

Introduction to Teaching Methodology: French (H002190)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

B (Year)	Dutch, French	Gent	independent work
			peer teaching
			group work
			seminar

Lecturers in academic year 2026-2027

Verroens, Filip	LW06	staff member
Montero Perez, Maribel	LW06	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	B
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	B
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	B
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	B
Master of Science in Teaching in Languages (abridged programme)	3	B

Teaching languages

French, Dutch

Keywords

teaching French as a foreign language, introduction to the didactics of French as a foreign language

Position of the course

In this course (1) theoretical contents regarding language instruction for foreign language learners French are provided and (2) beginner forms of application are taught in practice.

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

In this course the following modules are discussed:

- a. French in the Flemish educational context
- b. the role of the French teacher
- c. profiles of French language learners
- d. language acquisition processes and language learning pathways French: introduction to the development of skills and knowledge

An introduction to the internship and the mini-portfolio is also given in the built-in module "lesvoorbereiding", in which the following aspects are central: (1) co-teaching (following module b), (2) differentiating language instruction (following module c), (3) activating teaching methods (following module d). In preparation for the internship, the students work out a short lesson fragment that they present to fellow students.

Initial competences

Students have followed the French courses of the first and second year, or have acquired the final competences in some other way.

Students are advised to take the courses initiation and orientation at the same time because of the complementarity between these courses.

Final competences

- 1 To have insight into the context of French education in Flanders
- 2 To know the basic concepts of foreign language teaching French
- 3 To distinguish the characteristics of French language instruction and language acquisition
- 4 To prepare observation in secondary education
- 5 To practice some instructional skills

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work, Peer teaching

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided (online and on campus). For the practical part following teaching methods are used:

- peer teaching: microteaching in preparation for the orientation internship
- group work (online if necessary)
- self study

Study material

Type: Syllabus

Name: Initiatie vakdidactiek Frans
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Available on Ufora : Yes

Type: Slides

Name: Slides
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Available on Ufora : Yes

Type: Audiovisual Material

Name: Leerpad (online)
Indicative price: Free or paid by faculty
Optional: no

References

Course content-related study coaching

Student counseling is provided by the lecturers.
Interactive support via Ufora.
Collective class on Wednesdays from 8:30 am to 11:15 am.
Feedback on the exercises takes place during the lesson.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, Presentation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Permanent evaluation based on assignments and cooperation during the lessons.
Attendance required. Erasmus students are assessed on the basis of compensatory activities.

Calculation of the examination mark

NPE: 100% (micro-teaching: simulation, exercises in seminars)

If the student does not participate in one or more parts of the evaluation, he/she can no longer pass the whole of the course. If the final score would be 8 or more out of twenty, this will be reduced to the highest non-deliberable score (maximum 7/20).

Facilities for Working Students

To be determined in consultation with the responsible teacher.