

## Teaching Methodology A: Latin (H002237)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 3.0	<b>Study time</b> 90 h	<b>Contact hrs</b>	17.5 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	seminar peer teaching
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### Lecturers in academic year 2023-2024

Vanacker, Katrien	LW07	staff member
De Herdt, Katja	LW07	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Master of Science in Teaching in Languages (main subject Linguistics and Literature)</a>	3	A
<a href="#">Exchange Programme Linguistics and Literature</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)</a>	3	A

### Teaching languages

Dutch

### Keywords

teaching methodology Latin, reading method, canon, grammar teaching

### Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster)

### Contents

- features of the principal reading methods and exercises on the use of the sight-reading method
- teaching Latin grammar in an inductive way
- the Latin school canon, teaching literature and text interpretation, linking Latin texts to modern society
- designing lesson formats and study materials for Latin literature and grammar lessons
- exercises in questioning and error analysis

### Initial competences

For more information, see [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

### Final competences

- 1 to show advanced ability in analysing Latin grammar and literature
- 2 to discuss the advantages and disadvantages of various methods for learning to read Latin
- 3 to fit grammar acquisition and Latin reading to sight reading, making use of predictions

- 4 to fit the selection of Latin texts to modern society and to the diversity in pupils' interests and learning profile
- 5 to impel pupils to analyse, in a critical way, Latin texts as well as their relationship to the historical context and their reception in European culture
- 6 to teach Latin grammar to beginners in an inductive way, with a critical awareness of the advantages and disadvantages of various methods
- 7 to give effective feedback on pupils' errors and questions regarding Latin grammar and texts
- 8 making judicious use of ICT applications that favour activating Latin instruction

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Microteaching, seminar

#### **Extra information on the teaching methods**

seminar, micro-teaching.

There can be a mix of lectures on campus and online instruction.

#### **Learning materials and price**

- Katrien Vanacker en Katja De Herdt, Syllabus Vakdidactiek A Latijn. Universiteit Gent.
- printing cost: ca. 8 euro

#### **References**

DECREUS, F. (1990). Acht keer acht. Catullus' carmen 8 gelezen vanuit 8 methodologieën. *Kleio* 19.3 pp. 139-169.

HULSTAERT, K. (2016). *Latijn: lezen, zien begrijpen*. Didactica Classica Gandensia 52. Gent: Skribis.

MARKUS, D.D. & PENNELL-ROSS, D. (2004). Reading Proficiency in Latin Through Expectations and Visualization. *Classical World* 98.1, 79-93.

PANHUIS, D. (2005). *Latijnse grammatica*. Antwerpen/Apeldoorn: Garant.

#### **Course content-related study coaching**

students are encouraged to participate in lectures; study coaching on Ufora

#### **Evaluation methods**

end-of-term and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

#### **Examination methods in case of permanent evaluation**

Assignment, simulation

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Details on periodic evaluation: written exam, testing the student's ability to apply didactic theory to Latin text fragments and grammar

Details on permanent evaluation:

- Method: micro-teaching
- Frequency: 1
- Description of second exam opportunity: paper

#### **Calculation of the examination mark**

written exam: 75% of the final mark, micro-teaching 25%

#### **Facilities for Working Students**

to be discussed