

## Forensic Psychology (H002159)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

### Course offerings in academic year 2025-2026

A (semester 2)

Dutch

Gent

### Lecturers in academic year 2025-2026

Verbeke, Lize

PP07

lecturer-in-charge

De Clercq, Barbara

PP07

co-lecturer

Van Hiel, Alain

PP07

co-lecturer

### Offered in the following programmes in 2025-2026

[Master of Science in Psychology\(main subject Clinical Psychology\)](#)

**crdts**

**offering**

4

A

### Teaching languages

Dutch

### Keywords

Forensic Psychology, Psychology & Law, Criminological Psychology

### Position of the course

This is an optional course in the master Clinical Psychology. This course adds to the multidisciplinary knowledge about criminal behavior. The specific goals of this course are the gain of insight in how Psychology and Law interact and are complementary to each other.

This is an in-depth course that extends upon bachelor courses including Social Psychology, Personality Psychology and Introduction into models in Clinical Psychology.

### Contents

This course exists of three parts.

Part I focuses on the underlying mechanisms and developmental processes of different forms of antisocial/violent/deviant behavior (e.g. sexual violence, partner violence and radicalization). Etiological bio-psycho-social theories with attention for biological (e.g. neurological deviances), psychological (e.g. personality traits) and social (e.g. environmental factors) risk factors will be elaborated and discussed.

In Part II we focus on offender rehabilitation. Current leading models (i.e. the Risk-Needs-Responsivity (RNR) and Good Lives Model (GLM)) are discussed, including their implications for processes of risk taxation and – management and treatment. In this part, also a seminar is included, focusing on practice with risk assessment.

The final Part III elaborates on aspects of Legal Psychology, focusing on how psychological processes (e.g. memory, perception, social pressure) may influence legal practice. In this vein, we focus for example on the interrogation process, false confessions and witness statements.

In each part, we will focus on the translation of theoretical insights to clinical and criminological practice. Therefore, different guest speakers from different forensic contexts (e.g. prison, forensic psychiatry) will be invited.

### Initial competences

Credit of the courses from 'Block 2: Models in psychology' or having acquired the competences of these courses in another way.

### Final competences

1 1. Being able to elaborate on the underlying mechanisms and developmental

processes of different forms of criminal behavior.

- 2 2. Being able to link different frameworks of different forms of criminal behavior with each other.
- 3 3. Having knowledge on current leading models in offender rehabilitation
- 4 4. Being able to explain the role of psychological processes in legal practice.
- 5 5. Knowing how theoretical forensic psychological frameworks are translated in forensic psychological practice.
- 6 6. Being able to apply theoretical insights on forensic case studies

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture

#### **Extra information on the teaching methods**

During the lectures, we will focus on theory. The theory will be illustrated with examples from practice, case studies and exercises. Also different guest colleges with forensic practitioners are planned. Also a seminar involving risk assessment is included.

#### **Study material**

Type: Handouts

Name: Handouts of the lessons - to be printed by the student

Indicative price: € 15

Optional: no

Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

Contact during the lessons; Interactive support through Ufora; Possibility for Individual appointments.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

Participation

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

##### **INFORMATION END-OF-TERM ASSESSMENT**

Exam with multiple choice and open questions, examining the content of the lectures and the seminar.

##### **INFORMATION CONTINUOUS ASSESSMENT**

Presence and participation at the seminar is obligatory. When the student is not present and/or does not participate at the seminar, it is not possible to succeed for this course. Students who were legally absent can participate at a replacement seminar at another date.

#### **Calculation of the examination mark**

All points (100%) are obtained on the written exam. The final score is the obtained score on the exam.

**Facilities for Working Students**

Students with a job have access to all online documents through Ufora. They are expected to participate at the seminar and the written exam.