

## Integration of Models in Clinical Psychology (H002091)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 90 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	Dutch	Gent	independent work lecture seminar
B (semester 2)	Dutch	Gent	

**Lecturers in academic year 2026-2027**

Brenning, Katrijn	PP07	lecturer-in-charge
Buyck, Inez	PP07	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Linking Course Master of Science in Psychology(main subject Clinical Psychology)</a>	3	A

**Teaching languages**

Dutch

**Keywords**

biopsychosocial model, clinical psychology, multiperspectivism, integration

**Position of the course**

This course stimulates independent integration of the core concepts of the 5 models in clinical psychology and is the finalization of block 2 of the education.

**Contents**

The aim of this course is to situate individuals' clinical problems in a broader context from a biopsychosocial perspective, integrating several theoretical models.

- In the **lectures** the meaning of (integration of) models in clinical psychology is deepened. In addition, through powerpoint and film clips, examples are shown of how clinical problems can be placed within a biopsychosocial model with special attention to the five different models within clinical psychology: Models in experimental psychopathology, Developmental psychopathology models, Models in health psychology, Interpersonal models, Models in psychoanalysis.
- Through **working lectures/independent work/group work**, students will engage in their own work to consider current clinical problems from the five different clinical models. Through the completion of various group assignments and an individual paper, various perspectives are compared, critically examined and integrated.

**Initial competences**

This course unit deepens and reinforces certain competencies of:

- Models in experimental psychopathology
- Developmental psychopathology models
- Models in health psychology
- Interpersonal models
- Models in psychoanalysis

**Final competences**

- 1 Being able to describe, recognize, compare, integrate and handle various models within clinical psychology (Models in experimental psychopathology, Developmental psychopathology models, Models in health

- psychology, Interpersonal models, Models in psychoanalysis).
- 2 Being able to look up and integrate scientific information regarding a psychological complaint from the different models.
  - 3 Being able to outline a clinical question from one and more models in a schematic representation.
  - 4 Being able to formulate positions based on theoretical models with the aim of comparing and integrating them in relation to a theoretical and/or clinical question.
  - 5 Communicating scientific knowledge and insights about (the integration of) models both in writing and orally, individually as well as in groups (through debate on clinical issues).

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Lecture, Independent work

#### **Extra information on the teaching methods**

This course assumes the responsible use of generative artificial intelligence (GAI).  
During the lessons, what this means will be explained.

#### **Study material**

Type: Slides

Name: Slides  
Indicative price: Free or paid by faculty  
Optional: no  
Additional information: If slides are not printed

Type: Reader

Name: Backgroundmaterial  
Indicative price: Free or paid by faculty  
Optional: no  
Additional information: if not printed

Type: Other

Name: Video material  
Indicative price: Free or paid by faculty  
Optional: no

#### **References**

#### **Course content-related study coaching**

Interactive support via Ufora (forums) weekly on Tuesdays between 8.30 am and 5 pm.  
No guidance is provided by email.  
Contact: Inez Buyck

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment, Participation, Written assessment open-book, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

##### **Group Tasks:**

Students select a current clinical psychological issue from a predefined list of

topics. In a group of five, they compare and integrate five different models related to one selected issue, presenting their analysis in a schematic overview: a poster. The group prepares a presentation to explain their poster. Posters are grouped by topic and presented orally to instructors and fellow students. Students are expected to review and listen to the other posters within their topic. For each poster, they will formulate statements or questions that demonstrate respectful critical thinking about the presented work. Both individually and as a group, students reflect on statements/questions in a reflection seminar, where each group presents in turn and is assessed on both content and form regarding critical reflection.

**Individual Assignment:**

The individual task consists of a written assignment that students complete during a joint in-person session in the auditorium. Prior to this session, students follow a learning path with video excerpts on various models in clinical psychology. Attendance is mandatory, as the assignment must be submitted on-site.

**Participation:**

Participation in the seminars and timely submission of all assignments are part of the evaluation. There are five mandatory seminars and one required joint session (related to the individual assignment). Students who are (justifiably) absent from any of these sessions must contact the instructors for a substitute assignment. They can only pass the course if these substitute assignments are submitted on time. Late arrivals of more than 15 minutes also require submission of a substitute assignment. Unjustified absences or late arrivals will impact the final grade. Given the nature of the course format, students with more than two absences (justified or unjustified) will not be able to pass the course. Final feedback on grades and assignments will be provided on the official faculty feedback days.

**Calculation of the examination mark**

The evaluation is based on a series of group assignments, an individual assignment, and participation in several mandatory seminars.

Submitting all assignments on time and full 'live' participation in all required seminars (according to the Ufora schedule) is a binding condition for passing the course.

Failure to participate in the evaluation of one or more components and/or failure to submit substitute assignments for an absence (on time) results in failure for the entire course. In this case, the final grade will be reduced to the highest non-deliberable score (7/20) if the calculated final grade is higher. Partial scores are not rounded.

The final grade is determined using the following weighting factors: Group assignments (10 points); individual assignment (10 points). However, a minimum score of 5/10 must be obtained for each component. If a student scores below 5/10 on any component, they cannot pass the course. In this case, even if the final calculated grade would be 10/20 or higher, it will be reduced to the highest non-deliberable score (7/20). Partial scores are not rounded.

If there is a clear difference in input among group members for the group assignments, the final score for this component may vary per student within the same group. The lecturer is ultimately responsible for the final score of the group assignment and may, if necessary, deviate from the group grade.

Deadlines for submitting assignments must be respected. For each missed deadline, 0.5 points will be deducted from the total course score.

A second examination opportunity is available for the individual assignments in a modified format, provided that the student has passed the group assignment component. In that case, the group assignment score will be carried over to the resit period.

There is no second examination opportunity for the group assignments.

Due to the start of the seminars for the group assignments, enrollment in this course is no longer possible after the third week of the academic year.

**Facilities for Working Students**

Working students can notify their group preference to Inez Buyck (inez.buyck@ugent.be) prior to the opening of registration for groups.

There are no other special facilities for working students, which are evaluated in the same way as regular students. Attendance at the mandatory seminars, the required joint session (related to the individual assignment), and the submission of

all individual and group assignments are also required for working students to pass the course. The same rules and procedures apply to legitimate absence as for regular students.

**Addendum**

Studiefiche werd aangepast op 3 juli 2024 wegens een nieuwe verantwoordelijk lesgever.