

Introduction to Teaching Methodology: French (H002190)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 3.0	Study time 90 h	Contact hrs	30.0 h

Course offerings and teaching methods in academic year 2023-2024

B (year)	Dutch, French	Gent	seminar group work peer teaching independent work
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Lecturers in academic year 2023-2024

Verroens, Filip	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian)	3	B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages	3	B

(main subject Dutch, German, Spanish)		B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)	3	B
Bachelor of Arts in Linguistics and Literature (main subject English - German)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - English)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - German)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)	3	A, B
Master of Science in Teaching in Languages (main subject Applied Language Studies)	3	B
Exchange Programme Linguistics and Literature	3	B
Preparatory Course to Master of Science in Teaching	3	B
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)	3	B
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)	3	B
Master of Science in Teaching in Languages (abridged programme)	3	B

Teaching languages

Dutch, French

Keywords

teaching French as a foreign language, introduction to the didactics of French as a foreign language

Position of the course

In this course (1) theoretical contents regarding language instruction for foreign language learners French are provided and (2) beginner forms of application are taught in practice. This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

In this course the following modules are discussed:

- a. French in the Flemish educational context
- b. the role of the French teacher
- c. profiles of French language learners
- d. language acquisition processes and language learning pathways French: introduction to the development of skills and knowledge

An introduction to the internship and the mini-portfolio is also given in the built-in module

"lesvoorbereiding" (Prof. M. Perez), in which the following aspects are central: (1) co-teaching (following module b), (2) differentiating language instruction (following module c), (3) activating teaching methods (following module d). In preparation for the internship, the students work out a short lesson fragment that they present to fellow students.

Initial competences

Students have followed the French courses of the first and second year, or have acquired the final competences in some other way.

Students are advised to take the courses initiation and orientation at the same time because of the complementarity between these courses.

Final competences

- 1 To have insight into the context of French education in Flanders
- 2 To know the basic concepts of foreign language teaching French
- 3 To distinguish the characteristics of French language instruction and language acquisition
- 4 To prepare observation in secondary education
- 5 To practice some instructional skills

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, microteaching, seminar, self-reliant study activities, online seminar

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided (online and on campus).

For the practical part following teaching methods are used:

- microteaching
- group work (online if necessary)
- self study

Learning materials and price

Syllabus, reader and slides available via Ufora,

MOOC for LiO- and Erasmus-students

Cost: 40 EUR (incl. MOOC)

References

Course content-related study coaching

Student counseling is provided by the lecturers.

Interactive support via Ufora.

Collective class on Wednesdays from 8:30 am to 11:15 am.

Feedback on the exercises takes place during the lesson.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Permanent evaluation based on assignments and cooperation during the lessons. Attendance required. Erasmus students are assessed on the basis of compensatory activities.

Calculation of the examination mark

NPE: 100% (micro-teaching: simulation, paper, exercises in seminars)

If the student does not participate in one or more parts of the evaluation, he/she can no longer pass the whole of the course. If the final score would be 8 or more out of twenty, this will be reduced to the highest non-deliberable score (maximum 7/20).

Facilities for Working Students

To be determined in consultation with the responsible teacher.