

Teaching Methodology: Philosophy (H002233)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (Year)	Dutch	Gent	seminar independent work lecture
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Lecturers in academic year 2026-2027

Matthynssens, Bas	LW01	staff member
Vander Hoogerstraete, Mathias	LW01	staff member
Van Gerven, Julie	LW01	staff member
De Schrijver, Jelle	LW01	lecturer-in-charge

Offered in the following programmes in 2026-2027	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)	3	A
Master of Science in Teaching in Arts and Humanities (main subject Philosophy)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)	3	A
Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)	3	A

Teaching languages

Dutch

Keywords

Philosophical Dialogue, Philosophy learning materials, Assessment, Philosophical reading and writing, Non-Western philosophy, Philosophical thinking, Reasoning skills

Position of the course

This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the UGent Educational Master's programme, as included in the training sheet and concretised in the competence matrix, to be consulted at www.ugent.be/educativemaster.

Contents

Since attendance in classes is compulsory, this subject cannot be included in the curriculum from lesson week 3.

The teaching content is in line with the subject content of the students' undergraduate and/or graduate education.

- Philosophy teaching curricula
- Lesson objectives
- Methods of philosophical reading, writing and speaking
- Historical, person-centred and problem-centred approach to philosophy teaching
- Diversity as a starting point for philosophy teaching practices
- Lesson preparations with an eye for philosophy-specific lesson objectives and didactic teaching methods
- Evaluation methods

Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are

regulated. More information can be consulted at www.ugent.be/educativemaster.
To be taken together with or after the module 'Competency didactics in Philosophy and Moral Sciences - Generic part'.

Final competences

- 1 adopt techniques and strategies that encourage the development of values and the growth of students' sense of purpose in a (super)diverse society
- 2 use techniques and didactic methods to stimulate young people's critical thinking around philosophical problems
- 3 incorporate socratic conversation methods into a lesson design in a targeted way and implement them adequately
- 4 analyse and apply advantages and disadvantages of different teaching methods according to the context
- 5 Translating academic philosophical work into concrete lessons for secondary school students
- 6 develop adequate assessment activities to support students' learning process
- 7 exhibiting appropriate teacher attitudes: decision-making ability, relational orientation, critical mind-set, eagerness to learn, organisational ability, sense of cooperation, sense of responsibility
- 8 with a focus on content, didactic and formal aspects (language care), learning to translate academic-wise knowledge to the level of secondary education)
- 9 use lesson preparation as a practical working document while teaching fellow students
- 10 put into practice basic skills in creating a powerful learning environment (giving instructions, asking questions, leading group work,...)

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Study material

Type: Other

Name: learning material
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes

References

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark