The Teacher within School and Society (H002197)

Course size	(nominal values; actual values may depend on programme)
Credits 4.0	**Study time 120 h**

Course offerings and teaching methods in academic year 2025-2026

A (semester 1)	Dutch	Gent	seminar
			independent work
			lecture
B (semester 1)	Dutch	Brugge	lecture
			independent work
			seminar
K (semester 1)	Dutch	Kortrijk	independent work
			seminar
			lecture

Lecturers in academic year 2025-2026

Tuytens, Melissa	PP06	lecturer-in-charge
Bradt, Lieve	PP04	co-lecturer
Vanderlinde, Ruben	PP06	co-lecturer

Offered in the following programmes in 2025-2026	crdts	offering
Master of Science in Teaching in Languages(main subject African Languages and Cultures)	4	A
Master of Science in Teaching in Languages(main subject Applied Language Studies)	4	A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	4	A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies)	4	A
Master of Science in Teaching in Science and Technology(main subject Biochemistry and Biotechnology)	4	A
Master of Science in Teaching in Science and Technology(main subject Bioengineering)	4	A
Master of Science in Teaching in Science and Technology(main subject Biology)	4	A
Master of Science in Teaching in Economics(main subject Business Administration)	4	A
Master of Science in Teaching in Economics(main subject Business Economics)	4	A
Master of Science in Teaching in Science and Technology(main subject Chemistry)	4	A
Master of Science in Teaching in Social Sciences(main subject Communication Science)	4	A
Master of Science in Teaching in Science and Technology(main subject Computer Science)	4	A
Master of Science in Teaching in Social Sciences(main subject Criminological Sciences)	4	A
Master of Science in Teaching in Languages(main subject East European Languages and Cultures)	4	A
Master of Science in Teaching in Economics(main subject Economics)	4	A
Master of Science in Teaching in Behavioural Sciences(main subject Educational Sciences)	4	A
Master of Science in Teaching in Science and Technology(main subject Engineering and Technology)	4	A
Master of Science in Teaching in Science and Technology(main subject Geography and Geomatics)	4	A
Master of Science in Teaching in Science and Technology(main subject Geology)	4	A
Master of Science in Teaching in Arts and Humanities (main subject History)	4	A
Master of Science in Teaching in Social Sciences(main subject Laws)	4	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	4	A

Master of Science in Teaching in Science and Technology(main subject Mathematics)	4	A
Master of Science in Teaching in Health Sciences(main subject Medical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)	4	A
Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)	4	A
Master of Science in Teaching in Health Sciences(main subject Pharmaceutical Sciences)	4	A
Master of Science in Teaching in Arts and Humanities (main subject Philosophy)	4	A
Master of Science in Teaching in Science and Technology(main subject Physics and Astronomy)	4	A
Master of Science in Teaching in Social Sciences(main subject Political Science)	4	A
Master of Science in Teaching in Behavioural Sciences(main subject Psychology)	4	A
Master of Science in Teaching in Economics(main subject Public Administration and Management)	4	A
Master of Science in Teaching in Health Sciences(main subject Social Health Sciences)	4	A
Master of Science in Teaching in Social Sciences(main subject Sociology)	4	A
Master of Science in Teaching in Health Sciences(main subject Veterinary Medicine)	4	A
Master of Science in Teaching in Physical Education	4	A
Master of Science in Speech Language and Hearing Sciences(main subject Audiology)	4	A
Master of Science in Electromechanical Engineering(main subject Control Engineering and Automation)	4	A
Master of Science in Electromechanical Engineering(main subject Electrical Power Engineering)	4	A
Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)	4	A
Master of Science in Electromechanical Engineering(main subject Maritime Engineering)	4	A
Master of Science in Electromechanical Engineering(main subject Mechanical Construction)	4	A
Master of Science in Electromechanical Engineering(main subject Mechanical Energy Engineering)	4	A
Master of Science in Teaching in Languages (abridged programme)(main subject African Languages and Cultures)	4	A, B, K
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Archaeology)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Art History, Musicology and Theatre Studies)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biochemistry and Biotechnology)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Bioengineering)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Biology)	4	A, B, K
Master of Science in Teaching in Economics (abridged programme)(main subject Business Administration)	4	A, B, K
Master of Science in Teaching in Economics (abridged programme)(main subject Business Economics)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Chemistry)	4	A, B, K
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Communication Science)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Computer Science)	4	A, B, K
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Criminological Sciences)	4	A, B, K
Master of Science in Teaching in Languages (abridged programme)(main subject East European Languages and Cultures)	4	A, B, K
Master of Science in Teaching in Economics (abridged programme)(main subject Economics)	4	A, B, K
Master of Science in Teaching in Behavioural Sciences (abridged programme)(main subject Educational Sciences)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Engineering and Technology)	4	A, B, K

Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geography and Geomatics)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Geology)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject History)	4	A, B, K
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Laws)	4	A, B, K
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Mathematics)	4	A, B, K
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Medical Sciences)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)	4	A, B, K
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Master of Science in Teaching in Health Sciences (abridged programme)(main subject Pharmaceutical Sciences)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)(main subject Physics and Astronomy)	4	A, B, K
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Master of Science in Teaching in Health Sciences (abridged programme)(main subject Social Health Sciences)	4	A, B, K
Master of Science in Teaching in Social Sciences (abridged programme)(main subject Sociology)	4	A, B, K
Master of Science in Teaching in Health Sciences (abridged programme)(main subject Veterinary Medicine)	4	A, B, K
Master of Science in Teaching in Arts and Humanities (abridged programme)	4	A, B, K
Master of Science in Teaching in Languages (abridged programme)	4	A, B, K
Master of Science in Teaching in Behavioural Sciences (abridged programme)	4	A, B, K
Master of Science in Teaching in Economics (abridged programme)	4	A, B, K
Master of Science in Teaching in Health Sciences (abridged programme)	4	A, B, K
Master of Science in Teaching in Physical Education (abridged programme)	4	A, B, K
Master of Science in Teaching in Science and Technology (abridged programme)	4	A, B, K
Master of Science in Teaching in Social Sciences (abridged programme)	4	A, B, K

Teaching languages

Dutch

Keywords

The organization and the legislation of the Flemish educational system, policy of education, policy of schools, the legal position of teachers and pupils, children's rights, education and society

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.ugent.be/educatievemaster

Contents

Part 1: Educational organisation and policy
• Constitutional guarantees
  • Freedom of education
  • Compulsory education
  • A Flemisch community matter

- Quality assurance and monitoring (educational attainment targets, pedagogical counselling services, inspectorate of Education, further evolutions)
- The history, vision and the content of the decree on equal educational chances (GOK-decree, M-decree
- The history, vision and the content of the decree on participation in education
- Flemish-European Qualification Framework
- The structure, organization en legislation of the educational system in Flanders (focus on secundary and higher education)

Part 2: School leaders and teachers in the educational field
- professional teacher competencies
- legal position and statute of teachers
- self-evaluation and quality control
- school cultures
- styles of management and leadership
- school as a learning organisation

Part 3: Current societal concerns
- Chidren's rights and education
- Being a teacher in a diverse society
- Recent developments at the interface welfare-education

Initial competences

Final competences

1 Having insight in the organization of the Flemish educational system at different educational levels, with a particular focus on secundary and higher education
2 Analyse the Flemish educational policy from the tension centralisation-decentralisation
3 Being able to situate the Flemish educational policy within a broader historical and societal context
4 Being able to situate the decree on the inspectorate and guidance of schools within the aim of making schools more responsable
5 Describe the attainment goals in the light of a policy of quality control
6 Applying the discussed decree regarding teachers' professional profile and basic competences to cases
7 Work with the edulex-databank
8 Situate the decree on participation and the decree on equal chances within the emancipatory view on education
9 Explain the teacher's role in the system of quality and school autonomy
10 Recognize different styles of leadership and educational management in different cases
11 Being able to participate in the societal debate on education
12
   Having insight into the broad meaning of children's rights for education

13 Having insight into the importance of a good cooperation between education and welfare

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.
The student-teachers - teachers in training - in a LlO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LlO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12

hours a week). Students with an assignment between 200 and 500 hours participate in the LlO-trajectory on a part-time basis. A candidate with a LlO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) can not be admitted to the portfolio-trajectory. Such students must follow the regular learning-trajectory.

Study material

Type: Handbook

Name: Roger Standaert Martin Valcke Melissa Tuytens Ruben Vanderlinde (2023). Onderwijsbeleid in Vlaanderen. (derde herwerkte uitgave) Acco learn.
Indicative price: € 50
Optional: no

References

- Valcke, M. & Standaert, R. (2020). Onderwijsbeleid in Vlaanderen. Leuven/Den Haag: Acco
- Devos, G. (2004) Schoolmanagement. Een reflectie op de praktijk van de schoolleider. Wolters Plantyn.
- Devos, G. & Tuytens, M. (2009). De rol van de schoolleider in een integraal personeelsbeleid mét evaluatie als centrale schakel. Personeel en Organisatie, 21, 53-76
- Masschelein, J. & Simons, M. (2012). Apologie van de school. Een publieke zaak. Acco: Leuven
- Vanobbergen, B. (2014). Het kind als burger. Kinderrechten als hefboom en inspiratiebron. Streven, juni 2014, 485-496.

Course content-related study coaching

Assistance through Ufora.
Make an appointment with the teachers or through the Secretary Department of Educational Studies, tel. 09/ 264 62 51

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Students in the regular trajectory:
Permanent assessment (20%): participation in online learning trajectory, assignment in online learning trajectory
End-of-term assessment (80%): written assessment with multiple-choice questions
The partial score for which the student obtained minimum half of the point, can be transferred to a next exam period within the same academic year. Partial results are never rounded.
Ramifications for unfounded absence or non-participation in (part of) the permanent evaluation: Students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation (7/20 at the most).
The student-teachers (teachers in training) in a LlO-trajectory are evaluated on the basis of their assignment. Students must pass for the portfolio as well as the individual assignment for this course.

Calculation of the examination mark

A combination of End-of-term assessment (80%) and permanent assessment (20%)
The student-teachers (teachers in training) in a LlO-trajectory must succeed in both parts.

Facilities for Working Students

Participation in the exam on an additional exam moment