

Introduction to Teaching Methodology: Dutch (H002193)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

De Bel, Lieve	LW07	staff member
Demets, Paul	LW07	staff member
Lauwers, Hilde	LW07	staff member
Desplenter, Youri	LW07	lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)	3	A, B
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - German)	3	A, B

Bachelor of Arts in Linguistics and Literature (main subject English - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - English)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - German)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	3	A, B
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)	3	A, B
Master of Science in Teaching in Languages (main subject Applied Language Studies)	3	A, B
Preparatory Course to Master of Science in Teaching	3	A, B
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)	3	A, B
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)	3	A, B
Master of Science in Teaching in Languages (abridged programme)	3	A, B
Elective Set Teaching	3	A, B

Teaching languages

Dutch

Keywords

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

Initial competences

Students have taken the courses in the first and second year of the standard learning track, or have obtained the final competences in another way.

Students are advised - because of the coordination as regards content between the Introduction to Teaching Methodology and the Reference Internship - to take those two courses at the same time.

Final competences

- 1 The students are able to translate theoretical insights into fit learning contents within their own teaching practice.
- 2 The students have knowledge of recent teaching methods and specialist journals or websites concerning Dutch didactics.
- 3 The students have obtained insights into the relation between goals of a lesson on the one side and final attainment levels and statement of the educational intention on the other side.
- 4 The students are able to make a logically sound preparation of a lesson, whilst paying attention to the statement of the educational intention and the foreknowledge of the pupils.

They take into account the different phases of a lesson (introduction, instruction, processing phase, fixing phase and evaluation).

- 5 The students are able to translate learning contents into varied and activating working methods, adapted to their intended public. By doing so, they connect with the environment and the interests of their pupils. They are using new media to do so.
- 6 The students know how the different skills must be integrated in the whole of a lesson.
- 7 The students have an insight into language development teaching, phrasing of a question, and instruction language.
- 8 The students are permanently pursuing the thorough command of the following attitudes: decision-making ability, relational orientation, critical attitude, eagerness to learn, organizational ability, spirit of cooperation, sense of responsibility.
- 9 The students are permanently pursuing the fluent and correct command of their usage, to be able to guide the learning process and the development of the pupil in Standard Dutch. They are able to recognize language problems and language impediments.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, peer teaching, independent work

Learning materials and price

References

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark