

## Internship and Ethics (H002148)

**Course size** *(nominal values; actual values may depend on programme)*

Credits 29.0 Study time 870 h

**Course offerings and teaching methods in academic year 2026-2027**

A (Year)	Dutch	Gent	seminar
			work placement

**Lecturers in academic year 2026-2027**

Goossens, Lien	PP07	lecturer-in-charge
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<b>Offered in the following programmes in 2026-2027</b>	<b>crdts</b>	<b>offering</b>
Master of Science in Psychology (main subject Clinical Psychology)	29	A

**Teaching languages**

Dutch

**Keywords**

clinical internship, clinical psychological practice, case conceptualisation, behaviour therapy, systemic therapy, developmental disorders, health psychology

**Position of the course**

The course Internship and Ethics belongs to the block integration into the work field (block 5) in the Clinical Psychology program, and is related to the in-depth seminars within the block intervention (block 4). The aim of this course is to learn students how to reason and act based on empirical findings with regard to interventions in clinical practice (see block 1: evidence- based; block 3: assessment), based on conceptual frameworks (theory-driven, see block 2: models in clinical psychology; and case conceptualisation, see block 3: assessment), starting from specific individual/group characteristics (person based, see block 3), with a focus on professional quality criteria (role of the psychologist; see block 3). This requires abilities to integrate and adopt knowledge and skills from all previous blocks as well as the acquisition of new knowledge and clinical skills.

Since Internship and Ethics is a one year course, students can only start if the list of course-specific prerequisites has been fulfilled.

Internships have to start at the latest on March 1 of an ongoing academic year.

**Contents**

The learning content builds upon the formal training of students in the Bachelor and Master program of Psychology, option Clinical Psychology.

During a clinical internship the student:

- engages in a fruitful confrontation between his/her theoretical background, ethical attitudes and the professional field.
- enrolls partially or fully in the tasks and responsibilities of the mentor.
- gets acquainted with the different aspects of the work of a clinical psychologist, and also accomplishes a number of these tasks.
- learns to function within a centre or an organisation. This includes acquiring insight in the general objectives and the related procedures and policies, in the organisational network, and in the position and function of the centre/organisation within the health care and/or welfare domains.

**Initial competences**

You can download the list of prerequisites on [oasis.ugent.be?](https://oasis.ugent.be/cursuscode=H002148&taal=en)

[cursuscode=H002148&taal=en](https://oasis.ugent.be/cursuscode=H002148&taal=en).

You can download the list of prerequisites [here](#)

To check of there is any succession on this course, click [here](#)

## Final competences

- 1 Identifying and explaining clinical disorders through different developmental phases in patients
- 2 Defining, framing, and demonstrating implications for individual clients/client systems of theoretical constructs in theoretical models
- 3 Staying acquainted with recent developments in the domain
- 4 Selecting and integrating literature in order to create knowledge
- 5 Developing and substantiating an opinion
- 6 Participating in a multidisciplinary consultation
- 7 Collaborating with colleagues, principals, professionals from other disciplines and personnel
- 8 Communicating psychology related knowledge and insights
- 9 Making an assessment of an initial condition, and developing working hypotheses describing and explaining this condition
- 10 Choosing between a multitude of intervention methods and techniques in an evidence-based way
- 11 Developing methods for diagnosis and intervention
- 12 Operationalizing or carrying out an intervention plan
- 13 Evaluating an intervention in order to adapt and remedy
- 14 Being attentive to the clients' singularity and particularities
- 15 Stimulating the active participation of the client in diagnosis and intervention
- 16 Respecting relevant deontological codes and accounting for personal decisions in an ethical way
- 17 Have the skills to create a clear, scientifically based and accurate report of the entire clinical psychological process of a client/system

## Conditions for credit contract

This course unit cannot be taken via a credit contract

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Work placement

## Extra information on the teaching methods

- Individual and group supervision during preparation and review days across the academic year, and upon appointment with the internal internship supervisor'..
- During preparation and review days at the University campus, cases are being discussed in small groups, with the aims of detecting and solving problems.
- Under supervision of the mentor and the internal internship supervisor', the student participates in clinical psychological work.

In line with the GDPR legislation regarding patient data and because of the importance of independent clinical reasoning and self-reflection as final competencies, it is not permitted to use generative artificial intelligence (GAI) for the editing/creation of the internship reports or parts thereof (not even with anonymized texts).

## Study material

Type: Syllabus

Name: Informatiegids voor het opleidingsonderdeel 'stage en deontologie', optie Klinische Psychologie, Universiteit Gent  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Dutch

## References

Informatiegids voor het opleidingsonderdeel 'stage en deontologie' optie klinische psychologie Universiteit Gent

## Course content-related study coaching

- 1 Fixed supervision days at the University
- 2 Deliberations between the student, his mentor and the internal internship

supervisor'on two (by phone) occasions

- 3 Question-driven individualized deliberation is possible at any moment
- 4 Weekly supervision meetings between the student and his mentor
- 5 Interactive support using Ufora and Plato.
- 6 Coordinator: Dominiek Bracke (dominiek.bracke@ugent.be)

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

#### **Extra information on the examination methods**

- Evaluations in consultation with the mentor, of which the evaluation form as delivered by the mentor.
- Written report (part 1 & 2).

#### **Feedback:**

- 1 Fixed supervision days at the University
- 2 Deliberations between the student, his mentor and the internal internship supervisor on two fixed occasions
- 3 Question-driven individualized deliberation is possible at any moment
- 4 Weekly supervision meetings between the student and his mentor
- 5 Final feedback at the official feedback moments organized by the faculty, or afterwards on appointment with the internal internship supervisor.

The use of any generative AI-system in the internship report (or parts hereof) is explicitly not permitted and may lead to an examination disciplinary procedure.

#### **Calculation of the examination mark**

Points based on (a) the scores as delivered by the mentor on a standardised evaluation form (after discussion with University supervisor) and (b) the written report of the student according the criteria of the 'Informatiegids'.

Students must pass all components in order to pass the course as a whole. Students who score less than 10/20 on at least one of the components can no longer pass the course as a whole. In such a case, if the final score would otherwise be 10/20 or higher, it will be reduced to the highest failing grade (i.e., 9/20).

The student has to pass for the evaluations (by the mentor in discussion with the internal internship supervisor) as well as for the written report. The student who does not pass is given a non-deliberative final quotation.