

## Teaching Methodology B: Greek (H002239)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**                      **Study time 90 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	Dutch	Gent	seminar	
			peer teaching	0.0h

**Lecturers in academic year 2026-2027**

Cool, Wim	LW07	staff member
Vanacker, Katrien	LW07	staff member
De Herdt, Katja	LW07	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Languages(main subject Applied Language Studies)</a>	3	A
<a href="#">Master of Science in Teaching in Languages(main subject Linguistics and Literature)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)(main subject Applied Language Studies)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)(main subject Linguistics and Literature)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)</a>	3	A

**Teaching languages**

Dutch

**Keywords**

Greek as a school subject, reading comprehension, museum didactics, value of studying classical languages, assessment

**Position of the course**

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on [www.ugent.be/educatievemaister](http://www.ugent.be/educatievemaister)

**Contents**

The following content is covered

- teaching students to read Greek independently
- activating grammar teaching
- arguing the value of classical languages at school
- culture and museum didactics
- assessing Greek reading, language and culture in an integrated way

**Initial competences**

Students are expected to have acquired sufficient domain-specific knowledge before starting the course unit. The entry requirements to the subject didactics are regulated. For more information see [www.ugent.be/educatievemaister](http://www.ugent.be/educatievemaister)

**Final competences**

- 1 to formulate a convincing argument in favour of Greek as a subject at secondary school, with a variety of target audiences in mind
- 2 to assess common lines of reasoning for and against the teaching of Latin with a view to their basis in empirical fact, their truthfulness and internal coherence
- 3 to design curriculum-oriented (and where possible integrated) Greek reading

- assignments and assessments
- 4 to design an activating culture seminar or museum visit
  - 5 prepare a well-constructed and content-rich lesson preparation with attention to the initial situation of pupils, the didactic principles and the relevant curriculum
  - 6 explain essential elements of Greek grammar clearly and simply to pupils
  - 7 make judicious use of media and ICT applications

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Peer teaching

#### Extra information on the teaching methods

- "peer teaching" = microteaching
- Students are expected to participate actively at all times and, where requested, to prepare in written form for the seminar.
- No recordings of the seminars will be made available.
- This course unit assumes responsible use of generative artificial intelligence (GAI). What is meant by this is explained during the lecture series.

#### Study material

Type: Syllabus

Name: Syllabus Vakdidactiek klassieke talen  
Indicative price: € 5  
Optional: no  
Language : Dutch  
Available on Ufora : Yes

Type: Slides

Name: Slides Vakdidactiek klassieke talen  
Indicative price: € 3  
Optional: no  
Available on Ufora : Yes

#### References

- HUNT, S. (2022). *Teaching Latin. Context, theories, practices*. Bloomsbury Academic
- MUTHERT T. & VISSER, P. (2025). *Age! Activerende didactiek klassieke talen*. Boom.
- SURMA, T. e.a. (2022). *Wijze lessen: 12 bouwstenen voor effectieve didactiek*. Ten Brink Uitgevers.

#### Course content-related study coaching

students are encouraged to interact during the seminars

#### Assessment moments

continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

#### Examination methods in case of permanent assessment

Skills test, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

The continuous assessment covers five assignments. More information on the assignments can be found in the Study Guide on Ufora.

Overview:

1 microteaching: making a lesson preparation (= assignment) and realising a

microteaching (= skill test) concerning a 'contextual exercise'

2 cultural didactics (skill test)

3 guided independent reading: design of a reading assignment for students (= assignment)

4 reflection on correcting translations (= assignment)

5 assessment: design of an integrated assessment on Greek grammar, reading and culture (= assignment)

#### **Calculation of the examination mark**

More information on weights of the partial assignments can be found in the Study Guide on Ufora.

Failure to participate in one or more parts of the evaluation will result in failure to pass the entire course unit. If the final score would be a mark of 8 or more out of 20, this will be reduced to the highest non-deliverable mark (no more than 7/20).

#### **Facilities for Working Students**

to be discussed