

Teaching Methodology B: Greek (H002239)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2025-2026

A (semester 2)	Dutch	Gent	seminar	
			independent work	
			peer teaching	0.0h

Lecturers in academic year 2025-2026

Cool, Wim	LW07	staff member
Vanacker, Katrien	LW07	staff member
De Herdt, Katja	LW07	lecturer-in-charge

Offered in the following programmes in 2025-2026

	crdts	offering
Master of Science in Teaching in Languages(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)	3	A
Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)	3	A
Master of Science in Teaching in Languages (abridged programme)	3	A

Teaching languages

Dutch

Keywords

Greek as a school subject, reading comprehension, museum didactics, value of studying classical languages

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

The following content is covered

- teaching students to read Greek independently
- activating grammar teaching
- arguing the value of classical languages at school
- museum didactics

Initial competences

Students are expected to have acquired sufficient domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are regulated. For more information see www.ugent.be/educatievemaster

Final competences

- 1 to formulate a convincing argument in favour of Greek as a subject at secondary school, with a variety of target audiences in mind
- 2 to assess common lines of reasoning for and against the teaching of Latin with a view to their basis in empirical fact, their truthfulness and internal coherence

- 3 to design curriculum-oriented (and where possible integrated) reading assignments
- 4 to design an activating museum visit for Greek or Latin pupils
- 5 prepare a well-constructed and content-rich lesson preparation with attention to the initial situation of pupils, the didactic principles and the relevant curriculum
- 6 explain essential elements of Greek grammar clearly and simply to pupils
- 7 make judicious use of media and ICT applications

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

This course assumes the responsible use of generative artificial intelligence (GAI). During the lessons, what this means will be explained.

Study material

Type: Syllabus

Name: Syllabus Vakdidactiek klassieke talen
 Indicative price: € 5
 Optional: no
 Language : Dutch
 Oldest Usable Edition : 2024
 Available on Ufora : Yes

Type: Slides

Name: Slides Vakdidactiek klassieke talen
 Indicative price: € 3
 Optional: no
 Available on Ufora : Yes

Type: Reader

Name: Reader Vakdidactiek B Latijn & Grieks
 Indicative price: € 1
 Optional: no
 Available on Ufora : Yes

References

HUNT, S. (2022). *Teaching Latin. Context, theories, practices*. Bloomsbury Academic
 MUTHERT T. & VISSER, P. (2025). *Age! Activerende didactiek klassieke talen*. Boom.
 SURMA, T. e.a. (2022). *Wijze lessen: 12 bouwstenen voor effectieve didactiek*. Ten Brink Uitgevers.

Course content-related study coaching

students are encouraged to interact during the seminars

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

The continuous assessment covers five assignments. More information on the
 (Proposal)

assignments can be found in the Study Guide on Ufora.

Overview:

1 microteaching: making a lesson preparation (= assignment) and realising a microteaching (= skill test) concerning a 'contextual exercise'

2 cultural didactics: skill test

3 guided independent reading: design of a reading assignment for students (= assignment)

4 reflection on correcting translations: assignment

5 arguing about the value of studying classics: assignment

Calculation of the examination mark

More information on weights of the partial assignments can be found in the Study Guide on Ufora.

Failure to participate in one or more parts of the evaluation will result in failure to pass the entire course unit. If the final score would be a mark of 8 or more out of 20, this will be reduced to the highest non-deliverable mark (no more than 7/20).

Facilities for Working Students

to be discussed