

## Disability Studies (H002200)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch

Gent

seminar

group work

independent work

lecture

### Lecturers in academic year 2024-2025

Van Hove, Geert

PP10

staff member

De Schauwer, Elisabeth

PP10

lecturer-in-charge

Vandenbussche, Hanne

PP10

co-lecturer

### Offered in the following programmes in 2024-2025

Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)

crdts 6

offering A

Master of Science in Global Health

6

A

### Teaching languages

English, Dutch

### Keywords

Disability studies, disabled persons, disability research.

### Position of the course

This course is part of the Masters Program of Educational Sciences

With this course we try to link to following strategic goals: multiperspectivism - how to handle diversity? - critical paradigm and research - how to link scientific research with trying to get societal impact?

We explore the transdisciplinary research area of Disability Studies - Mad Studies - Crip Studies, Dis/Crit... We look at how ableism affects the lives of people with disabilities.

### Contents

**This course** is developed together with the students, with external stakeholders and with international colleagues. We will work with (COVID-proof) course moments and small group work.

### Initial competences

This course is linked to knowledge about Diversity and Intersectionality

### Final competences

- 1 To participate actively in important orthopedagogical social discussions that arise around concepts like integrated treatment, inclusion, and empowerment.
- 2 To situate various scientific approaches and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.
- 3 To develop one's own expertise and, in the context of team work, the ability to confront it with, and integrate it into, the perspectives and competencies of 'others' (both 'clients' and 'colleagues').
- 4 To situate basic concepts from the theory formation concerning disability studies

and to reflect critically on the consequences thereof for the support of people with limitations.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Lecture, Independent work

#### **Extra information on the teaching methods**

Teaching language is Dutch, some English spoken guest lectures are possible.<sup>7</sup>  
This course assumes the responsible use of generative artificial intelligence (GAI).  
During the lessons, what this means will be explained.

#### **Study material**

Type: Handouts

Name: Specific papers according to the topic of the lesson  
Indicative price: Free or paid by faculty  
Optional: no  
Language : English  
Available on Ufora : Yes

#### **References**

Reader ter beschikking via Ufora

#### **Course content-related study coaching**

Interactive support using UFORA.  
Students receive group-related feedback during helpdesk moments or after an explicit request during their work process in small groups.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Oral assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Students are evaluated within a presentation. This presentation is accompanied by a group paper.

For the non-periodical evaluation there is the possibility for an alternative exam in the second examination period. Description: after the feedback through a student specific assignment.

#### **Calculation of the examination mark**

Presentation  
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

#### **Facilities for Working Students**

students with a job can get reasonable accommodations

