

Teaching Methodology: Philosophy and Moral Sciences (H002217)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2025-2026

A (Year)

Dutch

Gent

seminar

lecture

independent work

peer teaching

Lecturers in academic year 2025-2026

Matthynssens, Bas

LW01

staff member

Vander Hoogerstraete, Mathias

LW01

staff member

Van Gerven, Julie

LW01

staff member

De Schrijver, Jelle

LW01

lecturer-in-charge

Offered in the following programmes in 2025-2026

Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)

crdts

3

offering

A

Master of Science in Teaching in Arts and Humanities (main subject Philosophy)

3

A

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)

3

A

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)

3

A

Teaching languages

Dutch

Keywords

(Activating) teaching methods, Forms of discussion, Microteaching, Philosophical dialogue, Philosophical thinking, Values, Learning material, Lesson preparation

Position of the course

This course unit contributes to the realisation of the basic competences for teachers and the training competences of the educational master's programme UGent, as included in the training sheet and concretised in the competence matrix, to be consulted at www.ugent.be/educatievemaster.

Contents

Since attendance in classes is compulsory, this subject cannot be included in the curriculum from lesson week 3.

The teaching content is in line with the students' subject content in the bachelor's and/or master's programme.

- Philosophical thinking and Values in education
- Subject-specific teaching methods
- Conversation forms
- Philosophical conversation
- Generation of multiperspectivity
- Inner class differentiation in function of diversity
- Classroom management aimed at a safe dialogue climate
- Subject didactic research on the acquisition of ethical and philosophical skills
- Lesson preparation with attention to lesson objectives, subject content and didactic principles
- Subject-specific teaching materials

Initial competences

Students should have the relevant domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are regulated. More information can be consulted at www.ugent.be/educatievemaster.

Final competences

- 1 adopt techniques and strategies that encourage pupils' development of values in a (super)diverse society
- 2 implement conversation techniques and teaching methods that help develop the communicative and social skills of pupils (from diverse cultural backgrounds)
- 3 translate academic philosophical and moral science knowledge into teaching objectives and learning content for secondary education
- 4 implement didactic forms of work to elicit philosophical, critical and values-based thinking about nature, culture (including cultural differences)
- 5 consult relevant information and resources to prepare a lesson
- 6 prepare subject-specific lesson preparations, taking into account relevant lesson objectives and adapted teaching methods
- 7 implement the principles of within-class differentiation in their teaching practice
- 8 develop targeted teaching structures and teaching materials based on examples from didactic research
- 9 apply the basic principles around philosophical conversation in practice
- 10 Students apply the basic principles and methodologies of socratic methods as a moderator in a learning conversation.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Study material

Type: Other

Name: online learning material (ufora)

Indicative price: Free or paid by faculty

Optional: no

References

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark