

Exercises Experimental Social Psychology (H000733)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings in academic year 2026-2027

A (semester 2)

Dutch

Gent

Lecturers in academic year 2026-2027

Van Hiel, Alain

PP07

lecturer-in-charge

Bostyn, Dries

PP07

co-lecturer

Depauw, Hilde

PS04

co-lecturer

Dierckx, Kim

PP07

co-lecturer

Offered in the following programmes in 2026-2027

[Bachelor of Science in Sociology](#)

crdts 6

offering A

[Master of Science in Psychology\(main subject Theoretical and Experimental Psychology\)](#)

6

A

Teaching languages

Dutch

Keywords

experimental social psychology

Position of the course

This course contributes to the educational line experimental psychology and is an advanced course in social psychology.

Contents

In this course students must, under supervision of the teacher, plan and conduct a research project that ties in with a selected research paradigm from experimental social psychology.

Initial competences

Sociale psychologie

Final competences

- 1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
- 2 To know the recent developments in the domain of social psychology.
- 3 To define, prepare and develop a research question.
- 4 To operationalize and execute a research plan.
- 5 To be able to analyze and interpret empirical results, and to feedback these results to the research question at hand.
- 6 To report and present research and empirical results
- 7 To select and integrate literature in order to create knowledge.
- 8 To develop arguments for a particular point of view.
- 9 To cooperate with colleagues, principals and staff.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work

Extra information on the teaching methods

project work.
No lecture recordings will be made available.

Study material

Type: Reader

Name: Separate articles (primary literature)
Indicative price: Free or paid by faculty
Optional: yes
Available on Ufora : Yes
Online Available : Yes
Available in the Library : Yes
Available through Student Association : No
Additional information: Students consult articles while writing a research paper. They do not need to download them.
Moreover, the articles are freely available.

Type: Software

Name: SPSS or R
Indicative price: Free or paid by faculty
Optional: no

References

De Jong, K., Yassen, N. M., Seinen, T. M., Nimphy, C., Platania, N. M., Hughes, N. L., & Steggles, K. (2025). Physiological, acoustic, and self-reported responses to benign and challenging therapy situations: A pilot study with psychotherapy trainees. *Psychotherapy Research*, 1–10. <https://doi.org/10.1080/10503307.2025.2539403>

Ellemers, N., van der Toorn, J., Paunov, Y., & van Leeuwen, T. (2019). The Psychology of Morality: A Review and Analysis of Empirical Studies Published From 1940 Through 2017. *Personality and Social Psychology Review*, 23, 332-366.

Greene, J. D. (2008). The secret joke of Kant's soul. In W. Sinnott-Armstrong (Ed.), *Moral psychology*, Vol. 3. The neuroscience of morality: Emotion, brain disorders, and development (pp. 35–80). Boston Review.

Major, B., Mendes, W. B., & Dovidio, J. F. (2013). Intergroup relations and health disparities: a social psychological perspective. *Health Psychol*, 32, 514-524. doi: 10.1037/a0030358.

Paxton, J. M., Ungar, L., & Greene, J. D. (2012). Reflection and reasoning in moral judgment. *Cognitive Science*, 36(1), 163–177.

Stanger, N., & Backhouse, S. H. (2020). A Multistudy Cross-Sectional and Experimental Examination Into the Interactive Effects of Moral Identity and Moral Disengagement on Doping. *Journal of Sport and Exercise Psychology*, 42, 185-200.

Course content-related study coaching

- Interactive support using Ufora (documentation, demonstrations, feedback).
- By appointment.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation of the oral and written output of the project.
This course assumes the responsible use of generative artificial intelligence (GAI).
During the lessons, what this means will be explained.
Second exam chance: reworking of the assignment
Feedback: on demand of the student, during all the phases of the project.

Calculation of the examination mark

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students

Possibility of feedback by appointment during and after office hours