

## Teaching Methodology A: French (H002240)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 3.0	<b>Study time</b> 90 h	<b>Contact hrs</b>	30.0 h

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch, French	Gent	peer teaching seminar independent work
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### Lecturers in academic year 2023-2024

Verroens, Filip	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Master of Science in Teaching in Languages (main subject Applied Language Studies)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (main subject Linguistics and Literature)</a>	3	A
<a href="#">Exchange Programme Linguistics and Literature</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)</a>	3	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)</a>	3	A

### Teaching languages

Dutch, French

### Keywords

Teaching French as a foreign language, teaching methodology of French as a foreign language

### Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster)

### Contents

This course unit (1) focuses on the theoretical content about acquiring knowledge and skills in French as a foreign language and (2) extends and implements its application in practice.

This course unit introduces the following modules:

Module 1: Le métier de prof

Module 2: L'enseignement du FLE

Module 3: curriculum FLE

Module 4: Planning et préparation

Module 5: Les connaissances

Module 6: Les compétences

Module général: ressources

In addition, the follow-up internship A will be discussed. In preparation of the internship, students prepare and present a short lesson during the microteaching sessions.

### **Initial competences**

Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster).

### **Final competences**

- 1 having advanced language competencies (at C1 level for the oral skills, at C1-C2 level for the written skills);
- 2 having advanced competencies in linguistic and literary analysis, applied to French
- 3 translating theoretical insights from teaching methodology French into the classroom
- 4 observing and analysing the starting situations
- 5 formulating (lesson) objectives
- 6 creating lesson plans
- 7 selecting and applying teaching methods
- 8 using available media to create a lesson that ties in with the world of the learners
- 9 passing on knowledge to the learners in a smooth, correct and adapted language

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Microteaching, self-reliant study activities, seminar: coached exercises

### **Extra information on the teaching methods**

Students attend interactive lectures and seminars for the theoretical part (on line and on campus).

For the exercise part, the following teaching methods are used:

- microteaching: practical classes in preparation of the internship
- group work
- independant learning

LIO guidelines can be found in the LIO manual.

### **Learning materials and price**

Syllabus, powerpoint and other support on the electronic learning platform Ufora.

### **References**

References in syllabus

### **Course content-related study coaching**

Study coaching is conducted by the teaching assistants. Interactive support via Ufora.

Feedback on the exercises can be obtained during the lesson.

### **Evaluation methods**

end-of-term and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Oral examination

### **Examination methods in case of periodic evaluation during the second examination period**

Oral examination

### **Examination methods in case of permanent evaluation**

Participation, assignment, simulation

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

1. Oral exam
2. Continuous assessment on the basis of assignments and cooperation during the lessons. Participation in all the modules is mandatory in order to pass the course unit. Exchange students are evaluated on the basis of compensating activities. The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.

**Calculation of the examination mark**

- PE: 50%
  - oral exam
- NPE: 50%
  - simulation (micro-teaching)
  - participation (exercises)
  - paper

Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

**Facilities for Working Students**

Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.