

Major, B., Mendes, W. B., & Dovidio, J. F. (2013). Intergroup relations and health disparities: a social psychological perspective. *Health Psychologu*, 32, 514-524. doi: 10.1037/a0030358.

Paxton, J. M., Ungar, L., & Greene, J. D. (2012). Reflection and reasoning in moral judgment. *Cognitive Science*, 36(1), 163–177.

Stanger, N., & Backhouse, S. H. (2020). A Multistudy Cross-Sectional and Experimental Examination Into the Interactive Effects of Moral Identity and Moral Disengagement on Doping. *Journal of Sport and Exercise Psychology*, 42, 185-200.

## Course content-related study coaching

- Interactive support using Ufora (documentation, demonstrations, feedback).
- By appointment.

## Assessment moments

continuous assessment

## Examination methods in case of periodic assessment during the first examination period

## Examination methods in case of periodic assessment during the second examination period

## Examination methods in case of permanent assessment

Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Extra information on the examination methods

Permanent evaluation of the oral and written output of the project.

This course assumes the responsible use of generative artificial intelligence (GAI).

During the lessons, what this means will be explained.

Second exam chance: reworking of the assignment

Feedback: on demand of the student, during all the phases of the project.

**Calculation of the examination mark**

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

**Facilities for Working Students**

Possibility of feedback by appointment during and after office hours