

## Reference Internship: Languages (H002182)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (Year)	Dutch	Gent	work placement independent work
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**Lecturers in academic year 2023-2024**

De Wilde, Vanessa	LW22	staff member
Montero Perez, Maribel	LW06	lecturer-in-charge
Strybol, Jan	LW22	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - German)	3	A

Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - English)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - German)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	3	A
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Preparatory Course to Master of Science in Teaching	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

### Teaching languages

French, Italian, German, Spanish, English, Dutch, Swedish

### Keywords

didactics, educational setting, language teaching

### Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on [www.ugent.be/educatievmaster](http://www.ugent.be/educatievmaster)

### Contents

The internship is in line with the subject matter at bachelor level. This course provides an introduction to theory on language didactics and provides a first introduction to practice-oriented activities.

The *reference internship languages* provides students with a first introduction to language teaching and the educational context. In order to do so, a combination of observation and co-teaching activities are part of this course. Students take the internship for two languages. More specifically, students take part in observation and participation activities:

- Observation activities: the equivalent of 2 x 3 hours of 50 minutes
- participation activities: the equivalent of 2 x 3 hours of 50 minutes

**In total, the internship covers 10 hours.**

### Initial competences

You can download the list of prerequisites on [oasis.ugent.be?cursuscode=H002182&taal=en](http://oasis.ugent.be?cursuscode=H002182&taal=en).

Students cannot take up the reference internship unless they take up the corresponding teaching methodology course as well.

### Final competences

- 1 Being able to link theories on language didactics to observed classroom practices.

- 2 Being able to link observed teaching practices to curriculum goals.
- 3 Being able to act as co-teacher in an educational context and to reflect on teaching practice.
- 4 Pay attention to differentiation in language instruction.
- 5 Being able to work with a teacher (mentor) within an educational context and the framework of the curriculum goals.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work, Work placement

#### **Learning materials and price**

There are supporting internship documents for the reference internship. These documents are available on the Ufora electronic learning environment.

#### **References**

#### **Course content-related study coaching**

The supervision of the internship at school is done by the mentor and subject teacher (= the subject mentor) where the student teaches. The guidance relates to the preparation and realization of the co-teaching activities. The internship supervisor (associated with the training, in this case the practice assistant and/or educational supervisor) is responsible for the contacts with the schools, the individual supervision, feedback and guidance (if possible during a visit to the internship school), the coordination, monitoring and guidance of the internship project.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

- a. The student writes an observation report per language.
  - b. The student prepares the co-teaching/differentiation activities.
  - c. The student writes a reflection report per language.
  - d. The mentor completes the evaluation form (evaluation form per language).
- Students can contact the teaching team of their corresponding teaching methodology course(s) in order to receive feedback.

#### **Calculation of the examination mark**

The final score is the sum of the score for language 1 and the score for language 2.  
Students who eschew one or more aspects of the evaluation will receive an insufficient final grade (maximum 7/20).

#### **Facilities for Working Students**

Working students can schedule the internship at times when they are not at work.