

Teaching Methodology B: Latin (H002238)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 2) Dutch Gent seminar

Lecturers in academic year 2026-2027

Cool, Wim	LW07	staff member
Vanacker, Katrien	LW07	staff member
De Herdt, Katja	LW07	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

Teaching languages

Dutch

Keywords

Latin as a school subject, testing, reading comprehension, design of teaching resources

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

The following contents are covered:

- course material design
- integrated assessment in classical languages
- teaching students to read Latin independently
- internship supervision

Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting the course. The entry requirements to the subject didactics are regulated. For more information, see www.ugent.be/educatievemaster

Final competences

- 1 encourage students to independently and critically interpret Latin texts, their relationship to the historical context and their reception in European culture
- 2 adapt the selection and discussion of text fragments and cultural content to current affairs and to the diversity of pupils
- 3 to generate, for any given Latin excerpt, a variety of transparent questions for

- assessing language, vocabulary and culture
- 4 to design and assess a Latin reading ability assignment
 - 5 converting the learning content of language, reading and culture into efficient activating and varied learning methods
 - 6 to assess common lines of reasoning for and against the teaching of Latin with a view to their basis in empirical fact, their truthfulness and internal coherence

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Students are expected to participate actively at all times and, where requested, to prepare in written form for the seminar.

This course assumes the responsible use of generative artificial intelligence (GAI). During the seminars, what this means will be explained.

No recordings of the seminars will be made available.

Study material

Type: Syllabus

Name: Leidraad Vakdidactiek B Latijn & Grieks

Indicative price: € 5

Optional: no

Language : Dutch

Oldest Usable Edition : 2026-2027

Available on Ufora : Yes

Type: Slides

Name: Slides Vakdidactiek klassieke talen

Indicative price: € 3

Optional: no

Oldest Usable Edition : 2026-2027

Available on Ufora : Yes

References

- HUNT, S. (2022). *Teaching Latin. Contexts, theories, practices*. Bloomsbury Academic.
- MUTHERT T. & VISSER, P. (2025). *Age! Activerende didactiek klassieke talen*. Boom.
- SURMA, T. e.a. (2022). *Wijze lessen: 12 bouwstenen voor effectieve didactiek*. Ten Brink Uitgevers.

Course content-related study coaching

Students are encouraged to interact during the seminars

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- The continuous assessment consists of a project (design of course materials, independent reading assignment and revision test) and the presentation (oral defence) of this project

- The end-of-term assessment consists of an oral assessment of part of the course content.
- More information can be found in the Study Guide on Ufora.

Calculation of the examination mark

- Failure to participate in one or more parts of the paper will prevent one from passing the entire course unit. If the final score would be a mark of 8 or more out of 20, this will be reduced to the highest non-deliverable mark (no more than 7/20).
- More information can be found in the Study Guide on Ufora.

Facilities for Working Students

LIOs discuss their pathway with the teacher in charge.