

## Teaching Methodology: Philosophy (H002233)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2025-2026

A (Year)

Dutch

Gent

lecture

independent work

seminar

### Lecturers in academic year 2025-2026

Matthynssens, Bas

LW01

staff member

Vander Hoogerstraete, Mathias

LW01

staff member

Van Gerven, Julie

LW01

staff member

De Schrijver, Jelle

LW01

lecturer-in-charge

### Offered in the following programmes in 2025-2026

**crdts**

**offering**

Master of Science in Teaching in Arts and Humanities (main subject Moral Sciences)

3

A

Master of Science in Teaching in Arts and Humanities (main subject Philosophy)

3

A

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Moral Sciences)

3

A

Master of Science in Teaching in Arts and Humanities (abridged programme)(main subject Philosophy)

3

A

### Teaching languages

Dutch

### Keywords

Philosophical Dialogue, Philosophy learning materials, Assessment, Philosophical reading and writing, Non-Western philosophy, Philosophical thinking, Reasoning skills

### Position of the course

This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the UGent Educational Master's programme, as included in the training sheet and concretised in the competence matrix, to be consulted at [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

### Contents

Since attendance in classes is compulsory, this subject cannot be included in the curriculum from lesson week 3.

The teaching content is in line with the subject content of the students' undergraduate and/or graduate education.

- Philosophy teaching curricula
- Lesson objectives
- Methods of philosophical reading, writing and speaking
- Historical, person-centred and problem-centred approach to philosophy teaching
- Diversity as a starting point for philosophy teaching practices
- Lesson preparations with an eye for philosophy-specific lesson objectives and didactic teaching methods
- Evaluation methods

### Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are

regulated. More information can be consulted at [www.ugent.be/educatievemaester](http://www.ugent.be/educatievemaester).  
To be taken together with or after the module 'Competency didactics in Philosophy and Moral Sciences - Generic part'.

### **Final competences**

- 1 adopt techniques and strategies that encourage the development of values and the growth of students' sense of purpose in a (super)diverse society
- 2 use techniques and didactic methods to stimulate young people's critical thinking around philosophical problems
- 3 incorporate socratic conversation methods into a lesson design in a targeted way and implement them adequately
- 4 analyse and apply advantages and disadvantages of different teaching methods according to the context
- 5 Translating academic philosophical work into concrete lessons for secondary school students
- 6 develop adequate assessment activities to support students' learning process
- 7 exhibiting appropriate teacher attitudes: decision-making ability, relational orientation, critical mind-set, eagerness to learn, organisational ability, sense of cooperation, sense of responsibility
- 8 with a focus on content, didactic and formal aspects (language care), learning to translate academic-wise knowledge to the level of secondary education)
- 9 use lesson preparation as a practical working document while teaching fellow students
- 10 put into practice basic skills in creating a powerful learning environment (giving instructions, asking questions, leading group work,...)

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Independent work

### **Study material**

Type: Other

Name: learning material

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

### **References**

### **Course content-related study coaching**

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Calculation of the examination mark**