

## Introduction to Teaching Methodology: French (H002190)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2026-2027**

B (Year)	Dutch, French	Gent	independent work
			peer teaching
			group work
			seminar

**Lecturers in academic year 2026-2027**

Verroens, Filip	LW06	staff member
Montero Perez, Maribel	LW06	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)</a>	3	B
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)</a>	3	B
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)</a>	3	B
<a href="#">Master of Science in Teaching in Languages(main subject Applied Language Studies)</a>	3	B
<a href="#">Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)</a>	3	B
<a href="#">Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)</a>	3	B
<a href="#">Master of Science in Teaching in Languages (abridged programme)</a>	3	B

**Teaching languages**

French, Dutch

**Keywords**

teaching French as a foreign language, introduction to the didactics of French as a foreign language

**Position of the course**

In this course (1) theoretical contents regarding language instruction for foreign language learners French are provided and (2) beginner forms of application are taught in practice.

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster)

**Contents**

In this course the following modules are discussed:

- a. French in the Flemish educational context
- b. the role of the French teacher
- c. profiles of French language learners
- d. language acquisition processes and language learning pathways French: introduction to the development of skills and knowledge

An introduction to the internship and the mini-portfolio is also given in the built-in module "lesvoorbereiding", in which the following aspects are central: (1) co-teaching (following module b), (2) differentiating language instruction (following module c), (3) activating teaching methods (following module d). In preparation for the internship, the students work out a short lesson fragment that they present to fellow students.

### **Initial competences**

Students have followed the French courses of the first and second year, or have acquired the final competences in some other way.

Students are advised to take the courses initiation and orientation at the same time because of the complementarity between these courses.

### **Final competences**

- 1 To have insight into the context of French education in Flanders
- 2 To know the basic concepts of foreign language teaching French
- 3 To distinguish the characteristics of French language instruction and language acquisition
- 4 To prepare observation in secondary education
- 5 To practice some instructional skills

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Independent work, Peer teaching

### **Extra information on the teaching methods**

For the theoretical part interactive lectures and seminars are provided (online and on campus). For the practical part following teaching methods are used:

- peer teaching: microteaching in preparation for the orientation internship
- group work (online if necessary)
- self study

### **Study material**

Type: Syllabus

Name: Initiatie vakdidactiek Frans  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Other  
Available on Ufora : Yes

Type: Slides

Name: Slides  
Indicative price: Free or paid by faculty  
Optional: no  
Language : Other  
Available on Ufora : Yes

Type: Audiovisual Material

Name: Leerpad (online)  
Indicative price: Free or paid by faculty  
Optional: no

### **References**

### **Course content-related study coaching**

Student counseling is provided by the lecturers.  
Interactive support via Ufora.  
Collective class on Wednesdays from 8:30 am to 11:15 am.  
Feedback on the exercises takes place during the lesson.

**Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, Presentation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

Permanent evaluation based on assignments and cooperation during the lessons.  
Attendance required. Erasmus students are assessed on the basis of compensatory activities.

**Calculation of the examination mark**

NPE: 100% (micro-teaching: simulation, exercises in seminars)

If the student does not participate in one or more parts of the evaluation, he/she can no longer pass the whole of the course. If the final score would be 8 or more out of twenty, this will be reduced to the highest non-deliberable score (maximum 7/20).

**Facilities for Working Students**

To be determined in consultation with the responsible teacher.