

## Career Planning and Development (H002033)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	Dutch	Gent	independent work lecture
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**Lecturers in academic year 2026-2027**

De Fruyt, Filip	PP07	lecturer-in-charge
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**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Master of Science in Teaching in Behavioural Sciences(main subject Psychology)</a>	5	A
<a href="#">Master of Science in Psychology(main subject Personnel Management and Industrial Psychology)</a>	5	A
<a href="#">Micro-credential Career Planning and Development</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Career management, vocational guidance, career coaching, talent management, talent assessment

**Position of the course**

The course Career Planning and Development is situated in the Master (Personnel Management and Industrial Psychology) and provides an in-depth discussion of theories on career management and vocational orientation.

**Contents**

Overview of traditional and contemporary theories on the development of individual careers (vocational choice, career transitions and advancement, career success, employability).

Examining and adopting theory to practice using case work, analyzing career questions, generating diagnoses, and proposing possible interventions.

Translating human capital into individual talents and link these to labour market demands.

Overview of the different career tools that the consultant can use for individual contemporary career questions (orientation, outplacement, career coaching, end-of-career questions).

Practice assessment- and reporting skills in the context of career planning and coaching.

**Initial competences**

**Final competences**

- 1 Being able to use and explain theoretical concepts and their implications.
- 2 Being knowledgeable about recent developments in the career field.
- 3 Choose among different diagnostic and intervention methods and techniques.
- 4 Develop diagnostic and intervention methods and techniques.
- 5 Reflect about the interaction between psychology and policy questions.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, Independent work

**Extra information on the teaching methods**

The student makes an individual assignment where s/he analyses the career trajectory of a person, adopts concepts from the theoretical course, and reports about the case. In addition there is an individual assignment related to the guest lectures.

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

**Study material**

Type: Syllabus

Name: Career Planning and Development

Indicative price: Free or paid by faculty

Optional: yes

Language : English

Number of Pages : 250

Oldest Usable Edition : 2023

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

**References**

Brown, S. D. & Lent, R. W. (2013). Career development and counseling: Putting theory and research to work. Hoboken, NJ: Wiley.

Dingemans, S. (2009). De loopbaanadviseur in actie: Werken met de Holland-theorie. Amsterdam: Pearson Assessment and Information.

Greenhaus, J. H. & Kossek, E. E. (2014). The contemporary career: A work-home perspective . Annual Review of Organizational Psychology and Organizational Behavior, 1, 361-388.

**Course content-related study coaching**

- interactive support via Ufora.

- by appointment.

**Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Calculation of the examination mark**

Score on 20, as follows:

Individual work case: 10 points

Assignment guest lectures: 10 points

**Facilities for Working Students**

Classes are recorded (except when a guest lecturer does not give us permission to share)

